

2018 MFG PARENT/CARER SURVEY REFLECTIONS

In 2018 School Council surveyed our parents/carers asking three things they love about MFG and two ideas for improvement and one piece of advice for School Council. Below is a summary of the key themes from these surveys.

What was the survey?

The anonymous survey was completed on line by a total of 40 families. We thank them for their feedback.

This is an example of one person's feedback.

Page 1: MFG Way Survey Parents & Carers 2018

Q1

Please list three things that you like about MFG. Feel free to elaborate on your thinking.

- | | |
|----|---|
| 1. | The commitment of the staff |
| 2. | The caring nature of the school for the students |
| 3. | The large number of extracurricular things the students can take part in. |

Q2

Please list two suggestions for improvement for our school? Please explain your suggestions.

- | | |
|----|--|
| 1. | I would have said the rooms but that is being worked on. |
| 2. | An outdoor or gym for the girls |

Q3

What is one piece of advice you would like to offer our MFG School Council?

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|----|---------------------------------------|
| 1. | Please keep doing what you are doing. |
|----|---------------------------------------|

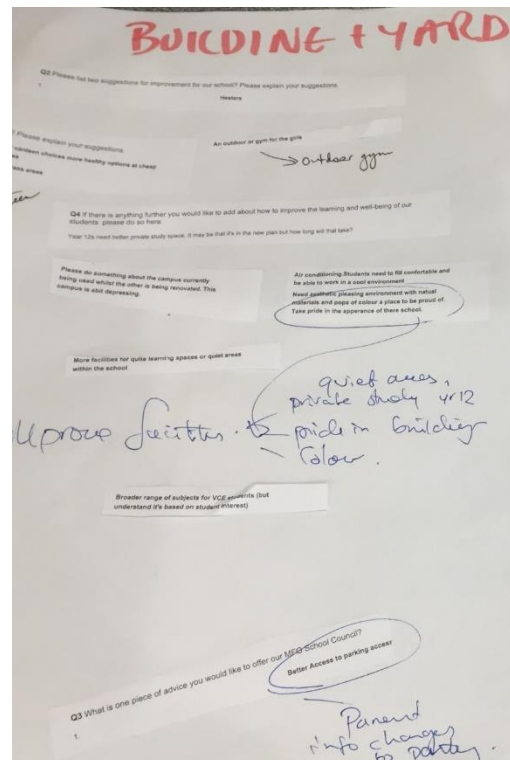
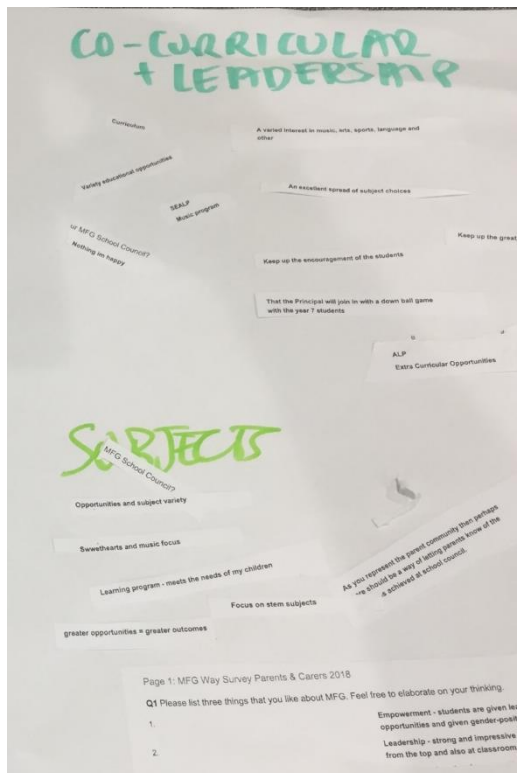
Q4

If there is anything further you would like to add about how to improve the learning and well-being of our students please do so here.

