

# St James Brighton Primary School



## Year 5, Term 2

### ENGLISH

#### Reading and Viewing

- Analyse texts using persuasive, informative and literary texts
- Read, view and respond to podcasts, information reports and texts.
- Analyse the following comprehension strategies
  - Compare and Contrast
  - Recognise Cause and Effect
  - Recall Facts and Details
  - Identify Author's Purpose
  - Draw Conclusions and make Inferences
  - Distinguish between Fact and Opinion
  - Ask Questions
- Students will use these skills to assist them when completing their weekly Daily 5 tasks. Daily 5 Tasks to include listening and responding to podcasts, a range of spelling and grammar activities and guided reading sessions with teachers.

#### Writing

- Identify the purpose of Persuasive Writing
- Explore bias.
- Use of modal verbs
- Recognise techniques writers use to be persuasive
- Plan, draft, edit and publish Persuasive Writing pieces
- Recognise the difference between fact and opinion in writing
- Identify the purpose of Informative Writing
- Explore the structure and language features of an Information Report
- Use facts to build a description about a person, object or event
- Plan, draft, edit and publish an Information Report
- Plan, draft, edit and publish an oral presentation report.
- The structure and purpose of biographies.

#### Speaking and Listening

- Recognising differing points of views and perspectives when making a statement. e.g. best film of year vs critics agree it is the best film of the year.
- Assisting in conversational flow by asking questions, making connections and justifying a point of view
- Participation in formal and informal debates
- Challenging ideas of others in group discussions

## MATHEMATICS

- Time (identifying and using the correct operation for converting units of time, using am and pm notation and solve simple time problems, comparing 12- and 24-hour time and converting between them, interpreting and using timetables, measuring, calculating and comparing elapsed time)
- Multiplication (multiples and factors of whole numbers, multiplication of large numbers by up to 3-digits using efficient mental and written strategies, using equivalent number sentences involving multiplication and division to find unknown quantities)
- Division (solving problems involving division by a one digit numbers, including those that result in a remainder and representing these as a whole, fraction or decimal)
- Location (Using a grid reference system to describe locations and describe routes using landmarks and directional language)
- Measurement: (Choosing appropriate units of measurement for length and area), calculate the perimeter and area of rectangles, converting between common metric units of length).
- Continue developing a range of problem solving strategies

## RELIGIOUS EDUCATION

Students will:

- Explain the significance of being Church
- Interpret what it means to belong to the Catholic Church or other faith communities
- Reflect on the roles and responsibilities in building a just community
- Investigate the origins of early Christianity
- Explore elements of the early Catholic Church in Australia
- Research aspects of aboriginal spirituality
- Continue to explore and understand the CARITAS Catholic Social Teaching Principles

## CONNECTED LEARNING

**Unit Through Line:** *Our Identity and Re-Growth (diversity) is built on understanding our context, past, present and future*

Students will consider and investigate the following:

### Events from the past:

Key events and people that have shaped Australian History (Timeline).

Colonisation of Australia → development of colonies towards federation.

Influential Australians who have shaped/ changed society.

Cause and effects of significant development on a colony.

### Events in the present:

The nature of Australia today- Aboriginal and Torres Strait Island peoples.

Our personal identity and beliefs

Our identity and how it shapes us/ where we are from → Victoria/ Melbourne. Brighton..

Our story

### Australia and its geography:

Geography (Mapping) of Australia, states, territories, Australian and Aboriginal flag, landmarks, climate

### Events in the future:

Australia moving forward into the future based on the influential people and events of the past and current Australia.

## HOME LEARNING

Homework will be given out fortnightly, on a Monday and due in on the second Friday. The following tasks are to be completed:

- Read for 20 minutes each night
- Complete assigned Mathematics tasks
- Complete all tasks assigned by teachers as per the homework sheet handed out fortnightly. This night include maths (specific to the work done in class), geography, spelling, work related to our Connected Learning unit.

## Spelling:

Students will have a phoneme focus for the week and will be tested on their spelling words each Friday. Words will come home on Monday nights. Students are to practise the words each day at home.

## Diaries

Students have a diary. They are to record their reading and Mathematics tasks completed in these diaries. Parents are to sign the diary either: each night, or on a Thursday. Diaries will be signed by teachers each Friday. \*Diaries can be used for all events, both school or personal. It is primarily an organisational tool.

## SPECIALIST TIMETABLE

### Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

### Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

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Thank you for your ongoing support,