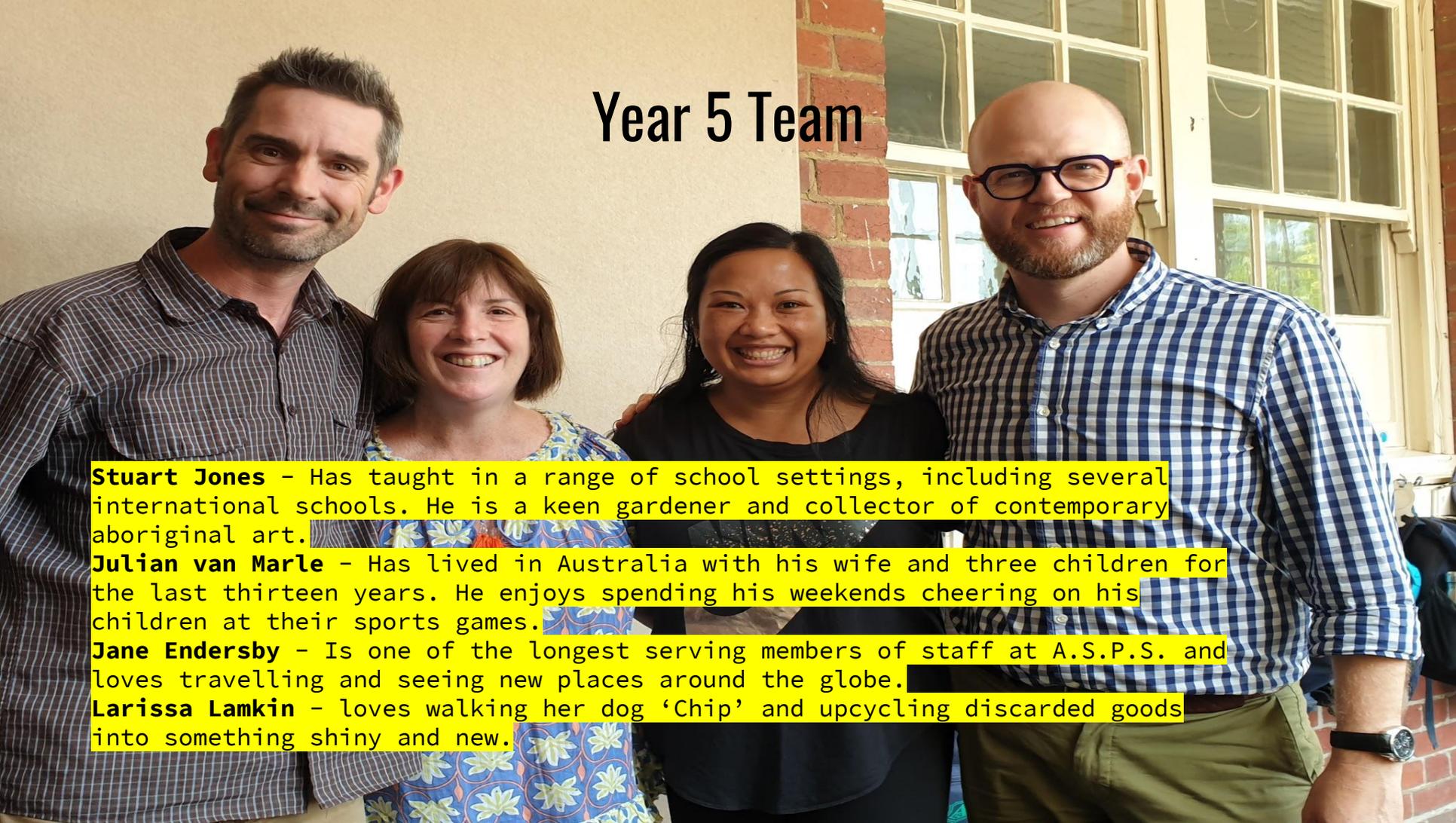


Welcome to Year 5 2020



Year 5 Team

Stuart Jones - Has taught in a range of school settings, including several international schools. He is a keen gardener and collector of contemporary aboriginal art.

Julian van Marle - Has lived in Australia with his wife and three children for the last thirteen years. He enjoys spending his weekends cheering on his children at their sports games.

Jane Endersby - Is one of the longest serving members of staff at A.S.P.S. and loves travelling and seeing new places around the globe.

Larissa Lamkin - loves walking her dog 'Chip' and upcycling discarded goods into something shiny and new.

