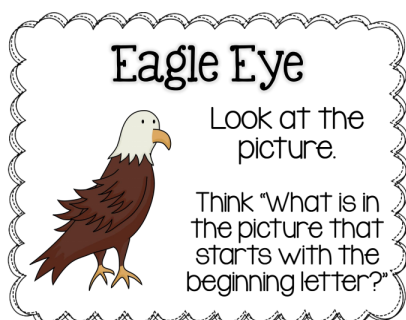


Education in Faith

In Education in Faith, students will explore the experience of God as a protector. They will be introduced to stories about Moses and David who were protected by God and in turn led and protected their people. Students will identify people in their own lives who are sources of God's love and protection. Students will also explore celebrations around the world including church and family traditions. Through the story of Pentecost Students will explore the symbol of the Holy Spirit, i.e. wind and the Holy Trilogy when we pray, in the name of the Father, the Son and the Holy Spirit.



English

In Reading and Viewing, students will use a range of reading strategies such as the 'Chopping Board', 'Eagle Eye' and 'Lips the Fish' to decode unfamiliar words. The students will respond to a variety of texts by making predictions and connections to their own experiences.

In Writing, students will be exposed to different writing styles such as simple sentences, recounts and list writing. Students will explore how adjectives can be used to describe objects, people and places. 'Bump it up walls' will be introduced to set writing goals and Success Criteria.

In Spelling, students will continue to use the SMART Spelling strategies to begin to identify sounds they can hear in words. Different graphemes will be introduced through our Sentences of the week.

In Speaking and Listening, correct pronunciation for letters and sounds using 'Cued Articulation' will be reinforced. Students will develop their confidence to speak in front of their peers through weekly Show and Tell focussing on eye contact and voice level.

Mathematics

In Number and Algebra, students will explore the Numbers 6-10 with a focus on *Number Busting*. The correct formation of each number will be explicitly taught and practised throughout the term. Students will continue to develop in their ability to count forwards and backwards from different starting numbers.



In Measurement and Geometry, students will explore the concept of measuring length using informal tools to calculate and compare the length of different objects. Students will make connections from the days of the week in relation to activities related to that day, e.g. Assembly is on Friday's. They will investigate the length of time in regards to how long it takes to complete various activities in a set time, by estimating and checking.

Inquiry Learning

Geography- 'How are we connected?'

Students will identify places at home and school that are special to them and explain why. They will recognise and implement ways they can care and protect for these places. Students will make comparisons about their own special place and places around Australia. Through stories, visuals and exploration, the students will deepen their understanding about the different ways Aboriginal and Torres Strait Islanders care for our land.



Visual Arts

Students will focus on indigenous artwork created by Jimmy Pike. They will explore shapes, lines and colour, as well as experimenting with different materials and techniques to make artworks that express their feelings and emotions. Students will explore ideas, experiences, observations and their imagination to create and respond to visual artworks.

Physical Education

Students will continue to develop a range of important fundamental motor skills including throwing, catching, bouncing and kicking. They will engage in a variety of activity circuits that focus on these fundamental motor skills so that they can be developed safely, with a focus on kicking. In preparation for the House Cross Country, students will learn about controlling their speed when running for longer and describe how their body feels. They will also participate in minor games to develop their skills of listening, following instructions and cooperating with their peers.



Performing Arts

Students will be exploring the performance-based discipline of Dance. To begin, the students will be introduced to the structure of a typical dance class, safe dance practices, and to the movement possibilities of different body parts. They will be introduced to the unit focus, *Dancing through the Decades*, to investigate how dance has evolved and changed over time. Students will explore and experience the styles of dance, techniques and costuming specific to each decade from 1920-2020. They will learn and perform choreographed routines specific to the popular styles in each decade, including *The Charleston*, *Swing*, *Rock and Roll*, *Disco* and *Hip Hop*.

Library

Students will continue to be encouraged with opportunities to develop positive reading attitudes, interests and motivation, key ingredients in reading for pleasure, as they are introduced to our Sustained Silent Reading routine. Inspired by the National Simultaneous Story Time 2021 picture story book 'Give Me Some Space' by Philip Bunting, students will be introduced to the non-fiction section of the library, with a particular focus on the Natural Sciences section and all things Space related. Students will be introduced to responding critically to a text by identifying and explaining their favourite part of a variety of stories. Picture storybooks and nonfiction texts will be used to investigate the questions of 'What is Space' and 'How do people travel in Space?'



Japanese

During the term, students will learn numbers 11-20, in addition to writing the numbers in Kanji, using the correct stroke order. They will begin to recognise and write some Kanji around the topic of nature. The students will continue to focus on the sounds of Japanese and mimic the Japanese pronunciation and intonation through songs, language games and activities.