






## Murputja Anangu School Site Improvement Plan 2019 – 2021 Review Tool

<b>Goal 1: Writing</b>	Challenge of Practice	Actions	Actions	Actions
Increase student achievement in writing through intentional teaching of vocabulary and grammar and daily practice to build automaticity. (revised 2020)	If we develop a whole school approach to teaching literacy by developing our pedagogical and assessment practices, we will increase student ability to communicate effectively in English and Pitjantjatjara.	Establish and implement a whole school approach to explicitly teaching literacy using Macquarie Lit and the Big Six as guiding pedagogies.	Identify students for whom intervention is urgent and put strategies in place to target and address their learning needs according to diagnostic data.	Teachers intentionally teach skills of writing using the Anne Maurice Literacy Cycle.
				
How well have we attended to this goal to date?	How well have we connected to this challenge of practice and adapted your pedagogical practice?	How well have we implemented this action into our daily practice and how do we know it is improving student learning outcomes?	How well have we implemented this action into our daily practice and how do we know it is improving student learning outcomes?	How well have we implemented this action into our daily practice and how do we know it is improving student learning outcomes?

## Murputja Anangu School Site Improvement Plan 2019 – 2021 Review Tool

<b>Goal 2: Mathematics</b>	Challenge of Practice	Actions	Actions	Actions
<p>Increase achievement in mathematics, with a focus on the sub elements of number and algebra: number recognition, counting processes, additive strategies &amp; multiplicative strategies. (revised 2020)</p>	<p>If we develop a whole school approach to teaching numeracy by developing our pedagogical and assessment practices, we will increase student ability to use mathematical skills in order to solve number sense and algebraic problems.</p>	<p>Plan and implement data-informed short 4-5 week teaching cycles using Learning through Doing strategies to support pedagogical practice.</p>	<p>Collect, analyse and interrogate baseline data using learning progressions through all numeracy units.</p>	<p>Collaboratively reflect, identify and plan for student learning needs termly.</p>