Contact Details

5A: Julian van Marle - vanmarle.julian.j@edumail.vic.gov.au

5B: Jane Endersby - endersby.jane.l@edumail.vic.gov.au

5C: Larissa Lamkin - bautista.larissa.a@edunmail.vic.gov.au (Mon-Wed)

Stuart Jones - jones.stuart.r@edumail.vic.gov.au (Thur-Fri)

Email Communication Guidelines

Email Hours: Where possible please send emails to staff between the hours of 7.30am and 6.00pm (weekdays only). Staff are not encouraged to be checking work emails outside of these hours. If a matter is urgent, please contact the school office for support. Please note that emails sent on a Friday afternoon from 4:00pm will not be actioned until at least Monday morning. As such and where possible, please avoid sending emails to staff during these hours. Again, if your matter is urgent, please contact the school office for support.

How long should I wait for reply?

Due to often unpredictable nature of our work, if you have emailed the school (teacher or principal team member) and have not received a response within 48 hours (i.e. that person could be ill, on a camp or managing a large volume of enquiries), please feel encouraged to contact the office and the appropriate person will call you back.

Home Learning

Students in Grade 5 have received a homework grid, from which they are to complete three tasks per week. Homework is to be brought to school on a Monday and returned on the same day so that the students have seven days to complete it. These grids will be updated termly.

We would also be expecting that students are reading for at least 20 mins per night and keeping their own log at the back of their home learning book.

Current Units of Inquiry for 2020

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
<i>Relationships develop through interaction and communication</i>	<i>Significant events throughout history are told through the curation of artifacts.</i>	<i>Creativity can be enhanced by the clash of disciplines.</i>	<i>Advancement in the sciences has consequences</i>	<i>Access to ICT has implications for how communities communicate and operate.</i>	<i>Sustainable practices may be determined by beliefs.</i>

If you have expertise to share in any of these areas, please get in touch with your child's classroom teacher. We really appreciate having parents come to share with the Year 5 Cohort.

Stephanie Alexander Kitchen Garden Program

We have had our first sessions of both Kitchen and Garden already and hit the ground running.

We love having parent helpers come down and help us, so please keep your eye out for the sign up notice on Geddup.



Seesaw

How Seesaw Works

Seesaw creates a powerful learning loop between students, teachers, and families



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Students show learning

Students use built-in annotation tools to capture what they know in Seesaw's digital portfolio

Teachers gain insights

Teachers deeply understand student thinking and progress — enabling them to teach better

Families connect

Families gain a window into their student's learning and engage with school happenings

Seesaw is a great tool for sharing examples of learning in the classroom. We encourage you to download the App and respond to your child's work with positive and encouraging feedback.

If you cannot access SeeSaw please contact your child's teacher.

Technology & the Laptop Program

We are currently in the process of setting up all of the students devices, ensuring that they are connected to the WiFi and printers here at school.

Each class has their own “virtual classroom” set up on Google Classroom, where they can be assigned tasks surrounding their learning , promoting independent inquiry.

We ask that the children charge their devices at home overnight, so that they are ready to go for school the next day. Please have a discussion with your child about appropriate usage and set boundaries on the amount of screen time that they have.

Having their own device comes with a developing sense of responsibility, for the upkeep and care of their device, as well as respect for how they are conducting themselves on their computers, both online and off. As such we are asking all children and parents to sign an e-learning agreement surrounding the use of their device at school.

How Can You Get Involved This Year?

There are some occasions where we require the assistance of parent helpers, for excursions or S.A.K.G. program, etc. Please keep an eye on Geddup throughout the year for call outs.

We hope to be organising open classrooms and Writing celebrations during the year. We will endeavour to give as much notice as possible and encourage family members to attend.

For key dates, please refer to the ASPS newsletter.

Camps and Excursions

Notices have just gone home regarding our day trip to Sovereign Hill on **Tuesday March 17th**. This coincides with the beginning of our next unit of inquiry - "Where We Are In Place and Time"

We will be heading to YMCA Camp Manyung in Mount Eliza for grade 5 camp from **Wednesday May 6th to Friday May 8th**.

The grade 5 swimming program will take place near the end of Term 4.

Absences

The school has an automated email notification system to inform parents when a student absence is marked by the teacher as being unexplained. This automated system has been set up so that email messages are sent to parents at 9.30am each day, prompting you to provide an explanation for a student absence (if your child is away).

To assist the school in managing student attendance, we encourage all families to contact your child's classroom teacher/s or the office directly when absence reasons are known prior to the date of absence.

To assist further, please observe the following:

- Absence notifications must be provided in writing (email is fine)
- Parents can notify teachers of an absence by email up until 6pm the day before
- On the day of an absence, parents are requested to call the school office between 8.30am and 9.15am
- At 9.30am, unexplained absences will be aggregated and parents will be sent an email notification and request for absence explanation

Looking forward to a wonderful year ahead!