

## Level 5 Homework Matrix

### L5 – Reading + 9 tasks/fortnight

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<b>Reading (compulsory)</b> Read for: 15-20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	<b>Writing (Edit)</b> Edit and rewrite the following passage Ellie was exited about the science fair project she have been working on it for weeks. Her experiment was about how plants grow under different lights, like sunlite and lamp light. She write all her notes in a jurnal and made graphs to show the result's. When she arrived to school, she relised she had left the project at home! "Oh no! now what am I gonna do?" she yelled, fustrated and worried.	<b>Physical Education Challenge</b> Week 4 AFL 9's: Marking and Kicking Find an open space and practise marking and kicking. Throw the ball into the air and catch it with two hands. After each catch, step back and kick the ball with your opposite foot. Try 10 attempts for both marking and kicking, and record your best distance for kicking.	<b>Gratitude</b> What made you laugh today or yesterday?										
<b>Spelling</b> "/ture/ as in picture at the end of a word" Record as many words with the phoneme 'ture' in 60 seconds. From your list, pick 5 and use them in a sentence.	<b>Maths</b> Converting Fractions  Create your own improper fractions (5 of them) and convert into mixed number fractions.	<b>Art Challenge</b> ART WEEK 4. Colour Create a colour wheel from 6 things in your household- blocks, toys, clothes- purple, blue, green, yellow, orange, red.	<b>Empathy</b> Think about how you were kind today? What did you do and how do you feel thinking about it?										
<b>Handwriting</b> Complete 5 x 15-minute continuous writing - a summary of your daily reading.	<b>Maths Skills/Fluency</b> Practice your times-table. Some ways to practice times tables include - asking a parent to quiz you, using playing cards, using dice.	<b>Science Challenge</b> Share your Adaptations PowerPoint with your parent or guardian.	<b>Mindfulness</b> What mindfulness tools help you when you are feeling stressed, worried or nervous?										
<b>Reading linked to learning</b> Read a chapter of your novel at home. Create the 5 senses table, as practiced in class and record evidence from your reading. <table><tr><td>See</td><td>Hear</td><td>Smell</td><td>Feel</td><td>Taste</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	See	Hear	Smell	Feel	Taste						<b>Online Platforms</b> Read a book on Wushka. Complete 'To Do' tasks on Mathletics.  Passwords glued in the back of student diaries	<b>Mandarin Challenge</b> Copy and paste the link to play. Family members Blooket: <a href="https://play.blooket.com/play?hwId=6811b8eddc7c4cbf0433f289">https://play.blooket.com/play?hwId=6811b8eddc7c4cbf0433f289</a>	<b>Emotional Literacy</b> What is the bravest thing you have done?
See	Hear	Smell	Feel	Taste									