



Welcome to Year 2 2020

**inquire create flourish**



Jo: "I love a walk through the botanic gardens and hanging out with my son"

Amelia: "I love getting in my campervan and whirling away down to Torquay"

Sophie: "I enjoy getting down to the beach or spending a weekend in my veggie garden"

Emily: "I am a keen netballer and love trying out new cafes"

**Year 2 Team**

# Contact Details

2A: Sophie Doran [doran.sophie.s@edumail.vic.gov.au](mailto:doran.sophie.s@edumail.vic.gov.au)

2B: Emily Bond [bond.emily.e@edumail.vic.gov.au](mailto:bond.emily.e@edumail.vic.gov.au)

2C: Jo Kretsis [kretsis.joanne.j@edumail.vic.gov.au](mailto:kretsis.joanne.j@edumail.vic.gov.au)

2D: Amelia Donnelly [donnelly.amelia.r@edumail.vic.gov.au](mailto:donnelly.amelia.r@edumail.vic.gov.au)

## **Email Communication Guidelines**

**Email Hours:** Where possible please send emails to staff between the hours of 7.30am and 6.00pm (weekdays only). Staff are not encouraged to be checking work emails outside of these hours. If a matter is urgent, please contact the school office for support. Please note that emails sent on a Friday afternoon from 4:00pm will not be actioned until at least Monday morning. As such and where possible, please avoid sending emails to staff during these hours. Again, if your matter is urgent, please contact the school office for support.

## **How long should I wait for reply?**

Due to often unpredictable nature of our work, if you have emailed the school (teacher or principal team member) and have not received a response within 48 hours (i.e. that person could be ill, on a camp or managing a large volume of enquiries), please feel encouraged to contact the office and the appropriate person will call you back.

# Home Learning

In Year Two our expectation is that students complete 20 minutes of home reading each night. This includes reading to, being read to and reading with your child.

Each fortnight students will receive a new learning target to guide conversations at home, this is linked to our class focus areas or a personal goal.

Your child's Mathletics login details will be sent home shortly. This is an optional activity for them to do at home.

Reading satchels come back Friday and will be sent home with fresh books on Monday

# Sample reading log

We have invested a lot of money in our pink dot Year 2 home books and would really appreciate your support in ensuring they are cared for and returned each Friday.

10-2-2020



Where is my favourite place to read?  
When is the best time to read?

2 weeks per page / target

Learning target may be a whole class or individual focus

Date	Book Title	What did you discuss?	Read to an adult	Read by an adult	Read together
	Happy for kids to fill in all of this				
10/2	Pig the Pug	We decided the best place to read is on the couch.	✓		
11/2	Fancy Nancy				✓
12/2	Hey Jack	We are going to do our home books after having afternoon tea.		✓	
13/2	I want my lat back		✓		
17/2	Stuck	This week we focused on retelling the main events/info from the books we read.	✓		
18/2	My Dog Bigsy		✓		
19/2	Spiders				✓
20/2	Elephant + Piggy				✓

\*just a brief comment on focus for week is perfect 😊

We ♥ to see a mix of reading!

# Units of Inquiry for 2020

<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organise ourselves</b>	<b>Sharing the planet</b>
<i>Relationships develop through interaction and communication</i>	<i>Homes reflect personal identity and culture</i>	<i>Creativity is a tool for expression and enjoyment</i>	<i>Observing and experimenting helps people understand scientific principles</i>	<i>Events can be enhanced by the contribution of their members</i>	<i>Human and natural factors can change the life cycle of living things</i>

If you have expertise to share in any of these areas, please get in touch with your child's classroom teacher. We really appreciate having parents come to share with the Year 2 Cohort.

# Garden

We will be starting Garden on Thursday in Week 5! This will continue throughout the year on every Gold Thursday.

The program is supported by parent helpers and the kids love having parents come down with us. So please keep your eye out for a Geddup message looking for sign ups coming shortly.

Andrea is happy for younger siblings to join as long as they are supervised.



# Seesaw

## How Seesaw Works

Seesaw creates a powerful learning loop between students, teachers, and families



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### Students show learning

Students use built-in annotation tools to capture what they know in Seesaw's digital portfolio

### Teachers gain insights

Teachers deeply understand student thinking and progress — enabling them to teach better

### Families connect

Families gain a window into their student's learning and engage with school happenings

Seesaw is a great tool for sharing examples of learning in the classroom. We encourage you to download the App and respond to your child's work with positive and encouraging feedback.

If you cannot access SeeSaw please contact your child's teacher.

# How Can You Get Involved This Year?

Parent helpers are not needed for Literacy in Year 2, however we still would love parent help for other things throughout the year. Please keep an eye on Geddup throughout the year for call outs.

We will be organising open classrooms and Writing Celebrations throughout the year. While we endeavour to give plenty of warning, if you cannot make the time please get in contact about popping in at another time.

The Year 2 Event Team are looking for helpers to organise the School Disco, please see the information on the next slide.

For any key dates, please refer to the ASPS newsletter.

PLEASE CONSIDER  
SIGNING UP FOR  
YOUR YEAR LEVEL  
EVENT TEAM. SEE  
GEDDUP FOR  
MORE DETAILS.



**YEAR 2 EVENT TEAM**

# 2020 DISCO

**11 SEPT 2020**



**RATED TOP  
EVENT  
2018/2019  
BY KIDS**

**STILL LOOKING FOR  
TEAM MEMBERS TO  
JOIN OUR YEAR 2  
EVENT TEAM!**



FOR MORE INFORMATION, CONTACT  
[AUBURNSOUTH.PARENTS@GMAIL.COM](mailto:AUBURNSOUTH.PARENTS@GMAIL.COM)

# Absences

The school has an automated email notification system to inform parents when a student absence is marked by the teacher as being unexplained. This automated system has been set up so that email messages are sent to parents at 9.30am each day, prompting you to provide an explanation for a student absence (if your child is away).

To assist the school in managing student attendance, we encourage all families to contact your child's classroom teacher/s or the office directly when absence reasons are known prior to the date of absence.

**To assist further, please observe the following:**

- Absence notifications must be provided in writing (email is fine)
- Parents can notify teachers of an absence by email up until 6pm the day before
- On the day of an absence, parents are requested to call the school office between 8.30am and 9.15am
- At 9.30am, unexplained absences will be aggregated and parents will be sent an email notification and request for absence explanation



Looking forward to a wonderful year ahead!

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