

The Balanced Reader: Decoding

Decoding, fluency and phrasing and comprehension are the three important skills to become a balanced reader.



At a Glance

- Decoding is a key skill for learning to read.
- Readers use decoding to “sound out” words they don’t recognize.
- Some words can’t be decoded.

What can parents do at home to help with decoding!

How would you help your child if they misread a word?

If your child reads athletic as athlick.

- Help your child break the word into its parts (syllables). *ath let ic*
- Read through each syllable separately as needed. *The first syllable is /â/ /th/, ath. The middle syllable is /l/ /ë/ /t/, let. The last syllable is /î/ /k/, ic.*
- Slowly blend the syllables back together, modeling and emphasizing particular parts as needed. *Ath-let-ic*
- Ask your child to read it the smooth way. *athletic*
- Re-read the phrase or sentence that contained the word. *She participated in many athletic events.*