



The planning group presents

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To get people use active transport (biking, walking etc.) to get to and from school.

To encourage increased uptake of active transport for travel to/from schools in Manningham via the process of preparing and publishing a school Active Travel Plan (ATP).

To provide insights to you on what could be improved to increase active transport uptake by schools.

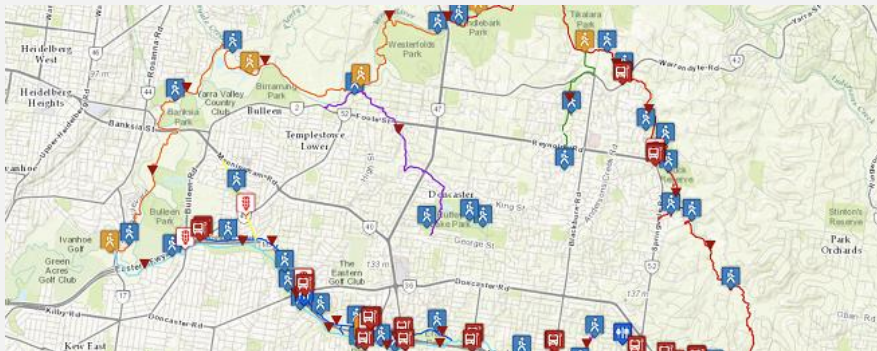
We aimed to prepare an ATP for our school managed by us, Doncaster Secondary College students, with the support from relevant teachers, managers and more.

This ATP is targeted towards our school, aiming to get people to walk and bike to school more often

As the planning team, we created the pathway for the other teams, with their work and what they focus on.

We effectively surveyed a bunch of our fellow Doncaster peers and collected data to analyze and help us in planning.

By acknowledging the aspects of available active transport options; bus routes, bus stops, drop of zones, crossings, bicycle lanes, footpaths, parks. Including their; arrival times, numbers, and access, we were able to build a strong Active Travel Plan (ATP).



Main Yarra Trail Extension

LEGEND

- | | | | |
|---|-------------------------------------|---|------------------------------|
| 1 | Beasley's Nursery to Alexander Road | 3 | Pound Road to Taroona Avenue |
| 2 | Alexander Road to Pound Road | 4 | Taroona Avenue |

In just 10 weeks, we had fully:

- Completed an efficient ATP describing and providing crucial information regarding the stride or glide planning process for our group and others.

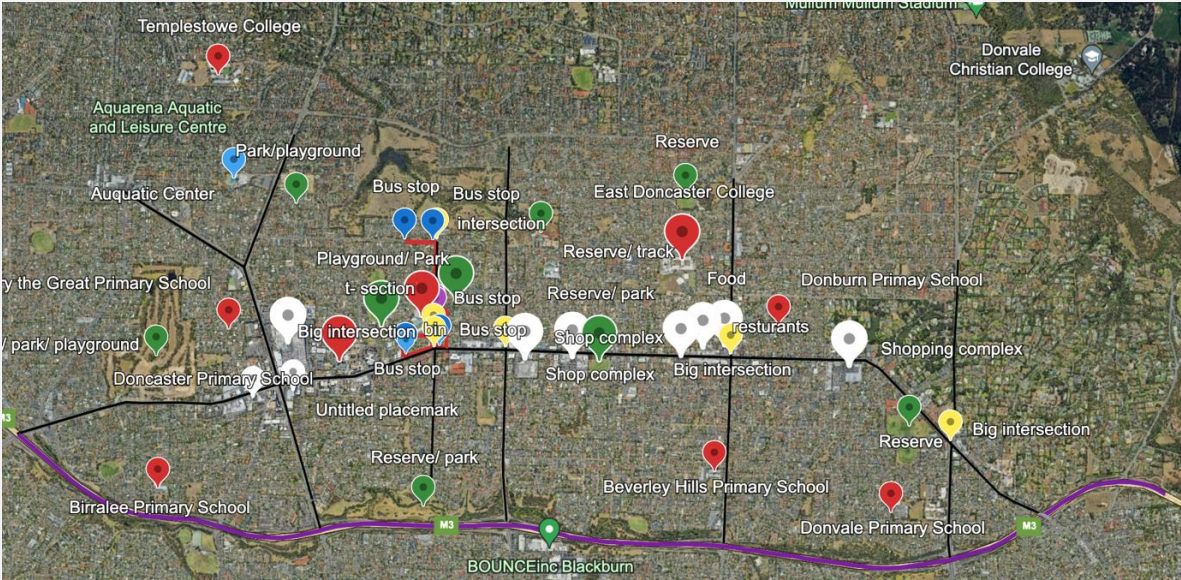
Taken account and regard of all of the now existing students at Doncaster secondary college, which totaled out to a 1236 students approximately

User		Total number
Students	Year 7	182
	Year 8	194
	Year 9	224
	Year 10	223
	Year 11	187
	Year 12	226
Staff	Full-time	82
	Part-time	20
	Volunteers	15
Other	Guardians	10
	Crossing supervisors	3

We found that a lot of students couldn't physically walk or bike to school due to living too far away, wearing the appropriate clothes, or not owning a bike, which can affect if they can make it to school in time.

There were also issues with efficient biking lanes to get directly to school without the fear of possible dangers biking on a busy main road, like George St.

Students were also a bit embarrassed to be travelling to school actively.





THANK YOU FOR LISTENING

