Term 4 Year 6 Curriculum Overview 2026

Religious Education

Key Investigative Faith Question: *How can deepening our faith lead to responsible action in times of change?*

Students will investigate the following concepts:

- Identify that the Bible contains different types of writing - such as stories, poems, parables and letters and understand why these forms are used to share messages about faith
- Read and interpret key scripture texts, making connections to their own experiences, feelings and beliefs
- Reflect on the Word of God and identify how the teachings of Jesus can guide their choices, relationships and actions.

English

In **Reading and Viewing**, students will learn the following skills:

- Make inferences as a way of understanding the hidden meaning beyond the printed text
- Identify themes or the big ideas in texts
- Respond to and discuss texts to perceive different points of view
- Develop and expand knowledge and use of vocabulary and language features used in fiction
- Read different types of texts of varying complexity, integrating phonics, semantics and grammatical knowledge to read fluently
- Identify character motivations, decisions and choices, including the likelihood of consequences and resolutions to plot complications
- Read and interpret experiment procedures and information, identifying key details, steps, and relevant vocabulary.

In **Writing,** students will learn the following skills:

- Use the Writing Process, planning, drafting, editing and presenting, to create various text types
- Apply punctuation marks correctly when writing, including capitalisation, commas, full stops, quotation marks, and question marks
- Edit their texts using agreed-upon criteria and explore editing choices to refine first drafts, including spelling
- Write clear predictions, hypotheses, conclusions and reflections, using experimental and scientific evidence to explain their thinking
- Use appropriate scientific and technical vocabulary to clearly communicate ideas and observations.

In Term Four, students will be introduced to a weekly SMART spelling approach using syllable, letter, and sound strategies.

Spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
Prefix inter- meaning 'between'	Plurals Revision *exceptions	Graph /y/ making the sound “i” as in pyramid	Digraph /ou/ making the sound “eh” as in famous.	Digraph /gn/ making the sound “n” as in sign.
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
Trigraph /ssi/ making the sound "sh" as in discussion.	Digraph /ou/ making the sound “ou” like in house	Graph /t/ making the sound "ch" as in nature.	The 4 SMART Spelling Rules	

In **Speaking and Listening,** students will learn the following skills:

- Discuss texts using reasoning and logic, text evidence and quotations to justify opinions and ideas with others
- Listen to the viewpoint of others with the purpose of considering new ideas, building on the thoughts and opinions of others, and expanding original ideas beyond first impressions
- Speak with confidence, using an appropriate tone, volume and pitch for learning environments.

Mathematics

In **Number**, students will learn the following skills:

- Multiply and divide decimals by multiples of powers of 10, using place value, estimation and rounding to check answers
- Revise and consolidate key Number concepts and strategies.

In **Algebra,** students will learn the following skills:

- Design and follow a sequence of steps or rules to generate sets of numbers and explain any patterns that appear
- Find unknown values in numerical equations involving brackets and different combinations of arithmetic operations, using number properties and operation rules
- Recognise and use rules and algorithms to create, extend and explain visual and number patterns, including those with fractions and decimals
- Revise and consolidate key algebraic concepts, including patterns and equations.

In **Measurement,** students will learn the following skills:

- Convert between common metric units of length, mass and capacity, using decimal measurements appropriate to the context
- Compare parallel cross-sections of objects and identify their relationship to other 3D objects, such as prisms.
- Revise and consolidate key measurement concepts and problem-solving strategies.

In **Space**, students will learn the following skills:

- Revise and consolidate key space concepts, including shape, location and spatial reasoning.

In **Statistics**, students will learn the following skills:

- Collect, represent and interpret data from scientific investigations to identify patterns and draw conclusions
- Revise and consolidate key statistics concepts, including representing and interpreting data.

In **Probability**, students will learn the following skills:

- Revise and consolidate key probability concepts, including chance and likelihood.

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Wellbeing

In Term Four, students will learn more about managing their transition from primary to secondary school. Students will learn:

- Strategies on how to make and keep new friends
- How to create a homework hub, including using a diary and a calendar effectively
- How to organise and timetable the school week
- Strategies on how to decompress after the school day
- Strategies to reach out to staff at secondary school, and where to seek help, if needed
- Exploring secondary school websites to build familiarity with routines and expectations
- Discover more about how the Melbourne Public Transport system works through an incursion later in the term.

Inquiry Learning

Science - *'How can scientific investigation challenge and deepen our understanding of how the world works?'*

Students will learn about the following concepts:

- Explores how scientific knowledge and discoveries help us understand the world and inform everyday decisions
- Investigates how particles behave in solids, liquids, gases and mixtures
- Investigates and compares reversible and irreversible changes to substances
- Investigates how light behaves and how electrical energy is transferred through circuits
- Makes reasoned predictions and develops hypotheses when conducting investigations
- Plans and conducts investigations, including fair tests, considering variables, safety and potential risks
- Collects and analyses observations and data to identify patterns, trends and relationships
- Uses evidence to draw conclusions, reflect on results and suggest improvements to investigations
- Communicates findings using appropriate scientific vocabulary and a range of presentation formats.

Digital Technologies

Students will learn the following skills:

- Select and use appropriate digital tools to create, locate and share content effectively, considering different audiences and purposes
- Use safe and respectful online behaviours to plan tasks and collaborate with peers on projects
- Investigate how people and places in their community are represented through stories, characters, settings and genres using images and text.

Physical Education

Students will learn the following skills:

- develop and refine sport-specific skills through volleyball, including serving, passing, setting and attacking.
- apply movement strategies and positioning to work effectively with teammates during modified volleyball games.
- develop and refine basketball skills including dribbling, passing, shooting, defending and moving into space.
- apply attacking and defensive strategies, making decisions in response to teammates, opponents and changing game situations.
- demonstrate teamwork, communication, fair play and respect while participating in competitive and modified games.
- refine movement skills and game strategies to improve individual and team performance.

Performing Arts

Students will learn the following skills:

- critically reflecting on and self-assessing their rehearsal and performance experience in the whole-school production
- evaluating their participation, collaboration and contributions throughout the production process
- analysing their emotional experiences and considering audience responses to their performance
- identifying personal strengths and areas for further development as a performer
- learning and rehearsing a Christmas song for the Community Christmas Carols
- refining vocal techniques to improve pitch accuracy, rhythm, timing and control
- applying dynamics, phrasing and expression to communicate musical meaning and intention
- demonstrating ensemble skills by listening, blending voices and maintaining timing and vocal balance when singing as part of a group.

Visual Art

Students will learn the following skills:

- explore the connection between art, science and invention, taking inspiration from famous artists and thinkers Leonardo da Vinci and M.C. Escher
- discover Leonardo da Vinci's journal drawings of anatomy and inventions, exploring how observation, drawing and scientific curiosity work together
- experiment with tea staining paper to create an aged look, then develop their own journal drawings inspired by Leonardo's detailed sketches, including mirror writing
- design and make their own flying machines in the form of kites, exploring how shape, structure and air movement help objects fly
- take inspiration from M.C. Escher's tessellations decorate their kites with repeating shapes and interlocking patterns, combining creativity, mathematics and design.

German

Students will learn the following skills:

- learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.