

## GOVERNING COUNCIL ANNUAL GENERAL MEETING

And

## EDUCATION FORUM

Wednesday 4<sup>th</sup> March 2015

6:30pm – 8:00pm

### 1. **Welcome and introductions**

**Chairperson Darrell Klar**

2. **Attendees:** Rosie Thurston, Kathy Kite, Rosemary Saxon, Kathryn Baker, Janine Brown, Belinda Haley, Michelle Harous, Erin Perkas, Alisha Fox, Richard Barwa, Sofia Andruecci, Kim Martin, Mike Tarleton, Belinda Adams, John Callea, Joanne Wegner, Grace Ward, Lauren McCulloch, Andrew Wells, Fiona Snowdon, Samantha Zlatkovic, Tracey Noblet, Helen Lind, Tyson Grinham, Darrel Klaur, Nathalie Simpson, Clive Berry, George Constantinides, Sandra Fazzalari, Emma Rawnsley

**Apologies:** Amanda Sutton, Nat Brook, Natasha Wegner, Helen Welsh, Maria Paladino, Trent Clayton, Libby Edwards, Voula Pagonis, Mandy Jones, Anton Starr, Amy Brynes

### 3. **Confirm/amend minutes from previous AGM 10/2/2014**

Moved George Constantinides, Second Clive Berry Carried

### 4. **2014 Governing Council Report (See tabled Governing Council Report for details)**

#### **a) 2014 Achievements and 2015 priorities**

Greg Noble chairperson welcomed Tyson Grinham as the new principal and thanked and recognised the efforts of staff, parents and the community make throughout the year. The new outdoor learning area was such one success. All committees were then reported on as per the tabled report.

#### **b) 2013 Financial Audit: see report**

#### **c) Any other business**

### 5. **Principal's Report**

**Principal Tyson Grinham**

#### **a) 2014 Annual Report – See tabled 2014 Annual Report**

Highlights were high achievement in Reading levels, progression growth good in NAPLAN results , attendance 94.8%, Parent and staff Opinion Surveys identified areas to be addressed in 2105 Site Improvement Plan.

**b) Site Improvement Plan (SIP) 2015-** The new LNPS 2015 – 2018 SIP links to the DECD and the West Torrens Partnership Plans. Key areas are

**1. Quality Pedagogy:** Assessment For Learning, Inquiry, and Learning Spaces,

**2. Community Engagement:** Participation by parents at school and students linking and connecting with the community,

**3. Wellbeing for Learning:** Intervention programs for high achieving and vulnerable students, student voice and wellbeing groups, student engagement and resilience.

6. **Parent Election to Committees** –election process completed prior to AGM via nominations obtained Discussion on projects to be discussed further

**Education Committee:** Support to provide information to parents in regard to education. Host parent forums, organise parent Network. Any problems let Darryl know so they can be addressed as we want positive experiences for all community members.

**Fundraising:** Lots of ideas and are project based

**Sports:** Need volunteers to help. Please promote this within networks.

**Finance:** Ensure budgets are done correctly

**OSHC:** Important and valuable service which parents are encouraged to support as we are lucky to have this on site.

**Grounds and Buildings:** Very important role to keep the site safe and working properly

**TopShop:** Important resource and service to community for not only food but uniforms

All committees do a great job supporting staff to keep the school working smoothly. Any new volunteers are welcome!

### **AGM Closed 7:10pm**

7. **Parent Education Forum** –“Empowering Learners at LNPS” Presentations by LNPS staff with a foci on SIP areas

#### **Assessment For Learning –Kim Martin**

The use of research based information to improve teaching as classrooms today, No longer one size fits all and how assessment for learning ensures we are meeting the child’s needs and how pedagogy has changed.

#### **Engaging Learners –Mike Tarleton and Kathryn Baker**

Keeping learners interested and engaged more in their using current research and education theories. Video “Born To Learn”, Sir Ken Robinson Changing Education from the ground up, focus on ICT with students taking the lead, Learning spaces -involvement in the EChO project. Important to ask the question: Do we really want the same experiences for our children?

#### **Inquiry Learning – Rosemary Saxon and Kathy Kite**

Article “Three Ways Parents can Spot student Centred Learning” provided to attendees. Inquiry approach to learning empowers learners to question and continue to be curious about the world they live in. At LNPS over the past 8 years staff have been involved in tthe raining in Kath Murdoch inquiry process and has been strengthened with involvement in the EChO project in the early ears.

Darryl recognised the efforts of all for a successful night and want parents attending to pass on the information to those who couldn’t attend. He also thanked everyone for their attendance.