

St Joseph's Crib Point



Home Learning Policy

Rationale:

Home learning contributes toward building responsibility, self-discipline and lifelong learning habits. In his meta analysis of effective teaching practises Hattie (2011) found that for home learning to have an impact on student learning in Primary school it must be focused on practising known skills to embed understanding.

It is the intention of the St Joseph's School staff to assign relevant, challenging and meaningful home learning that reinforces classroom learning objectives. Home learning should provide students with the opportunity to apply information they have learned and develop independence.

At St Joseph's we understand that learning is a process that is unique to each student and it is key to growth and change. As suggested in Hattie's study home learning is an opportunity for students to practise and share the skills they have been learning at school. Research shows that memorising or rote learning content does not support students to be critical and creative thinkers. These thinking and problem solving skills are key to students being successful lifelong learners.

To ensure parents share our understanding of learning and can better support their children at home St Joseph's School provides a [Home Learning Portal](#).



Through this portal our learning communities share ideas for learning at home that will embed skills students are learning at school. They also share student work and videos to show what learning looks like at St Joseph's. The aim of the portal is to continue to create a shared understanding of learning so we can support students to continue to grow.

Aims:

- To develop student responsibility.
- To help students develop regular study skills, such as time management and organisation.
- Improve School/Home partnerships.
- Consolidate information and skills learned during class hours.

Implementation:

Teachers will:

- Develop individual classroom expectations and consequences for home learning procedures.
- Set varied, challenging and meaningful tasks related to class work to suit the students' learning needs.
- Give students enough time to complete home learning, considering home obligations and extracurricular activities.
- Assess home learning and provide timely and practical feedback and support.
- Make effective use of student diaries and home reading logs.
- Check home reading diaries daily and acknowledge the reading and other learning done each night.
- Help students develop organisational and time-management skills.
- Ensure parents and carers are aware of the school's home learning policy and class expectations.
- Develop strategies within the school to support parents and carers becoming active partners in homework.
- Share learning ideas and activities on the Home Learning site that will support students to practise skills and engage in learning at home.

Parents will:

- Support the school and teachers in their home learning procedures and talk to teachers about any learning problems.
- Encourage a regular daily session to examine and complete home learning.
- Help to balance the time spent between home learning and recreational activities.
- Ask how home learning and class work is progressing, and acknowledging success.
- Attempt to attend the school events, productions or displays their child is involved in.
- Ensure students keep a home learning diary or reading log.
- Listen to their child read each day and sign their home reading diary.
- Read any correspondence from the classroom teacher regarding home learning.
- Link home learning and other learning activities to the families' culture, history and language.

Students will:

- Help to develop and follow home learning procedures and consequences with their peers and classroom teacher.
- Organise regular daily sessions to examine and complete their home learning.
- Discuss home learning with their parents, inform them of expectations, due dates or issues they may have.
- Inform and encourage their family to attend the school events, productions or displays that they are involved in.
- Be responsible for bringing their home learning diary or reading log to and from school each day.
- Ensure that parents receive any correspondence from the classroom teacher regarding home learning.
- Ask their parents or another adult to hear them read and sign their diary or reading log each week day.

Expectations

Junior Community

- Reading/Tricky Words recognition each night.
- Practise Number fluency games weekly.

Middle Community

- Reading and Vocabulary Building each night.
- Weekly practise of Number fluency skills.

Senior Community

- Reading and Vocabulary Building each night.
- Weekly practise of Number fluency skills.
- On a needs basis consolidating other curriculum areas.

Please sign below to indicate your support for our Homework policy and expectations:

Teacher Signature _____

Parent Signature _____

Student Signature _____

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.