

Teamwork 101

VC6 VCAL WRS T3 2020 Applied Project





Acknowledgment to Country



We acknowledge the original owners and custodians of this land on which we stand and we pay our respects for the care they have taken and their continuing care.

Our respect to all Elders past and present and to all Aboriginal people.

OUR PROJECT 2020 Title: TOTEM POLES 'Student Spirit Linked to Country'



ABORIGINAL THEME BASED TOTEM POLES PROJECT

thorough, demanding, and difficult

the arts are important

Murals Demand Rigor

There are many compelling reasons to run a mural project with students.

communicate from generation to generation

Murals Empower Students valid

> Murals are a Form of Communication

artistic dialogue

Murals Support a Natural

Progression of Skills ⁴

time, practice, dedication,

creative talent

validation of student abilities

Murals Act as an Art Advocacy Tool

theory to practice

Murals Enrich the Community

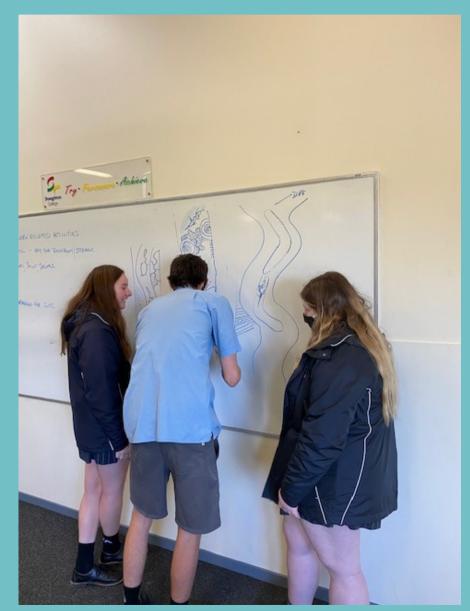
authentic, relevant project

9/7/20

How VC6 defines teamwork?



#1 OUR GOAL



- Effective and efficient teamwork goes beyond individual accomplishments.
- The most effective teamwork is produced when all the individuals involved harmonize their contributions and work towards a common goal.



OUR PROJECT LEADER



OUR PROJECT MANAGEMENT TEAM



Froject Manager- Callam Brooking Team Leader A – Hannah Potter Team Leader B – Laye Dulleh

Team A members – Alia, Jade, Hannah, Jonathan,

Team B members – Summer-Lee, Laye, Lilian, Rose Mary, Eleni



Photography – Summer-Lee

OUR COMMITMENT



- The team has unified commitment.
- The team works collaboratively and with trust produced by honest, open, consistent and respectful behaviour.
- The team has high standards and we know what is expected individually and collectively.

OUR external support and encouragement.



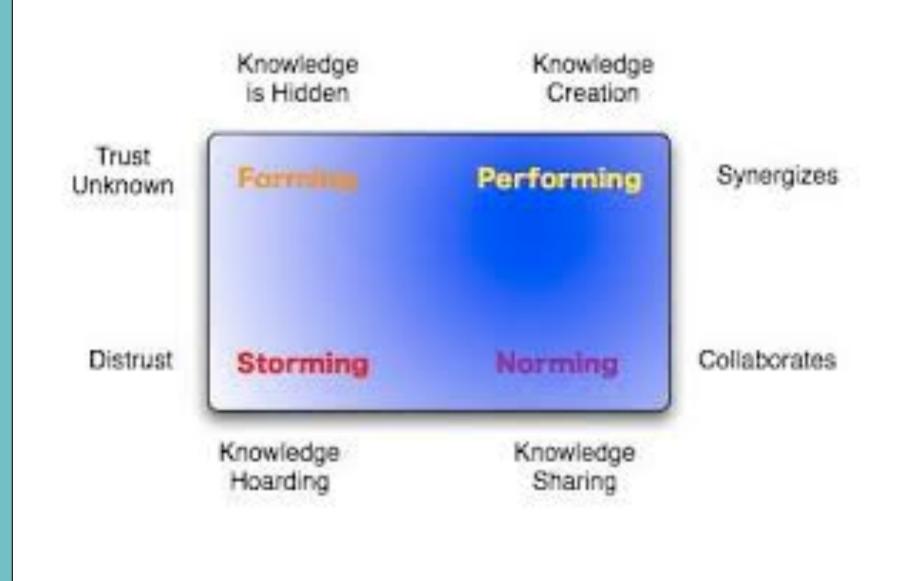








How did VC3 transition from being a VCAL group to a project team?



Respect and Behavioral Styles



Stages of Team Growth.

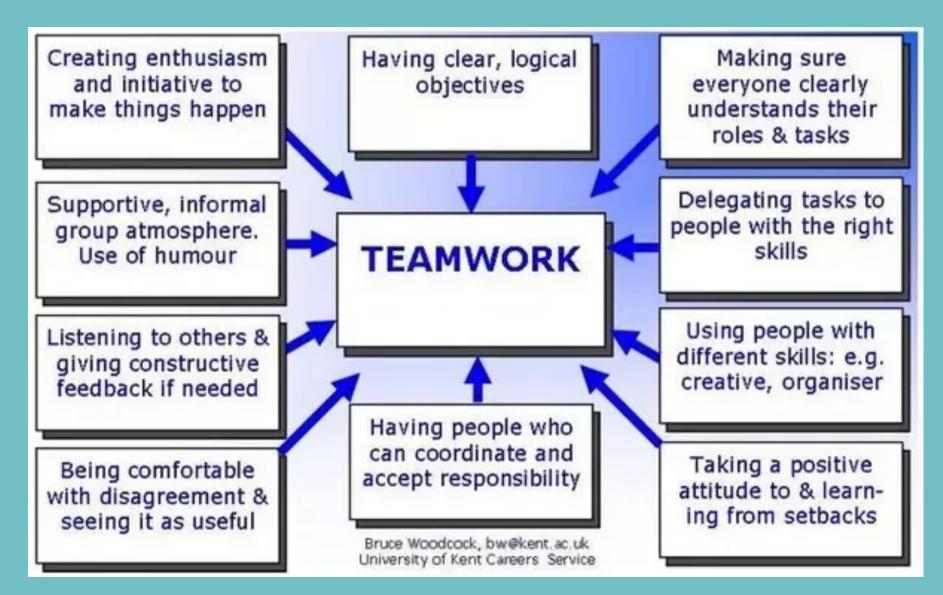




How our Team Actually Grew!



What did we learn?



OUTCOMES

- Hands on practical project.
- Artistic, initiative, employment and enterprise skills.
- Learn key information about Aboriginal culture.
- We learn how to write a project plan and report.
- School newsletter article.
- Sense of accomplishment

R.E.S.P.E.C.T

Aboriginal Cultural Awareness



Our Totem Story



Thank You

• Question and Answer session