

Learning Intentions

Term 2, Weeks 4 & 5

For Children to:

Emotional

decide the order they complete their daily learning tasks

Social

use raise hand function when wanting to ask a question on Zoom

Language

Ask questions about learning activities in the Question Space on Google Classroom

Face the screen and speak loudly and clearly during Zoom sessions

Cognitive

attempt an activity independently before asking someone for help

identify strategies to help during times of change

Physical

properly wash hands with soap after eating and playing

have learning resources ready for morning Zoom sessions

Literacy

recognise the digraph /ea/ making the sound “e” as in bread.

recognise the digraph /ey/ making the sound “e” as in key.

answer comprehension questions about a text

identify different parts of speech (nouns, verbs, and adjectives)

Write simple sentences correctly

Use capital letters for proper nouns

write a friendly letter with key parts included

Numeracy

Represent data displays

Interpret displays of data

Describe the features of 2D shapes in order to name them

Identify the features of 3D objects

Religion

identify the qualities of Mary

make connections to Mary and other people in their life