



DIGI TECH Newsletter

Mr Harvie

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PREP

In Term 4, our Prep students will continue practising logging onto their Chromebooks using passwords and accessing iPads with a code. They will further develop their digital technology skills through a variety of programs and apps that support letter recognition and early keyboarding.

During the *Inform & Empower – Digital Agency* sessions, students will focus on understanding screen time and developing a sense of agency in their online interactions. They will explore comfortable versus uncomfortable feelings and practise strategies to manage challenging situations safely when using technology.

Students will participate in guided activities designed to build awareness and skills for digital wellbeing. They will learn how to maintain a healthy balance between online and offline activities, reflect on strategies for switching off from technology when needed, and understand practical ways to stay safe and responsible online.

Through discussions and hands-on activities, students will develop critical thinking about their use of digital devices, including how artificial intelligence (AI) is part of everyday life, helping them become thoughtful, safe, and confident digital users.

*Parents are encouraged to use [Inform and Empower Cyber Safety 2025 Term 3 Parent Newsletter Prep](#) to discuss Cyber Safety at home.

GRADE 1/2

In Term 4, our Year 1/2 students will take part in Day of AI Australia lessons, a program that introduces children to the world of artificial intelligence through fun, hands-on, and age-appropriate activities. Students will explore how machines “sense” and “learn” through stories, design challenges, and simple online tools such as Google’s Teachable Machine. The focus will be on curiosity, creativity, and critical thinking.

Students will continue to build their keyboarding skills using the Typing Tournament program, aiming to improve typing speed and accuracy. They will also practise logging into Chromebooks with their individual usernames and passwords, as well as using passcodes on iPads.

To extend their coding skills, students will continue working with the BeeBot app, creating step-by-step algorithms to move the BeeBot between locations. This will help strengthen their problem-solving, sequencing, and logical thinking abilities.

In our *Inform & Empower – Digital Detectives* sessions, students will develop digital literacy and critical thinking skills by learning to identify online advertisements and understand their purpose. They will also discuss what it means to be kind and respectful online.

*Parents are encouraged to use [Inform and Empower Cyber Safety 2025 Term 4 Parent Newsletter Yr1/2](#) to discuss Cyber Safety at home.



DIGI TECH *Newsletter*

GRADE 3/4

In Term 4, our Year 3/4 students will continue developing their keyboarding skills through the Typing Tournament program, focusing on improving speed, accuracy, and correct typing techniques.

In small groups, students will use iMovie to share what they learned from Cyber Safety lessons. They will explore balancing screen time with green time, understanding how technology affects emotions, and recognising comfortable and uncomfortable feelings. Students will develop digital storytelling skills by editing clips, adding voiceovers and music, and using themes to create engaging short films.

During the Inform & Empower – Being Safe & Secure sessions, students will explore the importance of protecting personal information online and learn the difference between scammers and hackers. They will practise identifying red flags and develop strategies to navigate unsafe online interactions confidently.

Through engagement with Day of AI Australia resources across a series of lessons, students will be introduced to Artificial Intelligence (AI) through hands-on activities. They will explore how machines learn and create, as well as ethics and the responsible use of AI. These lessons foster critical thinking and ethical reasoning while providing an engaging, accessible introduction to AI technologies.

*Parents are encouraged to use [Inform and Empower Cyber Safety 2025 Term 4 Parent Newsletter Yr3/4](#) to discuss Cyber Safety at home.

GRADE 5/6

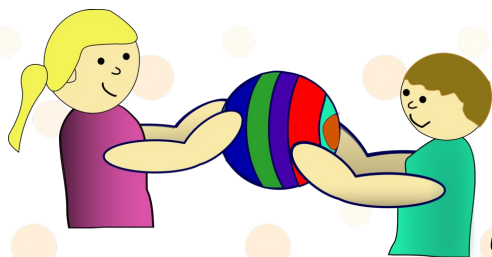
In Term 4, our Year 5/6 students will continue exploring **Artificial Intelligence (AI)** through *Day of AI Australia*. They will investigate how AI learns and creates, and examine the ethical use of AI. Through interactive activities and a student challenge, they will develop critical thinking and problem-solving skills while engaging with AI concepts in a hands-on, age-appropriate way.

