



# Year One Parent Information Term Two Overview 2017

## CONTACT DETAILS

### Year 1C

**Miss Laura COX (Monday - Thursday)**

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**Mrs. Amy Burns (Friday)**

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### Year 1S

**Mrs Cassandra Smith:**

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## Welcome to Term Two

We hope you had a fantastic and relaxing Easter holiday and are refreshed and ready for a wonderful and jam packed Term 2!

*Laura Cox and Cassandra Smith*

## RELIGIOUS EDUCATION

In Term Two we will focus on exploring God's creation and how to care for it. Religious Education will be linked through STEAM topic. We will explore key scripture stories such as, The Creation Story, to learn how to love and care for our local environment. We will be defining term 'stewardship' and how we can all be stewards of creation. We will also will learn about the meaning and purpose of different types of prayers including prayers of thanks, and personal and communal prayers.

## ENGLISH

### In Term Two, our focus is on:

#### **Reading:**

This term, students will be involved in various activities that expose them to various types of grammar, punctuation and comprehension. Specifically this term, we will be focusing on the meaning of verbs, adverbs, nouns, questions and describing words. We will be independently adopting various reading strategies to help them solve unknown words whilst reading.

### **Writing:**

This term, students will develop their knowledge and ability to write procedural texts and explanation texts. We will continue to focus on handwriting skills, spelling strategies and sentence structure.

### **Speaking and Listening:**

Throughout the term, the students will be engaging in show and share, oral presentations, group activities and sharing their learning with the class in an endeavour to further develop their oral language and listening skills.

## **MATHEMATICS**

### **In Term Two, students will explore:**

#### **Number and Algebra:**

In term 2, students will be exploring number, with a specific emphasis on simple addition and subtraction problems. By the completion of term 2, students will be introduced to fractions and decimals, and investigate and recognise that two equal parts can equal one whole.

#### **Statistics and Probability:**

The students will also be investigating geometry, which will take a specific focus on familiarising themselves with 2D and 3D shapes. They will recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

#### **Measurement:**

The students will be investigating length, capacity and mass. They will measure and compare the length, capacity and mass of pairs of objects using uniform informal units.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Year 1, we are going to explore STEAM by integrating them into our Inquiry Units.

### **In Term Two, we will investigate:**

Living and non-living things. We will explore how they grow and change and what their basic needs are to survive. Specifically, the students will explore plants that can be found in our local environment and animals from different habitats around the world. The students will also be looking at

weather and how that can have an impact on the environment in which things grow and survive. The students will lead investigations to show how, individually and as a community, they can protect and help both living and non-living things.

**Some Key Questions that we will investigate include:**

- What different plants and animals do we have in our local community?
- What do animals/plants need to survive?
- What is going to happen if we don't care and look after the animals and plants in our world?
- What types of weather affects our environment (plants, animals)?
- How can we demonstrate stewardship for the earth and its plants and animals?

**PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

**In Term Two, our PSEL topics include:**

**Self Management:** The students will explore "Courage" and "The Bright Side." In the "Courage" unit, students will look at ways to make them less scared and example of being a hero and being foolish. In "The Bright Side" students will explore how helpful thinking makes you feel better.

**Social Awareness:** In this unit students will explore the topics of "Bullying" and "Core Values." In "Bullying," they will explore what bullying is, how it feels to be bullied, understand what putdowns are and look at 'pick me' signals. While learning about "Core Values" students will explore how it is ok to be different and how to be friendly.

**HOME LEARNING**

Children will have home learning and spelling every fortnight. This will be commencing in week 3. They will have a variety of tasks to complete.

**Reading:** The students are asked to read on a daily basis for at least 10 - 15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them).

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

## Show and Share

Show and Share will continue weekly this term, for all students.

### **1C**

Monday – Joey, Mila, Eva, Liam C, Amalie

Tuesday - Zavier G, Thomas G, Hannah, Lenka, Liam M

Wednesday – Olivia, ben, Archie, Hamish, Max

Thursday – Thomas S, Maddie S, Emma, Xavier V

Friday – Wendy, Laura, Maddie W, Jock

### **1S**

Monday - Bethany, Kurtis, Annabelle, Annabelle, Nkem

Tuesday - Daniela, Harper, Amber, Luca, Lehara

Wednesday - Phoebe, Christopher, Natalie, Pablo

Thursday - Harrison, Jacob, Cooper, Mozart

Friday – Isla, William, Bridget, Sebastian, Elsa

## THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Please try to refrain from walking your child to or up the stairs in the mornings to try and build on self-confidence, management and resilience at school.
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

## Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

## SPECIALIST TIMETABLE

### Year 1C

<b>Monday</b>	<b>Library</b> – 1:00-1:30 p.m.
<b>Tuesday</b>	<b>Italian/ICT</b> – 2:30-3:25 p.m.
<b>Wednesday</b>	<b>Art</b> – 11:30 a.m. -12:30 p.m. <b>Sport</b> - 12:30 - 1:30 p.m.
<b>Thursday</b>	<b>Performing Arts</b> – 11:30 a.m. -12:10 p.m.

### Year 1S

<b>Monday</b>	<b>Library</b> – 12:30-1:00 p.m.
<b>Wednesday</b>	<b>Italian/ICT</b> - 9:00-10:00 a.m. <b>Sport</b> – 11:30a.m.-12:30 p.m. <b>Art</b> – 12:30-1:30 p.m.
<b>Thursday</b>	<b>Performing Arts</b> – 9:00-9:40 a.m.

### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books
- In preparation for winter, any tissue boxes for the classroom would be much appreciated.

### ASSEMBLY

**Wednesdays** at 2:40pm – 3:25pm

## Term Two Important Dates

ANZAC day - Tuesday 25th of April

Dad's night - Thursday 4th of May at 7pm

Mother's Day Mass - Friday 12th of May

Mother's Day Mass - Friday 12th of May

Dad's night - Thursday 1st June at 7pm

Movie/Disco Night - Friday 2nd June

School Closure Day - Friday 9th of June

Queen's Birthday Public Holiday - Monday 12th of June

Soiree drum/vocals - Tuesday 20th of June 5.00pm - 7pm

Soiree violin, keyboard, guitar - Wednesday 21st of June 5.00pm-7pm

Student Led Conferences - Monday 26th of June 1.30-7.30pm

Wednesday 28th of June 2-5pm

End of Term Mass - Friday 30th of June at 9.30 am

End of Term 2 - Friday 30th of June (School finishes at 1:30pm)