

## **Year 12 Congratulations to our year 12 students!**

### ATAR Results

13 of our students attained an ATAR of 90 and above.

56.7% of our students attained an ATAR of 60 and above.

Many of students have already organised apprenticeships and employment to begin in 2019.

We are proud of all our students and wish them all the best for their future.

### **DATES for Year 12 Students Offers**

#### **Current Year 12 students – domestic (local students)**

<b>Offer round</b>	<b>Offer date</b>	<b>Apply by</b>	<b>Pay by</b>
January offer round 1 domestic	16 January 2019 (2pm)	7 December (5pm)	19 December (12pm)
February offer round 1 domestic	4 February 2019 (2pm)	22 January 2019 (5pm)	22 January 2019 (5pm)
February offer round 2 domestic	11 February 2019 (2pm)		
February offer round 3 domestic	18 February 2019 (2pm)		
February offer round 4 domestic	25 February 2019 (2pm)		

## Current Year 12 students - international

Offer round	Offer date	Apply by	Pay by
December offer round international	19 December 2018 (2pm)	15 December (4pm)	15 December (4pm)
January offer round 1 international	8 January 2019 (2pm)	4 January 2019 (4pm)	4 January 2019 (4pm)
January offer round 2 international	11 January 2019 (2pm)	9 January 2019 (4pm)	9 January 2019 (4pm)
January offer round 3 international	16 January 2019 (2pm)	14 January 2019 (4pm)	14 January 2019 (4pm)
January offer round 4 international	21 January 2019 (2pm)	17 January 2019 (4pm)	17 January 2019 (4pm)
January offer round 5 international	25 January 2019 (2pm)	22 January 2019 (5pm)	22 January 2019 (5pm)

## UCAT test replaces the UMAT TEST for 2019

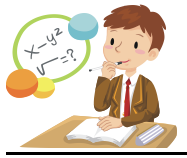
From 2019, students interested in studying Medicine, Dentistry and identified Clinical Science courses at a member university of the UMAT Consortium will sit the UCAT (University Clinical Aptitude Test) as part of their admissions process.

The UCAT is a well-established and internationally respected test, used widely in the UK since 2006 (under the name UKCAT) to select students to medicine and dentistry courses at the majority of UK universities.

The new test, which will replace the UMAT (Undergraduate Medical and Health Sciences Admission Test), offers many benefits to students and to the universities adopting the test:

- The UCAT is a 2-hour long computer based test.
- Candidates receive their score immediately after the test without waiting for a lengthy marking period.
- Within a specified test window, candidates can now choose the date and time they sit the test.
- Candidates have access to a wide network of test centres across Australia, New Zealand and internationally.
- The test is similar to the UMAT but with new question formats and the addition of a test of Situational Judgment (SJT) which measure attitudes and behaviours identified as desirable for successful healthcare professionals.

- Research shows that the test is a reliable and valid predictor of performance at Medical School.
- Consortium member universities in Australia and New Zealand also benefit from the flexibility of the testing process and the inclusion of additional constructs relevant to their admissions processes.



## Workshops & Courses

[University of Melbourne – Programming Challenge for Girls](#)

Thursday 21 February | Parkville Campus

Programming Challenge 4 Girls (PC4G) is a yearly program for girls aged between 14–15 years, introducing them to computer programming.

Find out more - <https://study.unimelb.edu.au/connect-with-us/events-for-future-students/all-events-listing/programming-challenge-for-girls-pc4g>

## Summer School Programs

Many institutions are offering Summer School for Year 12 students.

<https://umsu.unimelb.edu.au/getinvolved/summerschool/>

<https://umsu.unimelb.edu.au/getinvolved/summerschool/>

<http://www.tsfx.com.au/?vce-program=summer-school-2>

<http://www.tsfx.com.au/?vce-program=summer-school-2>

## TAFE, VET & Apprenticeships

### Looking for an Apprenticeship

Students hoping to secure an apprenticeship for 2019 need to start looking now.

You may find the following websites helpful

<https://appsmatter.com.au/>

<https://www.sarinarusso.com/apprenticeship/> - Become-an-Apprentice

[https://megt.jobreadygateway.com.au/users/sign\\_in](https://megt.jobreadygateway.com.au/users/sign_in)



## Useful Tips for Successful Interviews



Many candidates lose the job in the first minute of the interview by not thinking carefully about their initial impact. *John Lees* shares his expert interview tips.

### **1 Don't waste the opening moments**

Many candidates lose the job in the first minute of the interview by not thinking carefully about their initial impact. Interviewers make a quick initial decision about your personality from the moment you arrive, based on how you look and sound. Dress as if you already work there and you've just been promoted. Make those initial seconds relaxed and upbeat as you can, even if you're just talking about your journey.

### **2 Don't over-deliver**

Most candidates say too much. Interviewers are not that interested, and will usually accept a short, positive answer and move on. Practise compressing your evidence into good short stories no more than 3 minutes long setting out what problem you were handling, what you did, how you did it, and what the result was.

### **3 Don't act like a stranger**

Leave your coat, umbrella and bag in reception. Just take in a slim folder into the interview room containing the documents you need, and you will look like an employee rather than a visitor.

### **4 Don't try to wing difficult questions**

Don't duck predictable questions about your know-how and skill level – think carefully about good examples. Equally predictable questions cover things like strengths (talk about qualities that match the job) and weaknesses (talk about skills you are improving, and make it clear that you're a fast learner).

*John Lees has written a wide range of careers books. His 2013 titles are Just The Job!, his first systematic guide to job searching, and Knockout CV, a comprehensive guide to writing a winning CV.*

## **Year 9 students get ready for Work Experience**

All Year 9 students have completed the OHS testing. Work Experience will take place in the last week of Term 2. Quality jobs are hard to come by and we encourage all of our students to act now before the best jobs are gone. Decide on a type of job and then contact relevant employers.

## **RSC Careers Website**

Have a look at the RSC website, accessible from the portal, for range of information including writing a resume, cover letters, interest tests, jobs vacancies.

## **Casual and Part time jobs**

There are still retailers looking for casual and part time jobs. Many retailers and fast food chains accept online applications and expressions of interest.

## **VET**

It has been a busy year for many VET students and they should be congratulated on managing their time and completing the modules required. Many students have successfully qualified for their level 2 or 3 certificates, while others are well on their way.

This year we had a number of students who undertook a school-based traineeship or apprenticeships. This is a course that allows students to combine work and training within the school program. Most students who began their courses were successful and we would like to acknowledge their hard work. It is not easy juggling school, a workplace and training.

The VET courses and traineeships offer fantastic opportunities for students to begin making career decisions and experiencing life in the workforce. Congratulations to all students on another successful year.

**A final reminder that students who are studying a VET subject in 2019 should have paid their deposits to the office to confirm their position.**

It has been another busy year and we, in the Careers Office, hope everyone enjoys the Christmas break and have a safe, happy New Year. We look forward to working with you in 2019.

Ms Hallam, Ms Miriklis, Ms Mock and Ms H Doherty