



Italian Overviews - Term 2 2026

This term, students across the school will continue developing their Italian through engaging, meaningful, and interactive learning experiences. Our program supports students to communicate in Italian through speaking, listening, reading, and writing, while also building an understanding of how the language works. Students will explore Italian sounds, words, and sentence patterns, and begin to recognise connections between Italian and English. Alongside language learning, students will deepen their intercultural awareness by reflecting on similarities and differences between Italian and Australian ways of life.

Foundation

This term, Foundation students will continue their journey into Italian through playful and engaging experiences. They will explore numbers from 1 to 10, begin to recognise and name familiar classroom objects, and practise simple ways of asking for items. Students will also work towards identifying colours in Italian that end in 'o' [*giallo, rosso, bianco, nero*]. Everyday routines such as greetings and polite expressions will remain a central part of classroom interactions, helping students use Italian in meaningful and familiar contexts.

Learning will take place through songs, movement, games, and role-play, giving students the opportunity to experiment with the sounds and rhythm of the language in a supportive environment. As they participate in simple routines in Italian, students will begin to notice similarities and differences between Italian and Australian classroom life. The focus is on building confidence, curiosity, and enjoyment as they take their first steps in language learning.

Year 1

In Year 1, students will begin to use Italian with increasing confidence as they build on their early language experiences. They will practise counting from 1 to 10, recognise and name common classroom objects, and start to use simple phrases to ask for and talk about these items. Students will also learn to identify colours in Italian that end with the letter 'o' or 'a' depending on their gender (masculine or feminine). For example, *rosso (m) and rossa (f)*. Familiar classroom language, including greetings and polite expressions, will support their participation in everyday routines.

Students will explore how Italian sounds are formed and begin connecting these sounds to written words. Through songs, games, and repetition, they will develop an awareness of how Italian works and begin to notice simple differences between Italian and English. Learning activities will support students to practise language in enjoyable and meaningful ways, while gradually encouraging more independent use.

Year 2

Year 2 students will continue to develop their Italian skills with growing independence and confidence. They will practise counting from 1 to 10 in both spoken and written forms and apply this knowledge in a range of interactive tasks. Students will identify, name, and describe familiar classroom objects using colours and begin to ask and respond to simple questions using modelled language.

Students will further develop their understanding of how Italian sounds connect to written words, supporting their ability to read and form familiar vocabulary and phrases. They will also engage with simple spoken, written, and visual texts, identifying key words and ideas related to their everyday experiences. Learning will be supported through structured activities and opportunities to practise language in a purposeful and engaging way.

Year 3

In Year 3, students will extend their ability to communicate in Italian by building on familiar vocabulary and sentence patterns. They will practise counting in sequence up to 15 and learn how to say their age. Students will also begin using simple sentences to ask and respond to questions about classroom objects and everyday topics. Students will also learn to identify colours in Italian and begin to understand how these words relate to the nouns they describe. A focus on pronunciation will support students in developing greater fluency and confidence when speaking.

Students will explore patterns in the Italian language, noticing how words and sentences are organised. They will compare these features with English, helping them develop a deeper understanding of how language works. Through collaborative tasks, games, and role-plays, students will be encouraged to experiment with language and communicate with increasing independence.

Year 4

Year 4 students will continue to strengthen their communication skills by creating simple spoken and written texts in Italian. They will use familiar vocabulary and modelled sentence structures to describe, ask questions, and share information related to classroom contexts and everyday situations, such as requesting classroom items. Students will also continue working with numbers up to 15 and will practise asking and answering questions about age.

A key focus will be on understanding language patterns, including recognising masculine and feminine nouns and how adjectives, particularly colours, change to match. Students will explore both regular and some irregular forms, and compare these features with English to support their understanding and accuracy. Through a range of interactive and collaborative activities, students will build confidence in expressing themselves while developing their language skills.

Year 5

In Year 5, students will further develop their ability to communicate in Italian with increasing fluency and confidence. They will work with numbers up to 20 and apply this knowledge in practical contexts, such as asking and sharing information about their age. Students will continue to build their questioning skills and respond using more complete and accurate sentence structures.

Students will deepen their understanding of how Italian works by exploring patterns in grammar and making connections between nouns, verbs, and adjectives. They will create descriptive sentences using classroom objects and colours, and engage with short written texts to interpret meaning and build comprehension. Learning experiences will encourage students to use Italian more independently while continuing to refine their accuracy.

Year 6

Year 6 students will consolidate and extend their Italian skills as they prepare for future language learning. They will use numbers up to 20 confidently and apply their knowledge to communicate information in both spoken and written forms. Students will create descriptive sentences by combining classroom objects with both regular and irregular colour adjectives, and will engage in more sustained interactions using familiar language structures.

Students will continue to build their understanding of Italian language patterns, applying their knowledge of grammar to improve accuracy and fluency. They will also work with a variety of texts, using strategies to interpret meaning and respond thoughtfully. A focus on intercultural understanding will support students in recognising how language and culture are connected, encouraging them to reflect on similarities and differences between Italian and their own experiences.