




LEVEL NEWSLETTER

<p>2025</p> <p>Term Two</p>		<p><u>BIRTHDAYS</u></p>  <p>April:</p> <p>Leo. A- 5th</p> <p>Nathan- 18th</p> <p>Clara- 20th</p> <p>May:</p> <p>Eliana- 25th</p> <p>Logan- 25th</p> <p>June:</p> <p>Isabel-5th</p> <p>Luca-6th</p> <p>Toby-19th</p> <p>July:</p>
Staff Contact		<p>Please remember to only email staff between the hours of 8am & 4pm (Mon-Fri)</p> <p>awilson@hfmw.catholic.edu.au</p> <p>smccutcheon@hfmw.catholic.edu.au</p>
Specialist Classes	MONDAY	<p>1M STEM</p> <p>1W STEM</p>

	TUESDAY	
	WEDNESDAY	1M PERFORMING ARTS 1W PE ALL STUDENTS TO BRING BACK <u>LIBRARY BOOKS</u> ON WEDNESDAY MORNING.
	THURSDAY	1M PE, AUSLAN & LIBRARY 1W PERFORMING ARTS, AUSLAN & LIBRARY
	FRIDAY	LEVEL SPORT
RELIGION 	<u>TOPIC:</u> This term we will be learning about the special things that happened when Jesus came back to life. This time is called the Easter season, and it lasts for 50 days! We will also learn about the Jubilee Year, which is a very special year in the Catholic Church. It's a time when we remember God's love and forgiveness and try to be extra kind and loving to others. We are learning how we can share joy and be peacemakers, just like Jesus wants us to.	
SPELLING 	Throughout our daily spelling sessions, the students will be learning how to identify sounds and letter patterns, blend sounds to read words and segment words into sounds to spell them. The sounds we will be focusing on for this term are: <ul style="list-style-type: none"> • a_e - cake • i_e- bike • o_e- stove • e_e- here & these • u_e- rule & cute 	

- _ce- /s/
- _ge- /j/
- -es
- -ed
- -ing
- Open and closed syllable words
- Compound words: words that are made up of two words- uphill
- -tch- /ch/
- -dge- /j/
- Long VCC (-ild, -old, -ind, -olt, -ost)
- y/i/

LITERACY

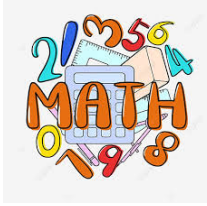
(Reading/Writing)



This term, the students will be learning how to recognise and craft different types of sentences. We've been exploring the building blocks of clear and confident writing, starting with identifying the difference between statements and questions. Students will also be learning how to spot sentence fragments and turn them into complete thoughts. To add variety and depth to their writing, students will begin to create compound sentences using conjunctions like *and*, *but*, *because*, *so*, and *or*. We will also be working on expanding sentences by adding details that answer questions like *who*, *what*, *when*, *where*, *how*, and *why*. These expansions not only build better sentences but also help students become more thoughtful and descriptive writers.

MATHEMATICS

Throughout this term, three key mathematical topics will be explored. The first topic we will explore is addition and subtraction, where the students will learn that quantities can be combined and separated to form new quantities within 20. We will then move on to counting and place value, where the



students will be using the base ten numeration system to record, represent and order numbers up to 120. Finally, we will be learning about measurement, ordering length, mass and capacity. The students will use a variety of different concrete materials to help them to explore these concepts. They will also be given the opportunity to put these new concepts into practice by engaging in problem solving sessions.

**KNOWLEDGE
BASED/
INQUIRY**



This term, our students are setting out on an exciting journey to explore both our modern world and the roots of ancient civilisations. We'll start close to home by building our map skills. Students will learn how to read different types of maps, then "travel" across the seven continents and four oceans. Our *Continents, Countries, and Maps* unit brings to life the rich variety of people, wildlife, and landscapes found across the globe. From there, we'll head back in time to ancient Mesopotamia—the land between the Tigris and Euphrates Rivers. Students will discover how this early civilisation shifted from hunting and gathering to farming, leading to the growth of towns and cities. As life became more complex, new roles emerged—builders, merchants, scribes, and leaders—marking the rise of one of the world's first urban societies. Through five engaging chapters, students will explore the development of writing, the creation of laws like those of King Hammurabi, and the spiritual beliefs of the Mesopotamian people. They'll gain insight into how writing, government, religion, and trade helped shape one of history's earliest civilisations.

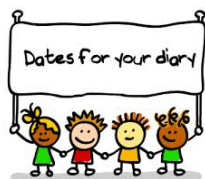
**BEHAVIOUR
CURRICULUM**

Routines

- Lining up and sitting down after break times
- Calm entrance/exit routine



- Walking in roll order quietly
- Walking around the school with a partner quietly
- Understanding our classroom routine



Term two Important Dates (refer to our Google Calendar as well)

MAY

Fri 2 House Cross Country (Year 3-6)

Mon 5 Mother's Day Event

Wed 7 School Photos

Thur 8 Mother's Day Stall (students)

Thur 8 Pre-packaged Croissant Sale (Fundraiser)

Fri 9 School Closure Day (Review Preparation)

Wed 14 Year 3-6 Literacy Parent Evening (6:30pm)

Fri 16 District Cross Country

Fri 16 Walk Safely to School Day

Wed 21 National Simultaneous Storytime

Mon 26 Year 5/6 Concert

Wed 28 Year 5/6 School Camp (3 days)

Wed 28 Division Cross Country

	<p>JUNE</p> <p>Wed 4 Maths Family Night</p> <p>Mon 9 King's Birthday Holiday (no school)</p> <p>Tues 10 Staff Time in Lieu Day (no school)</p> <p>Wed 11 School Advisory Meeting (5:30pm)</p> <p>Fri 13 EMR Cross Country</p> <p>Fri 13 District Round Robin</p> <p>Sun 22 Sacrament of First Eucharist (10am)</p> <p>Fri 27 Year 5/6 Winter Sport Gala</p> <p>JULY</p> <p>Thur 3 Semester One Reports (home)</p> <p>Fri 4 End of Term 2 (1pm finish)</p>
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