

This term in Japanese, each year level will be exploring the following language skills and cultural activities:	
Prep	<p>The Prep students will continue to build on their Japanese cultural and language experiences by learning about the Tanabata festival, and shichi, go, san festival (7, 5, 3 festival). They will continue to work on recognising and writing their names in Katakana, and starting to count, read and write numbers in Japanese.</p> <p>Prep students will participate in guided group activities such as games, stories and origami activities, and build on language skills to answer teacher questions with 'hai, iie' (yes and no). They will also participate in their first whole school Japanese Day and experience and enjoying a range of cultural Japanese activities.</p>
Year 1	<p>The year 1's will continue to create stories in the class using only Japanese. They will learn about traditional Japanese games and compare them to Australian games. They will learn how to say which sports they play and create role plays using this language. They will exchange greetings and share information about self, using simple language and gestures. They will start to read simple hiragana books and practise writing hiragana characters using the correct stroke order.</p>
Year 2	<p>The year 2's will participate in 'special person interviews' to find out information about class members by using only Japanese language. They will enjoy guided group activities such as games, mini books readings, songs, and origami activities. They will answer questions about the date, day, weather and how they're feeling during each Japanese class. They will learn where Japan is on the world map and be able to name some of the major cities and landmarks.</p>
Year 3	<p>The year 3's will continue to learn to read and write the hiragana alphabet using correct stroke order for characters. They will try to achieve different reading levels in their booklets. They will participate in and respond to interactive stories with the class using the verbs 'imasu' (exist), 'hoshii' (want), tabemasu (eat) and ikimasu (to go) adjectives, questions, conjunctions and possessions. They will enjoy reading simple hiragana books in the class.</p>
Year 4	<p>The year 4's will recognise the systematic order within the Hiragana character set by using ikana on the ipads. They will continue Hiragana script writing and reading by using the writing booklets. They will participate in and respond to interactive stories with the class using the verbs 'imasu' (exist), 'hoshii' (want), tabemasu (eat) and ikimasu (to go) suki (like), adjectives, questions, conjunctions and possessions.</p> <p>They will learn about Japanese shapes and patterns and the meaning behind them, they will also learn about the art of furoshiki (cloth wrapping) and participate in a furoshiki lesson in week 9.</p>
Year 5	<p>The year 5's will participate in and respond to interactive stories with the class using high frequency verbs such as 'imasu' (exist), arimasu (have), 'hoshii' (want), tabemasu (eat), nomimasu (drink), suki (like), shimasu (play/do) and ikimasu (to go) as well as expressive language to describe feelings. They will engage in Japanese communication by responding to questions and responding orally or physically using the correct gesture/movement when acting out stories. They will continue to work through their vocabulary booklets, learning how to say a variety of verbs and how to create more complicated sentences.</p>

Year 6	<p>The year 6's will continue to work through their 'belts'. They will participate in and respond to interactive stories with the class using high frequency verbs such as 'imasu' (exist), arimasu (have), 'hoshii' (want), tabemasu (eat), nomimasu (drink), suki (like), shimasu (play/do) and ikimasu (to go) as well as expressive language to describe feelings. They will use adjectives such as big (ookii), small (chiisai), happy (ureshii), sad (kanashii), hot (atsui), cold (samui), questions such as doko (where), dare (who), nani (what), douyatte (how), donna (what kind of), conjunctions such as but (demo), and (to), or (soretomo), additionally (soshite), therefore (dakara) and possessions when creating stories together in class. They will continue to read hiragana mini books, and complete an ikana test each week.</p>
Festivals & Special events	<p>This term, the students will learn about the Tanabata festival in Japan. A wish festival and the students will learn how to say and write their wishes for this festival in Japanese.</p> <p>During week 8 (August 29th) we will have a whole school Japanese day. Students will experience Japanese activities all day and be able to wear Japanese costumes for the day</p>