

	English Writing	English Reading	Maths	Religion	Science	Geography	Creative Arts	Health	PE
Term 3	<p>Week 1 - 5 : Imaginative Texts</p> <p>Students will write a range of imaginative texts from their own ideas and from stimulus.</p> <p>Students will identify and construct narratives using the correct structure.</p>	<p>Week 1 - 3 Reading Strategy : Synthesising</p> <p>Students will also examine texts to understand how to find the answers.</p>	<p>Week 1 - 2: Number and Algebra</p> <p>Estimation & Rounding Multiplication & Division Addition and Subtraction</p>	<p>Week 1 - 5: The Catholic Church in Australia has a Special Story</p> <p>Students will: describe the faith of Catholics and identify their struggle during the early years of white settlement in Australia</p>	<p>Week 1 - 7 : Material World</p> <p>Students will explain how the properties of materials determine their use and plan and explore why the characteristics of materials are important when designing and producing.</p>	<p>Week 7 - 10 : Factors that shape places</p> <p>Students will examine the impact of factors, both human and natural, that shape environments.</p>	<p>Week 1 - 10 : Visual Arts</p> <p>Students make artworks for a variety of audiences using different forms and techniques to convey meaning and represent the likeness of things in the world. They discuss artworks in terms of how subject matter is used and represented, artists' intention and audience interpretation and make reasoned judgements about these artworks.</p>	<p>Week 1 - 10: With Mrs Leesa Bible</p> <p>Being Healthy</p> <p>Students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases..</p>	<p>Week 1 - 10: Gymnastics</p> <p>Students will have the opportunity to practise the skills needed for safe participation in gymnastics. The focus is on skill development, rather than competition and uses resources available within the school context and specialist help.</p>
	<p>Week 6 - 10 : Persuasive Texts</p> <p>Students will write a range of persuasive texts from their own ideas and from stimulus.</p>	<p>Week 4 Reading Strategy : Making Connections</p> <p>Students will read, and be read, a range of different texts and be asked to write and verbally provide a summary of the text.</p>	<p>Week 3 -5: Number and Algebra</p> <p>Fractions Patterns & Algebra</p>	<p>identify key people and events that shaped the Catholic Church in Australia</p> <p>recognise and appreciate that the Catholic Church is made up of the Latin Church and various Eastern Catholic Churches</p>		<p>Week 7 - 10 : Factors that shape places</p> <p>Students will examine the impact of factors, both human and natural, that shape environments.</p>	<p>Week 1 - 10 : Visual Arts</p> <p>Students make artworks for a variety of audiences using different forms and techniques to convey meaning and represent the likeness of things in the world. They discuss artworks in terms of how subject matter is used and represented, artists' intention and audience interpretation and make reasoned judgements about these artworks.</p>	<p>Week 1 - 10: With Mrs Leesa Bible</p> <p>Being Healthy</p> <p>Students will acknowledge the impact of their choices and decisions on their own and others health and wellbeing. They will investigate and adopt practices resulting in a positive impact on a range of health areas in order to reduce the chance of lifestyle diseases..</p>	<p>Striking and fielding</p> <p>Students will further develop their skills in the area of striking and fielding. The two handed strike along with throwing and catching skills are key to success in striking and fielding games. Students will participate in paired and team games to develop their movement skills as well as their knowledge of the rules and chosen game.</p>
		<p>Week 5 Reading Strategy: Inferring</p> <p>Students will read, and be read, a range of different texts and be asked a range of inferential comprehension questions.</p>	<p>Week 6: Measurement and Geometry</p> <p>Perimeter</p>	<p>Week 6 - 10: Creation - A Change of Heart</p> <p>Students will: describe all of creation as a gift of God</p>					<p>Taught in the classroom:</p>
		<p>Week 6- 8 Reading Strategy : Determining Importance</p>	<p>Week 7 - 8 : Measurement and Geometry/ Number and Algebra</p> <p>Mass Addition & Subtraction-Financial Plans.</p>	<p>identify how human beings have misused God's creation and name some solutions to environmental concerns</p> <p>describe what Sabbath means</p>					
			<p>Week 9 - 10 : Chance</p> <p>Statistics and Probability</p>						

		<p>Week 7 - 8 Reading Strategy : Inferring</p> <p>Students will read, and be read, a range of different texts and be asked a range of inferential comprehension questions.</p> <p>Week 9 - 10 Reading Strategy : Synthesising</p> <p>Students will read, and be read, a range of different texts and make text to self, text to world and text to text connections.</p>		<p>and identify how they can rest, re-create and give praise to God</p> <p>explain the concept of ecological conversion and identify how human beings care for creation.</p>					<p>Safe me, safe you</p>
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