



## Learning Habits Rubric

| Criteria                                                                                                                                                                                | Unacceptable                                                                                                                                                          | Below Expectations                                                                                                              | Minimum Standard                                                                                                                  | Commendable                                                                                            | Excellent                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Preparedness for Learning</b><br><i>The degree to which a student arrives at the class ready to learn.</i>                                                                           | Is unprepared for learning and is unable to participate: e.g., arrives at class unable to participate, doesn't follow routines or misses instruction due to lateness. | Preparation for class is inadequate and learning is compromised as a result                                                     | Student brings all necessary materials to class                                                                                   | Student arrives at class with all necessary materials and is mentally prepared to commence learning    | Student arrives at class with all necessary materials; is mentally ready to learn and has proactively prepared for classroom learning  |
| <b>Engagement in Learning Activities</b><br><i>The degree to which the student involves themselves in the learning activities in class and enables learning through collaboration</i>   | Disengages easily from learning activity and refuses to re-engage, despite prompting                                                                                  | Requires regular reminding to engage with learning activities and regularly leaves tasks incomplete                             | Engages in classroom activity and completes tasks to an acceptable standard                                                       | Engages in learning activities, completing them to a high standard, however, is inclined to work alone | Engages in learning activities, completing them to a high standard and extending own learning and that of others through collaboration |
| <b>Application to Learning</b><br><i>The degree to which a student applies themselves to becoming a better learner, including knowledge of self as a learner</i>                        | Shows minimal interest in learning and is content to be present in class; distracts others from their learning                                                        | Applies oneself only to learning activities that are directly reported upon; is disinterested in repeated exposures to learning | Understands where strengths are as well as challenges, however, is risk-averse with learning and content with current achievement | Recognises abilities and will apply themselves to improve, however, only in areas where strengths lie  | Is aware of strengths and challenges in learning, however, is always committed to continuous learning improvement                      |
| <b>Learning Progress</b><br><i>The degree to which the student progresses their own learning through learning activities as well as through the utilisation of skills and resources</i> | Student displays no progress in learning due to a complete disregard for the learning process                                                                         | Minimal progress in learning as student continually looks for short-cuts that compromise the learning experience                | Improves solely through completion of in-class tasks                                                                              | Improves through application, however, only engages in feedback when offered by the teacher            | Significant learning progress through a self-driven approach of application, experimentation and seeking feedback from various sources |