## PREP WEEKLY NEWSLETTER

WEEKS: 1 & 2	TERM:4	BIRTHDAYS
Beginning:	7th October	October Birthdays- Bailey-1st Matthew-5th Evie-23rd
TERM 4 -time to be Sunsmart and wear our sunscreen and our school hat outside.	MONDAY	
	TUESDAY	
	WEDNESDAY	Stem with Mrs Sombekke Library- with Mrs Janine Standfield (Prep D) Mrs Dimovski's class need to bring their library bags and library books to school on this day Auslan- with Ms Herrmann (Prep I)
	THURSDAY	Physical Education with Mrs Susan Michelsson - <i>ALL PREPS TO WEAR SPORTS UNIFORM</i> Performing Arts with Miss Rebecca Rawlins Library- with Mrs Janine Standfield (Prep I) <i>Miss Italiano's class need to bring their library bags</i> <i>and library books to school on this day</i> Auslan- with Ms Herrmann (Prep D)
	FRIDAY	Prep Sport (Sports Uniform and sneakers) Assembly- 2:45 pm- Meet in the quadrangle
S	Some updates and information about things that are happening within the classroom are often posted on Seesaw. The purpose of the App is to showcase student work and for parents to comment on the work for their child. <i>The only way to communicate with staff at the moment is either via a phone call or an email.</i>	
KIDS CAFE MONEY	Please ensure that your child brings no more than a <b>total of 3 dollars</b> to school on a Thursday or Friday for spending money at Kid's Cafe.	
	<b>TOPIC: We are called to look after God's Creation</b> Students will be exploring how God's love is shown to us in nature and in the world. As they are introduced to the seven days of God's Creation, students will explore ways we can look after each other and the world around us.	
	In week 1, our spelling focus will be 'e-e' and 'u-e' word patterns. In week 2, our spelling focus will be 'es' and 'ed' vowel constant review. Please use this LINK to help your child practise the LLLL Speed Sounds & Chants at home. This will show you the way that we learn the sounds of the alphabet and also reinforce your child's learning at school.	

HOME DECODABLE BOOKS	<ul> <li>Students will receive a new Decodable Book to bring home at the beginning of eac week. Your child should be practising to read the same book at home every day. Before reading, revise the Speed sounds and the Heart words that can be found at the back of each book. Following this, you can:</li> <li>Talk about the book</li> <li>Look at the front cover and: <ul> <li>Ask your child to read the title out loud, tracking their finger under each wor as they read it.</li> <li>Introduce the characters your child will meet in the book</li> <li>Explore the illustrations. For example, ask: Can you point to the map?</li> </ul> </li> <li>During reading</li> <li>Read and enjoy the book</li> <li>Support your child if they are stuck by asking them to sound out and then blend the sounds together to read the word. When they have decoded the word, go back and re-read the sentence together.</li> </ul> <li>After reading</li> <li>Ask some of the "Questions to talk about" which can also be found at the back of each book. See if your child is able to recall some of the characters and/or key events.</li>	
Sam, PP Tm The mp Sam, PP Tm The mp Sam, Sam, Is it Sam, Sam, Sam, Sam, Sam, Sam, Sam, Sam,		
MATHS	<b>TOPIC: Data</b> For the next two weeks students will learn to answer questions surrounding information, collect various pieces of data, represent and answer questions based on data. They will do this through a variety of data.	
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Rq	Some dates for your diary-	
Dates for your diary	<ul> <li>7th October- First day of Term Four</li> <li>4th November- Closure Day</li> <li>5th November- Public Holiday</li> <li>11th November- Remembrance Day</li> </ul>	
	*Please note that some times and events may change. Please check for updates in the fortnightly newsletter/Audiri (Skoolbag) App.	

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