

Year Six Curriculum Overview - Term 3, 2024



Education in Faith

Students will embark on a journey of discovery, exploring how they can contribute to making the world a better place. They will delve into Catholic values, examining the significance of equality and the importance of treating everyone with dignity and respect. Through discussions and activities, students will identify practical actions they can take to embody these principles in their daily lives. The curriculum will also focus on the teachings of Jesus, helping students understand how His messages can inspire them to promote positive change. By reflecting on stories from the Bible and contemporary examples of compassionate actions, students will learn how to apply these lessons to foster a more just and compassionate world. This exploration aims to instill a sense of responsibility and empowerment in students, encouraging them to take meaningful steps towards improving their communities and beyond.

English

In Reading and Viewing, students will delve into the novel *War House* as part of their literary journey. They will develop a range of reading strategies and skills, including comprehension, critical analysis, and inference. Through guided discussions and activities, they will enhance their ability to extract meaning from texts, explore character development, and analyse plot dynamics. Engaging in discussions about themes and motifs will further deepen their understanding of literature, fostering both analytical thinking and empathy towards diverse perspectives portrayed in the novel.

In Writing, students will cultivate essential writing skills while drawing inspiration from the novel *War House*. They will focus on fundamental aspects such as clarity, organisation, and coherence in their compositions. Through practice and constructive feedback, students will strengthen their ability to structure narratives, develop characters, and convey ideas effectively. Additionally, they will learn to employ descriptive language, dialogue, and varying points of view to enrich their writing. By engaging with "War Horse" as a thematic anchor, students will explore how storytelling techniques can evoke emotions and engage readers, fostering a deeper appreciation for the craft of writing.

In Spelling, Year 6 students will continue to build mastery of common spelling rules. They will explore phonetic patterns, prefixes, suffixes, and root words to enhance their ability to spell accurately and confidently. Through targeted practice exercises and interactive learning activities, students will reinforce their understanding of spelling conventions and apply these rules consistently in their written work. By developing a strong foundation in spelling, students will improve their overall literacy skills and become more proficient communicators.

In Speaking and Listening, Year 6 students will actively engage in presenting their work to peers. They will develop skills in articulating ideas clearly, maintaining eye contact, and using appropriate gestures to enhance communication. Additionally, students will participate in simulated small businesses, where they will interact with customers, practice active listening, and effectively convey information. These activities will not only bolster their confidence in public speaking but also cultivate essential interpersonal skills necessary for effective communication in various contexts.

Mathematics

In Number, Year 6 students will focus on mastering the concept of fractions. They will explore how to identify, compare, and operate with fractions, including addition, subtraction, multiplication, and division. Through hands-on activities, visual representations, and problem-solving tasks, students will deepen their understanding of fraction equivalence, simplification, and converting between fractions and decimals. By the end of the term, students will develop a solid foundation in fractions, enabling them to apply these skills confidently in mathematical contexts and everyday situations.

In Measurement, students will explore a range of topics including length, weight/capacity, area, and converting measurements. They will learn to measure and compare lengths using standard units, understand the concepts of weight and capacity through practical applications, and calculate areas of various shapes. Additionally, students will engage in converting measurements between different units, such as converting meters to centimeters or liters to milliliters. Through hands-on activities and problem-solving tasks, students will develop the skills needed to interpret measurement data accurately and apply conversion techniques effectively in real-world scenarios.

Wellbeing

In Wellbeing, students will explore the importance of respectful relationships and draw inspiration from lessons taught by famous Australian athletes. They will learn about communication skills, empathy, and conflict resolution strategies that foster positive interactions with peers and adults. Through discussions, role-playing exercises, and reflections on the achievements and challenges faced by Australian athletes, students will gain insights into resilience, perseverance, and teamwork. These lessons will not only promote personal growth and emotional well-being but also encourage a supportive and inclusive school community where mutual respect and understanding thrive.

Inquiry Learning

Business & Economics

In Inquiry, students will embark on a journey exploring the interconnected themes of money, consumerism, businesses, budgets, and fairtrade. They will investigate the role of money in society, learning about financial literacy, budgeting skills, and responsible consumer practices. Students will also delve into the dynamics of businesses, examining how they operate, make decisions, and impact local and global economies. Additionally, they will explore the concept of fairtrade, understanding its principles and how it promotes ethical practices in commerce. Through research projects, discussions, and hands-on activities, students will develop a deeper understanding of economic concepts and their implications in everyday life and broader societal contexts.

Digital Technologies

In Digital Technologies, students will create advertisements and use software to design and promote their businesses. They will learn digital skills like graphic design and digital marketing, crafting ads that showcase their business ideas effectively. Through practical projects, students will gain hands-on experience in using technology to innovate and reach their target audience.

Performing Arts

Students will continue to refine their class items to be performed in this term's whole school production. They will continue to develop their expressive skills and timing, learn how to accurately space and position themselves during their performance, learn common theatre terms, and learn strategies to deal with performance nerves. To finish the term, the students will respond to a series of questions to reflect on and critically self assess their rehearsal and performance experience. This will include describing their participation and collaboration efforts, the emotions they experienced during different points of the production process, how they felt the audience responded to their performance, what they did well, and what they could do in the future to further develop themselves as a performer.

Visual Art

At the beginning of Term Three, students will deepen their understanding of NAIDOC Week by creating a collaborative class artwork that incorporates Aboriginal symbols. This artwork will be proudly displayed in their classroom. After this project, students will explore the art of modelling and carving with clay. They will have the unique opportunity to work with our new kiln, which is exclusively available for the 5 & 6 classes this year. Students will utilise a variety of clay tools and techniques, including pinch pots, coiling, and slab construction, to create their artwork. They will be guided through the process of how their creations are fired in the kiln. Once their pieces are completed and fired, students will use appropriate paints to add intricate details and final touches to their creations. This comprehensive experience will not only enhance their artistic skills but also provide them with a deeper appreciation for the medium of clay.

Physical Education

Students will begin the term with a unit of athletics as they prepare for the Athletics Trials Day. They will practise the correct techniques in a number of athletic events including; shot put, discus, long/triple jump, hurdles and running events. Students will need to measure, time and record accurately, where required, as well as self-assess and provide feedback to others. They will then participate in a unit of Gymnastics and FreeG where they will perform a variety of rotation skills, individual and group static balances, spring and landings, varying in complexity for each individual. They will be required to link movements learnt to form a routine that will be presented. FreeG combines gymnastics skills with obstacle training and freestyle movement where students will develop their coordination, strength and agility.

Italian

Students will study a unit of work called '*Let's Explore Italy*'. The students will produce a research project called '*Italy a Country Study*'. They will be given a rubric to guide their research, organisation and completion. The project will cover various topics including quick facts about Italy, the geography of Italy with its alps, rivers and volcanoes, and the names of the different regions of Italy and what they are famous for. The students will read about the Italian government and how this differs from ours in Australia. They will research Italian culture, traditions and food, learn about the Eternal city and research Italian tourist attractions including the Colosseum and the Leaning Tower of Pisa. Finally they will research famous Italians and their contributions to the Arts, Science and Architecture. The students will present their findings in a Google Slides Presentation or a Project Sheet.