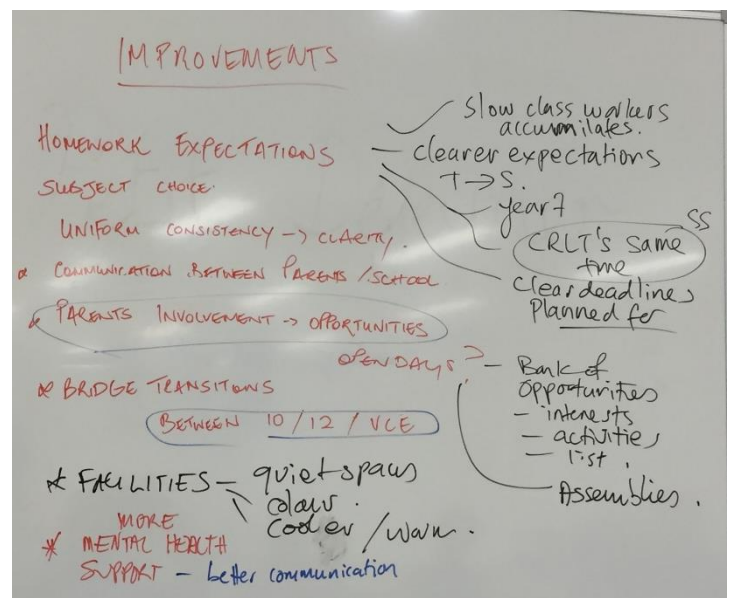
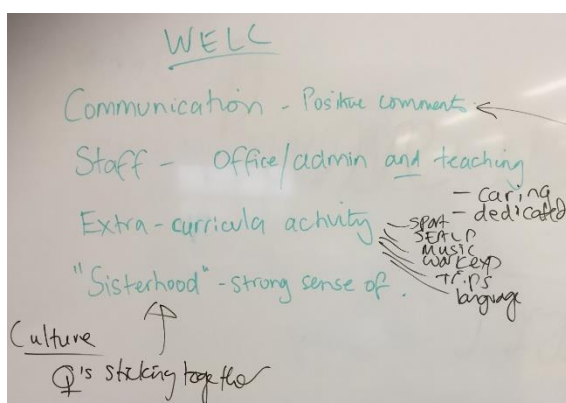
Staff are already seeking different ways to engage the students and as long as this continues the school will continue to be one of the best.

How did we synthesize the data?

School Council analysed the data by categorising the feedback into common themes – both positive and areas for improvement. For example: curriculum, buildings, school climate, leadership, co-curriculum etc.



This was then analysed and synthesized by School Council into key areas for improvement and celebration.



Things we are doing well and should KEEP doing

- Communication between school and home
- Staff are caring and dedicated – admin and teaching
- Extra-curricular activities – the range
- School culture – a sense of “sisterhood” and sticking together and fostering the development of strong young women

Things to we should STOP doing or START doing:

- Buildings and facilities – colour, light and cool and warm
- Outdoor spaces – sport and play spaces
- Opportunities for more parent involvement
- Greater communication of our mental health support
- Communication – more if issues, compass challenges using
- Uniform – clarity and consistency
- Improve learning transitions in Year 10 - 11

Where to next?

Over 2019 the following issues will be raised in school committees for consideration.

Bank of opportunities for parents to be involved in the school

- Short tasks (approx. 2-3 hours) that parents can sign up for eg. Gardening, building outdoor furniture, art, production help etc. Sign up lists, everything ready so time is productive.
- List of activities and events where parents know what is on
- Sign up list – request people’s interests and how they would like to be involved

Buildings

Continue with the building works and when they are finished looks to create interesting active and passive outdoor spaces

Homework expectations

- Raise with Curriculum Committee
 - Develop a policy regarding homework
 - Finishing off homework – is it due to poor class time or slow work (accumulation)
 - Explicit teaching of how to approach homework

CRLT Timing

- Raise with Curriculum Committee

Year 7-10 expectations to bridge learning into VCE

- Raise with Curriculum Committee

Uniform – consistency of policy implementation

- Raise this with the Positive Climate for Learning Team

Communication of Mental Health Support

- Raise this with the Positive Climate for Learning Team

School Council Communication

- School Council to provide a report in the School Newsletter
- Look into how we can support parents/carers to access Compass