**The Surveys**

What do they include?

**The Profile Questionnaire:**

The Profile Questionnaire is a short introductory set of questions to gather information about the respondents. This will allow the results to be differentiated in terms of groups of respondents according to categories such as age, role, religion, practice.

**The Post Critical Belief Scale (PCB):**

The Post Critical Belief Scale will assist schools in profiling and measuring the different attitudes toward religion that exist among their Catholic education community.

**The Melbourne Scale:**

The Melbourne Scale profiles the characteristics and response of the school as an institution in a pluralist context. The Melbourne Scale has two parts: Part A identifies how community members perceive the Catholic school responding to its pluralist situation. Part B identifies how the community would like the school to respond as a Catholic school.

**The Victoria Scale:**

The Victorian Scale explores the ways in which a

Catholic school, in a multicultural and multi-religious society, manages the twofold challenge of defining its individual character as well as exercising solidarity.

Part A identifies how community members perceive

the Catholic school responding to this challenge. Part B identifies how the community would like the school to respond as a Catholic school.

**The Doyle Questionnaire:**

The Doyle Questionnaire is a set of questions about relevant aspects of Catholic School identity that should be included in a thorough investigation of school identity and that may not be represented,

or may be under-represented, in the other questionnaires. This is also in two parts.

## Monday 14 February to Thursday 14 April 2022

**Survey Period**

**Project website address:**

#  <https://ecsi.site/au/assessing/>ENHANCING

**Catholic School Identity**

# PROJECT

and

# School Review



**Contact Details:**

For further information, please

contact your school Principal

or

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Catholic schools today are challenged to express their Catholic identity in work and practice and to better

understand the potential that is present in the school to enhance this identity.

*This work is supported by the Diocese of Sale, Catholic Education Ltd. (DOSCEL) in collaboration with the Catholic University in Leuven, Belgium.*

**Background Goal Processes**

atholic schools across Victoria were created through the vision, dedication, hard work and commitment of the whole Catholic community.

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Today, schools are challenged to express their distinctiveness, identity and vision as Catholic schools in a society where the Christian faith is increasingly marginalised.

The Diocese of Sale Catholic Education Limited aims to assist schools to understand better how their Catholic identity is expressed in work and practice.

To assist schools in facing these present realities, the Catholic Education Commission of Victoria and the Catholic Education Offices of Melbourne, Ballarat, Sandhurst and Sale have entered into a partnership with the Catholic University in Leuven, to profile and enhance the Catholic identity of the schools in each of the dioceses in Victoria through the use of a number of surveys and questionnaires.

Catholic Identity of Catholic Schools

ur goal is to assist schools to understand better how their Catholic identity is expressed in work and practice and to support schools in their future development.

#### The main questions being explored are:

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* How is Catholic identity lived and shaped in the

school?

* What is the preferred situation?
* What is the potential present in the school to realise its preferred Catholic identity?

***To meet this goal the involvement of the***

***school staff, students and parents is needed.***

During the School Review process each school is invited to explore ways to promote and enhance the Catholic identity of the school through engaging with the data from the Catholic Identity Surveys.

Participation in the four on-line Surveys and a Profile Questionnaire will enable each participating school to gather responses from students, staff and parents.

Insights gained from this data will enrich the preparations for the School’s review process and action plans for the school in the post review phase.

### Who will be engaged in completing the surveys?

#### The surveys will be conducted across the following groups in schools:

* + Grade 5 and /or 6 students
	+ Year 7 and /or 8 students
	+ Year 9 and /or 10 students
	+ Year 11 and /or 12 students
	+ Teachers / staff
	+ Board members
	+ Parents

Participating schools will be given **on-line,**

**password-protected access** to the surveys. Participants will complete:

* + The Profile Questionnaire
	+ The Post-Critical Belief Scale (PCB)
	+ The Melbourne Scale
	+ The Victoria Scale
	+ The Doyle Questionnaire