

YEAR 4 NEWSLETTER

TERM 2 2024



Welcome back to Term 2!

We hope everyone had a lovely Easter and enjoyed the school holidays with their family. We are so happy to be back at school, learning together again!

What's on in Term 2

- ❖ Monday April 15th - Easter Mass 2:30pm
- ❖ Friday April 19th - Cross Country Trials
- ❖ Sat/Sun April 20/21st - First Eucharist Commitment Mass
 - ❖ Thursday April 25th - ANZAC Day
 - ❖ Friday April 26th - School Closure Day
- ❖ Monday April 29th - School Excursion (CERES)
- ❖ Friday May 3rd - Bread Making Day (SJV)
- ❖ Friday 10th May - Mother's Day Stall/Celebration
- ❖ Friday 9th May - National Walk Safe To School Day
 - ❖ Friday May 17th - Year Level Mass
- ❖ Saturday May 18th - First Eucharist (SJM) 2pm
- ❖ Friday June 7th - Feast of Sacred Heart Mass
- ❖ Wednesday June 12th - Sports Gala Day
- ❖ Friday June 28th - Lastr Day of Term

Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Timetable			
4F		4L	
Library	Thursday	Library	Monday
Physical Education	Tuesday	Physical Education	Tuesday
Auslan	Tuesday	Auslan	Tuesday
Visual Arts	Tuesday	Visual Arts	Wednesday
STEMMS	Wednesday	STEMMS	Wednesday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

What We Are Learning In...

Reading

Reading different types of texts for specific purposes using text processing strategies, including monitoring meaning, skimming, scanning and reviewing

Identifying the similarities and differences between quoted and reported speech used in texts.

- ❖ Quoted (direct): "I want to go to the park today," said James.
- ❖ Reported (indirect): James told me he wanted to go to the park today.

Reading and composing non-fiction texts about countries from Africa, South America and Asia.

Planning, rehearsing and delivering an informative presentation about sustainability

Writing

Planning, drafting and publishing an information report.

- ❖ ANZAC Day
- ❖ A Country from around the world

Students are learning to read information, take notes and re-write in their own words. They will learn to use sub-headings and write information into TEEL paragraphs.

Spelling patterns

- ❖ Class patterns will be 'ou' words, adding ing/ed to words and topic words

Writing using clearly formed joined letters with increased fluency

Maths

Recognising two-dimensional shapes that are the faces of three-dimensional objects.

Describe two dimensional shapes that result from combining and splitting shapes.

Developing efficient mental and written strategies for multiplication and for division where there is no remainder.

Making connections between multiplication and division.

Practicing multiplication facts.

Using simple scales, legends and directions to interpret information contained in basic maps.

List the probabilities of everyday events and identify dependent and independent events.

Integrated/Inquiry Learning

How Can We Be Caretakers of our World?

Students will learn that living things can be grouped on the basis of observable features and can be distinguished from non-living things.

Students will learn that different living things have different life cycles and depend on each other and the environment to survive.

Students will Investigate food preparation techniques used in modern or traditional societies.

Students will investigate the Earth's rotation on its axis causes regular changes, including night and day.

Religion

First Eucharist

To begin Term 2, students will learn about the importance of receiving their First Eucharist. They will learn about the connections between our families, local Parish, Archdiocese and Papacy.

Identity & Diversity

Students will explore key figures from our Church's history and compare our Catholic faith to that of other denominations.

