

**Phonics** 

Writing

## What are we learning in Kindergarten? Term 3 Weeks 1-5

In phonics students are learning to:

## Hear the beginning, middle and end sounds in a word.

### Students will:

- Say the word slowly and listen to the sounds
  - Write the letters in the correct order to spell simple words
  - Blend sounds together to read simple words

In reading students are learning to:

## Retell simple stories.

Students will:

- Talk about what happens in a story
  - Actively listen to read alouds and join in with repetitive parts
  - Retell stories through dramatic play, drawing and writing
  - Recognise and read sight words they know quickly

In writing students are learning to:

## Write a simple sentence and check it makes sense.

#### Students will:

- Draw and talk about a picture to show their thinking
- Use a butterfly eard to belog them write letter counds







	<ul> <li>• Use a capital letter to start a sentence and full stop to finish a sentence</li> <li>• Read their writing aloud to check it makes sense</li> </ul>	
Number	In number students are learning to: <b>Combine two collections together by adding.</b> Students will: • Read, write and order numbers from 0-20 • Represent numbers with objects or drawings • Combine two collections to find out the total • Use drawings, words and numerals to show addition and explain their thinking	
2D Space	In 2D Space students are learning to: <i>Identify, name and describe circles, squares and triangles.</i> Students will: Identify shapes in the environment Create shape pictures using blocks, drawing and craft Talk about features of shapes such as sides and corners Understand that shape features stay the same even when shapes are turned or size is changed	



Area

Learning

Centres

# What are we learning in Kindergarten? Term 3 Weeks 1-5

In area students are learning to:

## Describe and compare area.

### Students will:

- Measure area by drawing, tracing, cutting and pasting
- Talk about area using words like big and small
- Compare areas using words like bigger than, smaller than, the same as

In learning centres students are learning to:

## Build their oral language and vocabulary through creative play at different centres.

- In the <u>story centre</u> students will retell familiar stories using role play, story boards and puppets.
- In the <u>craft centre</u> students will use their knowledge of shapes and fine motor skills to create and describe shape pictures.
- In the <u>yarning centre</u> students will practise their talking and listening skills as they share ideas and stories.
- In the <u>construction centre</u> students will use different materials such as paddle pop sticks, pipe cleaners and straws to make shapes.









Extra Curricular Activities	<ul> <li>knowledge of visual arts by looking at different artists and creating artworks using printing, painting, clay and recycled materials.</li> <li>In <u>Amplify</u> students will learn how to keep a beat and experiment with musical instruments to create sound.</li> <li>In <u>Friendology</u> students will learn about friendships and problem solving.</li> </ul>	
Upcoming Events for Term 3	<ul> <li>Raw Art workshops - Weeks 3, 5, 7 and 9</li> <li>100 Days of School - Wednesday 2nd August</li> <li>KM Learning Conversations - 9th and 18th August</li> <li>KP Learning Conversations - 11th and 16th August</li> <li>Living Eggs (and baby chickens) in our classrooms!- Weeks 5 and 6</li> <li>Book Week Parade - Tuesday 22nd August</li> <li>Farm Excursion - Tuesday 5th September</li> <li>Celebration Assembly - Monday 18th September</li> <li>Performance Day - Wednesday 20th September</li> </ul>	VOU ARE INVITED TO CELEBR KINDER GARTEN'S DO DAYS O SCROOLS MALABOUT THE NUMBER 10 ALL ABOUT THE ALL ALL ALL ALL ALL ALL ALL ALL ALL AL
Reminders	<ul> <li>Swap your home reading book <i>every Friday</i>.</li> <li>Borrow a book from the library <i>every Monday</i>.</li> <li>Lunch orders available online via <i>Spriggy Schools</i> every <i>Tuesday and Thursday</i>.</li> </ul>	to so of the source of the sou