



Year 3

Term 3 Overview

As we begin Term 3, we are so excited about what's to come. This term will continue to be filled with growth, endless opportunities, new learning and teamwork. We will begin our preparations for camp, before we venture to Melbourne Zoo for our Zoo Snooze in early Term 4.

LITERACY SKILLS BLOCK

Students will maintain their participation in skills block every day, practicing and developing various literacy skills.

This includes daily reviews, where students will engage in retrieval practice to reinforce past content and implement spaced practice techniques. Additionally, this term, students will continue to participate in Reading to Learn lessons, where they will enhance their knowledge on our Topic unit through reading and viewing activities daily.

Throughout Term 3, students will continue to explore a variety of morphology-based skills, tackle irregular word spelling, and engage in Spelling Mastery lessons through tailored explicit direct instruction. Furthermore, students will participate in two weekly lessons with a continued focus on cursive handwriting and will work to apply this skill in all writing activities throughout Semester 2.

TERM 3 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9am	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle	Prayer Berry Street Circle
9:10 - 10:30	ENGLISH Skills Block Daily Review (15) Knowledge Rich (20) Morphology (10) Reading fluency (10) Handwriting (10) Writing	ENGLISH Skills Block Daily Review (15) Knowledge Rich (20) Irregular Words (10) Reading fluency (10) Writing	ENGLISH Skills Block Daily Review (15) Knowledge Rich (20) Morphology Reading fluency Handwriting Writing	ART	ENGLISH Skills Block Daily Review (15) Knowledge Rich (20) Morphology Reading fluency Handwriting
10:30	SPELLING MASTERY	SPELLING MASTERY	SPELLING MASTERY	PE	SPELLING MASTERY
11:55 - 12	LUNCH				
	Do Now Task NUMBOTS online (5 minutes) MATHS	Do Now Task TTRS online (5 minutes) MATHS	MUSIC	SPELLING MASTERY	ENGLISH Writing
12 - 1				ENGLISH Skills Block Daily Review (15) Knowledge Rich Curric. Irregular Words Reading fluency Writing	
1 - 2	TOPIC	TOPIC	ITALIAN		Do Now Task TTRS booklet (5 minutes) MATHS
2 - 2:30	RECESS				
2:30	RESPECTFUL RELATIONSHIPS	RELIGIOUS EDUCATION	Do Now Task TTRS booklet (5 minutes) MATHS	Do Now Task TTRS booklet (5 minutes) MATHS	CLASS SPORT

TEXT LEVEL WRITING

This term, the students will continue to master and extend a range of writing skills to enhance their text level writing. At the back end of the term, the students will do a short unit on Health Promotion in Topic which will link beautifully to our development of Information Reports in Writing.

Students will explore;

- Verbs as actions, occurrence and state
- Changing verbs within sentences
- Apostrophes
- Fragments and sentences
- Sentence types

MATHS

Students will continue to delve into a wide array of mathematical skills, building upon their existing knowledge. Daily reviews will support their understanding across various mathematical concepts and help develop quick recall of addition, subtraction, multiplication, and division facts. To further support students' math fluency skills we will be introducing Times Tables Rock Stars throughout Maths lessons and tasks this Semester.



Throughout the term, students will engage in the following units:

- Multiplication and Division
- Angles
- Time telling
- 3D Objects
- Addition and Subtraction

TOPIC

As students continue to master their Reading to Learn skills, they will further explore the topic of 'Our Big Blue Planet'. This exploration will be integrated into our Reading to Learn lessons, in addition to our two weekly topic sessions. They will focus on the formation of Rocks, Minerals and Soils, with a community walk to Sandringham beach to explore the erosion of rocks around us. Additionally, they will explore The Sun, Earth and Moon. In this unit, students will enquire into the Earth's relationship with the Sun, and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day, and the pattern of the seasons. This will be paired nicely with a visit to IMAX and the Melbourne Museum for a hands-on experience of learned content.

RE

This Term, students explore the story of *Jesus calming the storm* (Mark 4:35–41) to understand the themes of trust, courage, and faith in Jesus. Through storytelling, dramatic play, art, and prayer, students investigate how Jesus brings peace during difficult times and reflect on how this relates to their own lives. They will learn that while life can have "storms," Jesus is always present. Students will respond through creative tasks, discussions, and faith-based activities that develop empathy, resilience, and a personal understanding of what it means to trust in God.

RESPECTFUL RELATIONSHIPS

Gender Norms and Stereotypes

Students consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders.

Positive Gender Relationships

Students develop an understanding that verbal, physical, emotional, financial and sexual forms of violence are harmful, and that these forms of violence can also be gendered. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. They practice strategies they can use to assert their rights to bodily autonomy to be free from coercion or violence. They develop self-care, peer support, peer referral and help-seeking skills that they can use in response to situations involving gender-based violence within family, peer, school, community or online relationships.

HOMEWORK

Students are expected to read for 20 minutes every night, engaging in both independent reading and reading aloud to a parent. They may change books as needed at our classroom library.

Students will receive weekly homework designed to reinforce classroom learning, with assignments due each **Monday**. The focus will be on enhancing fluency in math skills and applying a variety of mathematical concepts.

COMMUNICATION

Thank you so much for your ongoing support. Please feel free to reach out to me via email or during pick-up/drop-off times, for any questions or concerns.

smcgrath@shsandringham.catholic.edu.au