

Year Five and Six Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: How do changes in the environment shape how we live and adapt?

As Inquirers, students will inquire into:

- Extinct and endangered species and the causes for their extinction/endangerment.
- Changes in physical conditions resulting from human activity.
- Climate change: how it has occurred, what the impacts are, and what we can do about it.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn about the Sacrament of Confirmation
- Explore the Gifts and Fruits of the Holy Spirit
- Unpack the parts of Mass, why they occur and the meaning behind the responses (key rites within each part: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Concluding Rites).
- Reflect on discipleship through the lives of saints such as St Mary MacKillop, St Mary Glowrey, St Francis of Assisi, and St Kateri Tekakwitha, focusing on hope, service, and care for God's creation.

ENGLISH

As readers, students will be learning to:

- Read and respond to our class novel, *The Last Bear*, using a range of comprehension strategies to deepen understanding of characters, themes and events.
- Develop reading fluency by practising accuracy, appropriate pace, and expression when reading aloud and silently.
- Make literal and inferential meaning from a range of texts by answering comprehension questions, and justifying responses with evidence from the text.
- Read and analyse a variety of linked texts, including nonfiction, digital and online texts, to identify key ideas, and apply comprehension strategies across different text types.

As writers, students will be learning to:

- Write persuasive texts that clearly express and support an opinion.
- Develop strong arguments by using evidence, facts and examples to persuade the reader.
- Use persuasive language techniques to strengthen their arguments and influence their audience.
- Edit and revise their writing to improve clarity, vocabulary, punctuation and grammar.
- Develop their creativity, confidence and love of writing by regularly writing in their personal Writer's Notebook, where they can explore ideas, experiment with different writing styles and write for enjoyment.

As communicators, students will be learning to:

- Share their thinking using clear reasons and supporting evidence.
- Participate in discussions and debates, responding respectfully to different viewpoints.
- Ask thoughtful questions and build on the ideas of others during discussions.

MATHEMATICS

We will be learning about:

Location & Transformation

- Use coordinates to locate positions on a grid
- Locate points in the 4 quadrants of the Cartesian plane
- Describe and perform translations, reflections and rotations of shapes, and identify any symmetries
- Recognise and use combinations of transformations to create tessellations and other geometric patterns.

Fractions

- Addition and subtraction of fractions
- Compare, order and represent common fractions, including halves, thirds and quarters, on the same number line and justify their order.

Angles

- Estimate, construct and measure angles in degrees
- Identify the relationships between angles on a straight line, angles at a point and vertically opposite angles; use these to determine unknown angles

Decimals

- Add and subtract decimals
- Multiply and divide decimals by multiples of powers of 10.

Measurement

- Convert between common metric units of length, mass and capacity.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Apply key skills such as collaboration, research, critical thinking, self-management, communication, and digital literacy.
- Engage in a design process to create a prototype that aims to make a positive impact on humanity or the environment.

VISUAL ARTS

As artists, students will learn to:

- Explore the significance of the Holy Spirit in our Catholic faith and reflect on the Holy Spirit's presence in our lives.
- Design and illustrate their own representation of the Holy Spirit, then create a stencil and print of their chosen symbol using printmaking techniques.
- Explore the Creation Story by designing and creating a collage that interprets one of the seven days of Creation, using a variety of fabrics and mixed-media materials.
- Create a yarn or wool animal using the pom-pom technique, developing fine motor skills while experimenting with texture, colour and three-dimensional form.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Demonstrate basic and complex physical skills and apply them in individual, group, and team games and physical activities.
- Perform and practise their motor skills through modified and major games and athletics events.
- Follow the rules and procedures of games to play safely and fairly.
- Practise the appropriate skills to promote a safe environment during physical activities.

ITALIAN

As learners of Italian, students will learn to:

- Develop their understanding of the history and cultural significance of the Roman Empire and its influence on modern day society.
- Use Italian vocabulary and simple sentences to describe important people, places, events and achievements of Ancient Rome.
- Compare aspects of life in Ancient Rome with life today.
- Communicate their understanding through speaking, listening, reading and writing activities, while developing intercultural awareness and appreciation of Italy's rich historical heritage.
- Use digital technology where appropriate, to assist with their language and cultural understanding.

THE RESILIENCE PROJECT

Students will learn to:

- Reflect on our Resilient Youth and PAT Wellbeing Survey data to celebrate our strengths and identify ways to improve wellbeing across our school community further.
- Develop emotional literacy by recognising and applying character strengths and using the Catastrophe Scale to manage the size of problems and respond appropriately.
- Practise mindfulness through music and explore how healthy sleep habits support brain development, learning, and overall wellbeing.
- Build empathy by using positive self-talk, demonstrating good sportsmanship, and showing respect, kindness, and encouragement towards others.

IMPORTANT DATES

- Wednesday 29th July - Confirmation Parent Workshop @ 7 pm - St. Fidelis Hall
- Friday 31st July - Lunch Order Day
- Saturday 1st August - Confirmation at St. Joseph's Church Brunswick
- Monday 17th August - National Bullying Week - Kids Helpline Session
- Thursday 20th August - Excursion to Melbourne Zoo
- Monday 24th August - School Closure Day
- Friday 28th August - Book Week Parade
- Thursday 10th September - Parent Cyber Safety Session
- Friday 18th September - End of Term and Footy Colours Day