

2024

# 34 Cohort Information Session



**Welcome**

**Bienvenidos**

**Wominjeka**

# Cohort Specific Information

- ▶ Bring **laptops** charged every day.
- ▶ Urgent communication (on the day) to be done with office.
- ▶ Use **Sentral** to communicate with your teacher. Allow 24 hours for our response.
- ▶ Feel free to make comments on Seesaw to celebrate student's work.
- ▶ Use **Seesaw** to discuss learning at home.

# Cohort Specific Information

- ▶ Fruit snack needs to be healthy fruit or veg, eaten at aprox 10am each day. Along with additional break times.
- ▶ **Homework**
  - Nessy, RazKids, Essential Assessment (My Numeracy Goals).
  - Spanish/English take home readers.
- ▶ **Photo day:** 15th of March
- ▶ **Fiesta:** 28th of March



# Our Timetable

	Soft start into Circle Time	Session 1	Session 2	Recess	Lunch	Session 3	Session 4	Recess	Session 5
Time/Day	8:50 - 9:20	9:20-10:00	10:00-11:00	11:00 - 11:45	11:45 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 2:30	2:30 - 3:30
Monday	<b>SPECIALISTS</b>								
Tuesday		Literacy Marram SPA Warin ENG	Literacy Marram SPA Warin ENG			Maths SPA 	Sustained Writing ENG		Literacy (Inquiry)
Wednesday		Literacy Marram ENG Warin SPA	Literacy Marram ENG Warin SPA			Maths SPA 	Sustained Writing ENG		Literacy (Inquiry)
Thursday		Literacy Marram SPA Warin ENG	Literacy Marram SPA Warin ENG			Maths SPA 	Maths ENG 		Bonus Hour
Friday		Literacy Marram ENG Warin SPA	Literacy Marram ENG Warin SPA			Maths ENG 	Spanish Grammar		Wellbeing / Assembly (every fortnight)

- We have different groups for Literacy (Marram & Warin) and Maths/Sustained Writing (Djeri & Woi).
- Students swap from Maths to Sustained Writing (or viceversa) in the middle block.
- Assembly is happening every fortnight. A full hour of wellbeing is taking place when there is not assembly.



# NAPLAN

## Dates:

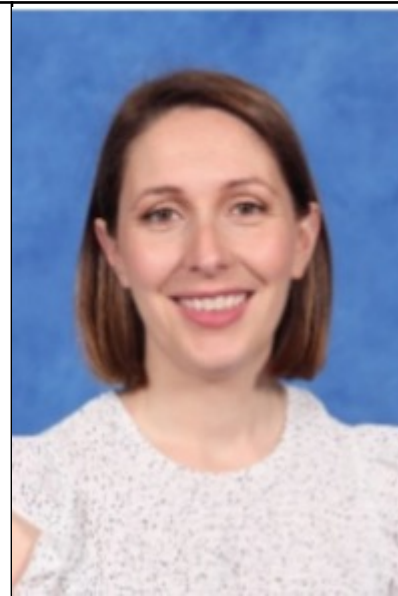
- NAPLAN practice tests (for Year 3s): Week 6 - different timetable (students split into year level groups)
- NAPLAN tests (for Year 3s): Week 7 - more information to come
- Tests will be conducted in students' laptops (besides writing)

# Year 3/4 Week 6



Overview	What's On	Session 1	Session 2	Lunch	Lunch	Session 3	Session 4	Recess	Session 5
		9:00-10:00	10:00-11:00	11:00 – 11:45	11:45 - 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 2:30	2:30 – 3:30
Monday		<b>Specialists Day</b>							
Tuesday		Reading NAPLAN Yr 3 ENG Yr 4 SPA	Reading Answers NAPLAN Yr 3 ENG Yr 4 SPA			Maths NAPLAN Yr 3  Maths SPA Yr 4	Narrative NAPLAN Yr 3  Sustained Writing Yr 4		Literacy Whole Class (Inquiry)
Wednesday		Literacy Yr 3 SPA Yr 4 ENG	Literacy Yr 3 SPA Yr 4 ENG			Maths NAPLAN Yr 3  Maths SPA Yr 4	Writing Conventions NAPLAN Yr 3  Sustained Writing Yr 4		Literacy Whole Class (Inquiry)
Thursday		Persuasive Writing NAPLAN Yr 3 ENG Yr 4 SPA	NAPLAN based on needs Yr 3 ENG Yr 4 SPA			Maths NAPLAN Yr 3  Maths SPA Yr 4	Maths English Investigation Yr 4 Yr 3		Wellbeing Whole Class
Friday	Angélica is away! Renata replacing.	Literacy Yr 3 SPA Yr 4 ENG	Literacy Yr 3 SPA Yr 4 ENG			Spanish Grammar Yr 3 Yr 4	Maths English Investigation Yr 4 Yr 3		Bonus Hour Whole Class

# Specialist Day is Monday



Felipe

Margaret

Raul

Raema

Kehani

Nerida

Music/Performing  
Arts

Visual Arts

Health &  
Physical  
Education

STEAM

Library

Inquiry

Spanish

Spanish

Spanish

English

English

English

# Specialist Day is Monday

## What it looks like:

- Pick up at the quadrangle.