Students will also explore the upcoming **Social Media Age Delay** across Australia in December. They will investigate the reasons behind the delay and consider its potential impacts on themselves and others. Students will then present their findings, highlighting the pros and cons, using a creative format of their choice, such as a presentation, Canva, or iMovie.

In the *Inform & Empower – Critical Thinking* sessions, students will focus on being discerning consumers of online media. They will learn strategies to evaluate the credibility of digital sources and explore ways to protect themselves against scams, hackers, and other online risks.

Through these activities, students are building the skills to navigate technology safely, responsibly, and thoughtfully while developing creativity and critical digital literacy.

*Parents are encouraged to use [Inform and Empower Cyber Safety 2025 Term 4 Parent Newsletter Yr5/6](#) to discuss Cyber Safety at home.



PE

Newsletter

Mrs Humphris

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PREP

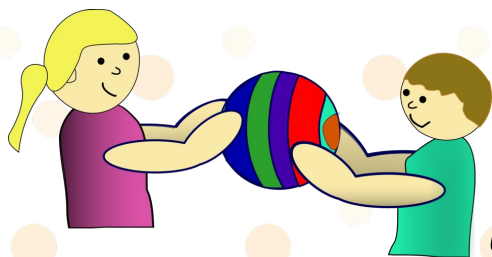
This term in PE, our Prep students will explore and develop a wide variety of movement skills that lay the foundation for confident, active participation in play and sport. They will practise locomotor movements such as running, hopping, skipping and dodging, and work on object control skills like throwing, catching, bouncing and kicking. Students will also learn to combine movements into short sequences and respond to cues such as changes in sound, space or prompts. They'll continue to take part in simple games to practise cooperation, rule-following and taking turns.

We're excited to host **Kaboom Sports on Thursday, 20 November from 5:00 pm to 6:15 pm**, followed by a BBQ. This is a fun, energetic event where students can participate together in lively tabloid-style sport activities. Please mark your calendars — we'd love to see you there!

GRADE 1/2

This term in PE, our Year 1/2 students will practise controlled running, jumping and changing direction, while working on accurate throws, catches, kick passes and ball control. Through balance, core strength and coordination exercises, they will learn to twist, turn and shift weight with greater stability. We'll also integrate these skills into dynamic movement sequences, asking children to respond to cues like changes in space or timing. Students will continue to participate in games that include equipment, cooperation and decision making, where they'll learn to follow rules, adapt their actions and work together.

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PE *Newsletter*

GRADE 3/4

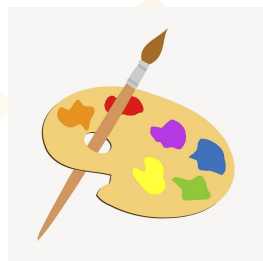
This term in PE, our Year 3/4 students will be working on refining and combining movement skills so they can move with greater control, confidence and purpose. They'll practise changing direction, accelerating, decelerating, dodging and shifting speed while maintaining balance and coordination. At the same time, students will improve their ball skills of throwing, catching, passing, striking and dribbling, with increased accuracy and with both hands and feet in various contexts. As their skill and confidence grow, children will apply their learning through dynamic games and modified sports, where they'll make decisions, follow rules, adapt to others, and cooperate in teams.

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GRADE 5/6

This term in PE, our Year 5/6 students will focus on sharpening and applying more advanced movement skills so they can move with both precision and confidence. They will practise accelerating and decelerating, changing direction swiftly, dodging, and maintaining balance through varied actions. Their ball and object skills will be challenged through activities requiring accurate throwing, catching, striking, dribbling, and passing under different constraints. Skills will be demonstrated through modified games and sports, where children will read situations, make tactical decisions, adjust to teammates and opponents, and play cooperatively and fairly.

