

SSP 2024-2028 Snapshot

SSP 2024-2028	SSP Key Improvement Strategies	AIP Actions Summary
Learning	Goal 1) To improve student learning growth in literacy and numeracy.	
	<p><u>Teaching & Learning</u></p> <p>1a. Build staff capacity to collaboratively plan and deliver a differentiated curriculum that engages and meets the diverse learning needs of all students.</p>	<ul style="list-style-type: none"> • Jackson Differentiation Toolkit alongside Tier 1 (Universal) adjustments • Differentiated Coaching Support and Feedback at all levels (L-T, T-T, T-S, S-T) for Learning & Wellbeing • Documented levels of adjustment aligned to Disability Inclusion to meet the diverse needs of learners.
	<p><u>Teaching & Learning</u></p> <p>1b. Continue to build the confidence and instructional capacity of every teacher to consistently implement instructional practices aligned to the Jackson Teaching and Learning Model and the elements of effective teaching and learning.</p>	<ul style="list-style-type: none"> • Jackson Essential Curriculum (including Goal Banks), in line with Victorian Curriculum 2.0 • Jackson Teaching & Learning Model to VTLM 2.0 Essential Elements of Learning and Teaching, including Literacy & Numeracy Blocks • Instructional Playbook of Strategies for Literacy and Numeracy
	<p><u>Assessment</u></p> <p>1c. Strengthen staff capacity to analyse and use data and other evidence to plan and a multi-tiered response to students' learning and wellbeing needs.</p>	<ul style="list-style-type: none"> • Summative Assessments (including for Levels A-D) • Analysis and Use of Data and Evidence across Learning and Wellbeing • Evidence-informed approach to a multi-tiered response to Learning and Wellbeing (including Tier 2/3 Interventions)
Wellbeing	Goal 2) To improve the health and wellbeing for all students.	
	<p><u>Engagement</u></p> <p>2a. Further develop school policies and programs that promote and improve the health, resilience and independence of all learners within and beyond the school.</p>	<ul style="list-style-type: none"> • SWPBS initiative aligned to PBIS program focusing on preventing Respect/Disrespect onsite and online. • Health Curriculum to strengthen Tier 1 Mental Health and Wellbeing • Ready to Learn program (9-9:20, after recess and lunch)
	<p><u>Support & Resources</u></p> <p>2b. Strengthen active partnerships with families, education settings, specialist providers and community agencies/organisations to enhance the wellbeing, participation and inclusion of all students.</p>	<ul style="list-style-type: none"> • Tier 3 Attendance and Late Arrivals • Parent/Carer Information Sessions including about education programs and post school pathways • New partnerships with families/carers, specialist providers and community organisations, including post-school pathways and parent, carers and friends' association (PCFA)
	<p><u>Leadership</u></p> <p>2c. Enhance a culture of collaboration to provide for a positive, safe and supportive learning environment.</p>	<ul style="list-style-type: none"> • Distributed leadership structure to improve succession planning • Strategies to promote, protect and address staff wellbeing • Consistent approaches to Learning and Wellbeing through PLTs and Jackson Learner CMM