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| logowpscblacktrans |
| WANGANUI PARKSECONDARY COLLEGE**COURSE DESCRIPTION***This unit involved the study of Pythagoras' theorem, ratio, probability, trigonometry and problem solving. Students were expected to complete the topic tests, carry out a problem solving task, complete a project and submit worksheets on a regular basis.***ATTENDANCE**

|  |  |
| --- | --- |
| *Total Classes* | **90** |
| *Approved Absences* | **22 (23.3%)** |
| *Unapproved Absences* | **2 (2.2%)** |

**LEGEND**

|  |  |
| --- | --- |
| ***C****onsistently achieves* | **C** |
| ***U****sually achieves* | **U** |
| ***S****ometimes achieves* | **S** |
| ***R****arely achieves* | **R** |
| ***N****ot* ***D****emonstrated* | **ND** |

*These reports should be read in conjunction with the progressive online feedback supplied by all teachers during this semester on XUNO.* |

**Kim SMITH**

YEAR LEVEL 9, HOME GROUP 11

Semester 1, 2017

**Maths 3**

TEACHER: Mr X TANNER

|  |  |
| --- | --- |
| ***Unit Result*** |  **S** |
|  |  |

**ASSESSMENT TASKS (Graded A+ to E)**

|  |  |
| --- | --- |
| *Topic Tests* |  **C** |
| *Problem Solving Task* |  **C** |
| *Project* |  **E** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OUTCOMES** | **ND** | **R** | **S** | **U** | **C** |
| Define and explain key concepts related to the topics covered |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Use and apply mathematical procedures to solve problems in both familiar and new contexts, and communicate the results |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Select and use appropriate technology to solve problems |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |  |
| **WORK HABITS** |  | **R** | **S** | **U** | **C** |
| Arrives at class ***ready to learn*** |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Arrives at class on time |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Displays ***respectful*** classroom behaviour |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Demonstrates a ***responsible*** approach to learning |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Demonstrates ***resilience*** when challenged |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Submits work on time |  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |