



Sacred Heart Parish School

SANDRINGHAM

YEAR 4 TERM 3 OVERVIEW

As we begin Term 3 in Year 4, we are excited to continue supporting our students as they grow in confidence, learning and leadership. This term will provide many engaging opportunities and meaningful experiences as we build further on the strong foundations and positive learning habits developed throughout the year so far.

ENGLISH

Throughout Term 3, Year 4 students will continue engaging in daily skills blocks that support the ongoing development of strong literacy routines and learning habits. These sessions allow students to regularly revisit and practise important literacy concepts, helping to build confidence, fluency and deeper understanding over time. Across the week, students will participate in targeted English lessons with a focus on morphology, reading fluency, and handwriting/typing, while continuing to strengthen key foundational skills each day. To provide a clearer overview of our literacy block, please see the weekly timetable below.

Year 4 Term 3					
	MONDAY	TUESDAY	WEDNESDAY Lisa in 4B Sports Uniform	THURSDAY Sports Uniform	FRIDAY Run Club
9:00am	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10)	SPECIALIST PE - Art	ASSEMBLY
10:00am	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)		ENGLISH Daily Review (15 minutes) Fluency (15) Irregular Words (15) Handwriting (10) Spelling Mastery (20)
11:10am	Lunch				
	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	ENGLISH Daily Review (15 minutes) Fluency (15) Typing (15) Handwriting (10)	ENGLISH Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)
1:00pm	TOPIC	SPECIALIST STEM	TOPIC	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)
2:00pm	Recess				
2:30pm	RESPECTFUL RELATIONSHIPS	SPECIALIST Italian	CLASS SPORT	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	RELIGION

Please note that this timetable is subject to change based on school events and schedule changes

In Term 3, students will continue to strengthen their learning through engaging novel studies, using rich texts to deepen their understanding at a whole-text level. Alongside this, students will also explore a range of knowledge rich curriculum units designed to build background knowledge, vocabulary and comprehension across a variety of topics. Throughout these units, students will participate in targeted reading experiences, analyse and explore key vocabulary, and apply their understanding through structured sentence-level writing tasks. This approach supports students to make meaningful connections within their learning while developing confidence and depth in both reading and writing.

KNOWLEDGE RICH

Motions and the Water Cycle

Throughout the beginning of Term 3, students will engage in knowledge rich English units exploring forces and motion, as well as the water cycle, through the use of rich and engaging texts. Students will read, discuss and respond to a range of texts while building their understanding of scientific concepts such as push, pull, gravity, friction, evaporation, condensation and precipitation. Throughout these units, students will continue to strengthen their comprehension skills by identifying key information, analysing vocabulary and making connections between ideas within texts. Students will also develop their speaking and writing skills through class discussions, structured

written responses and vocabulary activities. These learning experiences will support students to build background knowledge, deepen their understanding of texts and make meaningful connections across the curriculum.

TEXT LEVEL WRITING

Novel Studies – Kensuke’s Kingdom

Students will take part in a novel study of *Kensuke’s Kingdom* by Michael Morpurgo. The novel follows Michael, a young boy who becomes stranded on a remote island after falling overboard during a family sailing trip. Alone and frightened, Michael soon discovers he is not the island’s only inhabitant. Through his relationship with Kensuke, students will explore themes of survival, resilience, friendship, trust and respect for the natural world.

Throughout this unit, students will continue to strengthen their text level writing skills by planning, writing and editing a range of written responses connected to the novel. Students will focus on developing detailed paragraphs, using varied sentence structures, expanding vocabulary choices and supporting their ideas with evidence from the text. There will also be a continued emphasis on editing, punctuation, conjunctions and crafting clear and engaging writing.

MATHS

Throughout Term 3, Year 4 students will explore key mathematical concepts through engaging and focused lessons. They will work on the following areas:

- **2D and 3D Shapes:** Students will understand and use the properties of squares and rectangles to find unknown lengths and angles, recognise and describe cylinders, prisms, and pyramids, sketch 2D and 3D views, interpret drawings to build models, and solve non-routine problems using strategies such as guess and check.
- **Area and Perimeter:** Students will find, compare, and estimate the area and perimeter of squares, rectangles, and composite figures using unit squares, centimetres, and metres; calculate missing sides from area or perimeter; solve one- and two-step word problems; and tackle non-routine problems using strategies such as guess and check or simplifying the problem.
- **Fractions:** Students will recognise, generate, and compare equivalent fractions; add and subtract like and related fractions; convert between improper fractions, mixed numbers, and wholes; find fractions of sets and quantities; multiply fractions by whole numbers; convert measurements involving fractions and mixed numbers; and solve one-step, two-step, and non-routine problems using strategies such as guess and check, bar models, and working backwards.
- **Decimals:** Students will read, write, interpret, compare, order, and round decimals with 1, 2, or 3 decimal places; convert between decimals and fractions or mixed numbers; identify place values; calculate small increments; apply decimals to money; and solve non-routine problems using strategies such as making a list.
- **Money:** Students will add and subtract dollars and cents mentally and using place value, round and estimate amounts, solve one- and two-step word problems, and tackle non-routine problems using strategies such as guess and check.

TOPIC

In Term 3, students will explore the topics of motions, the water cycle and weather events through engaging and knowledge rich learning experiences. These units will provide opportunities for students to investigate how forces affect movement, understand how water moves through the environment and examine different types of weather events and their impact on the world around us. Topic lessons will be hands-on, interactive and designed to encourage curiosity, discussion and deeper thinking, while continuing to build students’ vocabulary, comprehension and understanding across the curriculum.

RELIGIOUS EDUCATION

Throughout Term 3, students will continue to deepen their understanding of faith through a range of Religious Education experiences and learning opportunities. A key focus this term will be preparing students for the Sacrament of First Eucharist, where they will explore the significance of the Eucharist, the Last Supper and First Communion within the Catholic tradition. Students will also explore the key parts and processes of the Mass and participate in an instructional Mass to further strengthen their understanding and connection to Catholic traditions and practices. In addition, students will explore Passover and make connections to faith, courage and leadership. Throughout the term, students will investigate stewardship and reflect on the importance of caring for and protecting the world God created for us.

RESPECTFUL RELATIONSHIPS

Throughout Term 3, students will continue to participate in our Respectful Relationships program, developing the skills needed to build and maintain positive peer relationships. Through class discussions and learning experiences, students will strengthen their communication, problem-solving and conflict resolution skills, while learning to understand different perspectives and navigate social challenges with confidence and empathy.

This term, students will also explore Gender Norms and Stereotypes, as well as Positive Gender Relations, supporting the development of respectful attitudes, inclusive thinking and an understanding of equality within relationships and the wider community.

HOMEWORK

To support the development of positive learning habits at home, students are encouraged to read for 20 minutes each evening and record their reading in their homework book. Students should also spend 10 minutes practising their Maths fluency skills through Times Table Rock Stars and NumBots each night. Weekly homework tasks will be sent home every Monday to reinforce classroom learning and skill

development. These sheets should be stored safely in students' large homework satchels, which are expected to be brought to school each day. Homework will be checked, collected and updated each Monday.

KINDER VISITS

Throughout Term 3, students will continue participating in our Kinder Visits program, working alongside younger students to build confidence, leadership and positive relationships within our community. These sessions provide valuable opportunities for Year 4 students to demonstrate kindness, responsibility and communication skills while supporting and engaging with a range of activities and learning experiences.

UNIFORM

Students will have the following schedule for specialists in Term 3

Tuesday: STEM and Italian

Wednesday: **Sports Uniform:** Lisa McKeon in 4B all day, Class Sport

Thursday: **Sports Uniform:** PE and Art

If you have any questions or concerns, please do not hesitate to reach out via email or touch base on the yard:

mbulte@shsandringham.catholic.edu.au

Many Thanks
Mak Bulte