<b>Monday</b>	<b>Visual Arts</b>	3/4 A	3/4 C	3/4 D	3/4 B	3/4 F
	<b>Music/Performing Arts</b>	3/4 B	3/4 A	3/4 F	3/4 D	3/4 C
	<b>Library</b>	3/4 C	3/4 B	3/4 A	3/4 F	3/4 D
	<b>P.E.</b>	3/4 D	3/4 F	3/4 B	3/4 C	3/4 A
	<b>STEAM</b>	3/4 F	3/4 D	3/4 C	3/4 A	3/4 B
	<b>Inquiry</b>	3/4 E	3/4 E	3/4 E	3/4 E	3/4 E

- Production (School concert) this year - term 3 week 8



# Soft Start

- ▶ 8.47am - bell rings
- ▶ 8.50 - 9am students enter learning space
- ▶ Opportunity for parents to have informal conversations and quick check-ins with teachers

## What this looks like:

- ▶ Based off student voice. Discussion of expectations and then further discussed with children.
- ▶ **Angelica's Room:** Duolingo and yoga. (Tech room) (silent)
- ▶ **Courtney's Room:** Coloring, drawing, origami and knitting. (Whisper voices)
- ▶ **Common Room:** Uno, Monopoly deal, Spot it and other games that are set up. (Inside voices)

# Reporting, Parent/Teacher Interviews & Open Learning

- Parent/Teacher Interviews
  - Term 1: Week 9, Monday the 25th of March
  - Term 2: Week 11, Monday the 24th of June
  - Term 3: Week 10, Monday the 16th of September
  - Term 4: Week 11, Monday the 16th of December
- Alternate between Spanish and English teacher each alternating term.

## Reporting:

- Semester 1 (end of term 2) and Semester 2 (end of term 4) reports published on Sentral.

## Open learning days:

- Term 1: Today!
- Term 2: Week 5, Friday the 17th of May
- Term 3: Week 5, Friday the 16th of August
- Term 4: Week 5, Friday the 8th of November

# Camps, Excursions and Incursions

- ▶ Term 1: The Superhero in Me (Week 5: Wednesday the 28th)
- ▶ Term 2: Preston Market Excursion (Week 4 or Week 5 TBC)
- ▶ Term 3: Excursion TBC
- ▶ Term 4: CAMP - (Week 4: Monday the 28th - Wednesday the 30th of October)

# Take Home Literacy Program

- ▶ Children to bring their Home Reading folder and log-books every Friday
- ▶ Students will take home English and Spanish books every Friday.
- ▶ Students are expected to read and record 1 Spanish book each week in their log-book.
- ▶ Students are expected to read and record English reading on most days of the week.
- ▶ We appreciate your interest and encouragement of their reading records through their log-book completion

# Student ICT Account Details

- ▶ Account details have been emailed to families.
- ▶ Please contact the classroom teacher if you require them to be emailed again.
- ▶ All students have a printed copy, pasted in the back of their books.

# Communication



## ▶ Sentral

- ▶ Contacting teachers and staff (please allow at least 24 hours for a response and ensure urgent/timely communication is communicated through the school office)
- ▶ Providing payment and permission for camps, incursions and excursions
- ▶ School Calendar
- ▶ Parent/Teacher Interviews booking
- ▶ Essential school based communication
- ▶ Communicating absences



## ▶ Newsletter

- ▶ Published weekly (Friday)
- ▶ Essential school based communication
- ▶ Information related to teaching and learning



## ▶ Seesaw

- ▶ Learning Journal

# Local Excursions Form

- ▶ A Permission Slip has been published on Sentral to obtain consent for all local excursion that may take place in 2024.
- ▶ If you do not want to give consent for local excursions, please indicate this on the Sentral Permission Slip.
- ▶ Local excursions may include walking local kindergartens, parks and community spaces.
- ▶ Parents and Caregivers will be notified of any upcoming local excursion beforehand.
- ▶ You may withdraw consent for local excursions at point in the year by calling the school on (03) 9354 2928 or emailing the school at [newlands.ps@education.vic.gov.au](mailto:newlands.ps@education.vic.gov.au).

# Consent of Photographs, Filming or Recording of your Child

- ▶ Consent is given for a student initially when they enrolled in the school.
- ▶ To withdraw consent for your child to be photographed, filmed or recorded, please complete the following form:



School will send out a withdrawal of consent at the commencement of each school year.



# Further Questions

- ▶ Will respond in Newsletter
- ▶ Follow the link and submit your questions by Tuesday 5th of March.



[Click Here](#)