

Year Five and Six Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: How has our school changed over 100 years, and what has remained important?

As Inquirers, students will inquire into:

- How our School has changed over time
- How our school has grown and developed over the last 100 years.

Students will investigate primary and secondary sources, including photographs, school records, objects, buildings and stories from past students and teachers, to explore what school life was like in the past and create a timeline of significant events and changes in our school's history.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore Mary as our Mother and Model of Faith, recognising her faith, courage, trust, and commitment to God, and reflect on Mary's role at the Wedding at Cana.
- Connect Mary with the Rosary by exploring the mysteries and using prayer to reflect on the life of Jesus and Mary.
- Learn about St Francis and discipleship through creation, exploring how his love and care for the natural world can inspire us to care for God's creation.
- Reflect on All Saints' Day and All Souls' Day.
- Prepare for Advent by waiting with hope, peace, joy and love for the birth of Jesus.

ENGLISH

As readers, students will be learning to:

- Read and respond to the class novel, *The Grandest Bookshop in the World*, developing reading stamina and understanding of increasingly complex texts.
- Participate in Book Club Fridays, leading and contributing to discussions, sharing interpretations and supporting ideas with evidence from the text.
- Complete independent thinking tasks to explore characters' motivations, themes, author choices and significant events in greater depth.
- Develop confidence and independence in interpreting, discussing and responding to literature.

As writers, students will be learning to:

- Identify and construct simple, compound and complex sentences, understanding how clauses can be combined to communicate ideas clearly.
- Use appropriate conjunctions, punctuation and grammatical structures to connect and develop ideas within sentences.
- Explore a range of poetic forms and structures, identifying the use of language to create meaning and effect.
- Experiment with figurative language, imagery, rhythm, repetition and word choice to engage the reader and express ideas creatively.
- Plan, draft, edit and publish original poetry, making deliberate language and structural choices for a particular purpose and audience.

As communicators, students will be learning to:

- Participate in student-led reading group discussions during Book Club Fridays, sharing ideas and interpretations about *The Grandest Bookshop in the World*.
- Use evidence and examples from the novel to explain and justify their ideas during discussions.
- Practise active listening, taking turns and responding appropriately to different viewpoints.
- Develop confidence in leading discussions, asking questions, keeping conversations focused and encouraging all group members to contribute.
- Use appropriate language, expression and speaking skills to communicate ideas clearly to peers.

MATHEMATICS

We will be learning about:

Time

- Convert between 12-hour and 24-hour time.
- Measure, calculate and compare elapsed time, including determining start times, finish times and durations.
- Read and interpret timetables, schedules and itineraries to locate important information.
- Apply their understanding of time to solve real-world problems involving schedules, travel and everyday situations.

Measurement

- Identify and compare equivalent measurements for length, mass and capacity.
- Convert between metric units of measurement for length, mass and capacity.
- Apply conversion skills to compare and order measurements.
- Solve practical and real-world problems involving length, mass and capacity.

Data Investigations

- Plan and conduct statistical investigations by developing questions and selecting appropriate data collection methods.
- Create column graphs with non-unit scales, side-by-side column graphs and line graphs, including using digital tools.
- Interpret and compare data presented in different graphs and displays, identifying patterns, trends and differences.
- Analyse data and communicate findings from statistical investigations using appropriate displays and mathematical language.

Four Operations

- Identify, describe and continue number patterns.
- Design and use algorithms to generate number sets, and compare the patterns.
- Identify and apply the correct operations when solving four operations and multi-step worded problems.
- Apply mathematical reasoning to solve problems involving fractions, decimals and percentages.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Apply key skills in collaboration, research, critical thinking, self-management, communication and digital literacy.
- Follow the design thinking process to research, design, develop, prototype, test and refine a solution that makes a positive impact on humanity or the environment.
- Apply STEM knowledge and creative problem-solving skills to develop an innovative prototype that addresses a real-world problem.
- Present and share their prototype with an audience, explaining its features, purpose and potential impact.
- Reflect on feedback and evaluate how their design could be improved to make a greater difference.

VISUAL ARTS

As artists, students will learn to:

- Apply a variety of basic stitching techniques using a needle and thread, building confidence in textile art skills and craftsmanship.
- Use yarn, wool, and a variety of construction materials to create a three-dimensional crucifix while developing fine motor skills and exploring texture, colour, and form.
- Explore the Creation Story by designing and creating a collage that interprets one of the seven days of Creation, using a variety of fabrics and mixed-media materials.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Demonstrate basic and complex physical skills and apply these skills in individual, group and team games and physical activities.
- Perform and practise their motor skills through 'Sports Day' games and athletics event practice.
- Follow game rules and procedures to play safely and fairly.
- Practise the appropriate skills to promote a safe environment when participating in physical activities.

ITALIAN

As learners of Italian, students will learn to:

- Describe the impact that the Roman Empire has had on modern-day society.
- Recognise that Ancient Roman beliefs and lifestyles were different from those of people living in Italy today.
- Research and explain the purpose or significance of one Ancient Roman monument or landmark.
- Use digital technology where appropriate to assist with their language and cultural understanding.
- Continue to communicate their understanding through speaking, listening, reading and writing activities, while developing intercultural awareness and appreciation of Italy's rich historical heritage.

THE RESILIENCE PROJECT

Students will learn to:

- Apply strategies to manage emotional responses and respond constructively to setbacks.
- Give and receive compliments respectfully and use positive feedback to strengthen relationships.
- Challenge stereotypes and comparisons by recognising and celebrating individual strengths, abilities and diversity.
- Develop actions that promote inclusion, diversity and positive change in their community.

IMPORTANT DATES

- **Friday 23rd October-** Socktober: Crazy Sock Day
- **Monday 2nd November** School Closure Day
- **Tuesday 3rd November** Melbourne Cup Holiday
- **Friday 6th November** GEM Day
- **Wednesday 11th November** Remembrance Day Service -10:40 am
- **Thursday 12th November** ART/STEM
- **Wednesday 18th November** Maths Games Day
- **Friday 27th November** School Closure Day
- **Thursday 10th December** Carols Night
- **Friday 11th December** End of Year Mass & Graduation
- **Tuesday 15th December** End of Term 4 at 1 pm