FOUNDATION

Literacy & Numeracy Update

Students have been developing skills to hear, say and read the following sounds in decoding activities.

/g/ /o/ /b/ /h/ /e/ /r/ /f/ /u/ /l/

We have also begun segmenting and blending words whilst buddy reading. Students work together reading an instructional level text to segment the sounds they see in a word and blend those sounds together.

In Numeracy, students are focusing on how we can subitise the numbers 6–10. It's been great to hear the chatter in the classroom of students as they explain their reasoning eg "I see 4 and 3 and I know 4 and 3 make 7".





Skill in Focus: Subtilising

Here at school we are teaching students how to subitise. Subitising is the ability to look at a small collection and instantly know how many there are without having to count each one individually. This skill enables students to build on their knowledge of number and helps them with many mathematical concepts in the future. For example, when chatting with your children at home, you may ask them how many lollies they see and get them to explain their reasoning.





Upcoming Learning

Students are learning about My Country, My Place, My World. We have looked at Teesdale and have learnt that Teesdale is on Wathaurang Country in Victoria, Australia. We will continue to learn about our place and the many other continents throughout the world. Students have been encouraged to ask you if you have travelled to another continent.