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VISUAL ARTS

Newsletter

Mrs Laming

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PREP

This term in Visual art the Prep Students will continue to learn about primary and secondary colours and to develop their drawing skills. They will listen to stories and respond to these in a visual way. They will learn about the artist Laurel Burch and create a 3D artwork inspired by her artworks.



As Christmas approaches the students will create some special Christmas artworks.



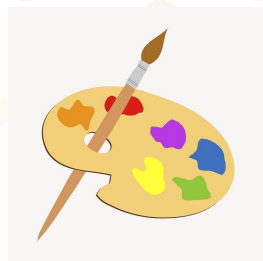
GRADE 1/2

This term in Visual Art the Year 1 and 2 students will be creating artworks using paint, pencils and pastels. They will be investigating two artists, Laurel Burch and James Rizzi and creating artworks inspired by their work. The students will continue to develop their drawing skills and will learn painting techniques to create a more realistic looking artwork.



As Christmas approaches the students will be creating some special Christmas artworks.





VISUAL ARTS

Newsletter

GRADE 3/4

This term in Visual Art in Grade 3/4 the students will be exploring colour, shape and pattern as they create some bright colourful artworks. They will investigate Romero Britto and create an artwork inspired by his work. They will also create a self portrait exploring their dreams for the future

As Christmas approaches the students will create some fun Christmas art using collage with a focus on colour and shape.



GRADE 5/6

This term in Visual Art the year 5 and 6 students will be exploring 'Pop art'. They will be investigating 'pop art' artist Andy Warhol and will create their own original Campbell's soup label. The students will also create a fun cake artwork in the style of Wayne Thiebaud.

As Christmas approaches the students will begin a textiles project learning some simple sewing skills.



ITALIAN/PERFORMING ARTS

Newsletter



Signora Formichelli

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PREP

This term, the Prep students will be exploring the wonderful story of *Pinocchio*! We will be listening to the bilingual story *Ecco Pinocchio* and enjoying lots of songs, dances, chants, and games. The children will also be learning how to say and match body parts in Italian through fun activities.

Towards the end of the term, we will move into some Christmas learning with activities about *il Presepio* (the nativity). To celebrate, the students will put on a special bilingual mini-musical performance to share what they have been learning.

I will be sharing more details about the performance later in the term.



GRADE 1/2

In Term 4, the Year 1/2 students will be learning how to say the days of the week in Italian. They will practise these through song and will also use instruments to keep the beat.

Students will listen to the story *Il Pappagallo* (*The Parrot*) and use it as a context for exploring vocabulary about family and pets. They will create a booklet about their family using vocabulary learnt in class.

To conclude the term, the students will take part in a range of Christmas activities, celebrating both language and culture.

ITALIAN/PERFORMING ARTS



Newsletter



GRADE 3/4

In Term 4, the Year 3/4 students will take part in a unit of work based on an Italian *trattoria* (restaurant). They will meet “Luigi,” the owner of the trattoria, who will guide them through activities that introduce the language needed to order food and drinks using Italian vocabulary.

This unit will include a mix of hands-on experiences and online learning tasks to practise new vocabulary in fun and interactive ways.

The term will conclude with Christmas-themed activities that celebrate both Italian language and culture.

GRADE 5/6

In Term 4, the Year 5/6 students will be focusing on *Tradizioni e Celebrazioni* (Traditions and Celebrations), a cultural unit that explores important traditions and celebrations in Italy. This unit will allow students to make connections between Italian culture and their own experiences, while building on their language skills.

The term will conclude with Christmas-themed activities.

In addition, the Year 6 students will begin preparing a special graduation song presentation to celebrate their final year of primary school.