

3/4 Curriculum Overview - Term 3, 2021

Education in Faith - 'Who Can Lead the Change?'

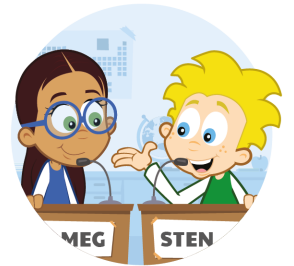


In Education in Faith students will be learning about the Sacrament of Eucharist, which many of our students will be receiving this Term. They will come to recognise the 4 parts of the Mass: Welcoming, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rite; making parallels with family celebrations. The students will come to understand the significance of the *Last Supper* to our lives today and recognise the symbols of the Eucharist. They will investigate the Genesis Creation story and relate this to what they know about other Creation theories. In relation to this, they will ask the question 'Who will Lead the Change' making connections to caring for God's creation.

English

In Reading and Viewing, students will read a selection of non-fiction texts to collect information, identify facts and opinion, recognise cause and effect and inferencing. They will focus on key aspects of comprehension about the author's purpose, viewpoint and message. Students will continue with reading focus groups using differentiated texts appropriate to students' ability working on a variety of skills including identifying text features, building comprehension skills and responding to texts.

In Writing, students will be creating and investigating persuasive texts and debates. They will also explore the key language features and styles of poetry and procedural texts. Students will follow the process of planning, drafting, editing and publishing for their own writing.



In Term three, the students will be continuing the weekly SMART spelling approach, using syllable, letter and sound strategies. Some of the sounds we will be studying include:

- digraph /or/ making the sound "eh" as in doctor
- digraph /ui/ as in fruit and the digraph /ew/ and as in screw, both making the sound "oo".
- graph /e/ making the sound "eh" as in garden



In Speaking and Listening, students will be using their knowledge of persuasive strategies, applying this understanding to debating orally. They will use persuasive language devices to convince others of their viewpoint and justify their thinking and opinions, while practising turn taking and responding appropriately. They will be trying to convince their audience to care for the planet!

Mathematics

In Number and Algebra, students will explore Division and Fractions. They will use their multiplication understanding and facts to apply to problems involving 'How many equal groups?' and 'How many within each equal group?'. The students' understanding of equivalence is paramount in these lessons. When the students are working with fractions, they will learn how many parts are in the whole, once again equivalence is especially important in recognising that each part in the whole must be equal. Students will model and represent the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{8}$ and their multiples.



In Measurement and Geometry, students will tell time to the minute, using an analogue clock. They will investigate the relationship between units of time, including digital time, reading and interpreting timetables and calculating elapsed time. In Length, Perimeter and Area students will learn how to measure accurately using rulers. They will use metric units of measurement, draw labelled diagrams to represent measurements and use their critical thinking to find solutions in the most efficient way possible.

Library

Students will continue to use the Library space to borrow books to take home and read on a regular basis.

Inquiry Learning

Science - 'How can we be a force for the Earth?'

Throughout this unit students will explore space and the purposes of astronomy. They will investigate the different characteristics of each planet, along with learning to recognise different star formations. Students will be able to explain the importance of astronomy in the Aboriginal and Torres Strait Islander history.

As the unit progresses, students will investigate the different features and characteristics of the Earth. They will learn about the Earth's rotation, the different layers that make up the Earth, how climate change affects the Earth, and what we can do to take care of our planet. Students will investigate a variety of actions that the population can take in order to take better care of the earth.

Digital Technologies

Students will develop their understanding of rules for computers, Chromebook usage and Cyber Safety. They will continue to use their individual logins and passwords when using their Google account. Students will create their own folders to store work samples across a variety of curriculum areas, and work collaboratively on live documents. Students will explore typing in google documents and navigating the Google Classroom site.



Visual Arts

Students will be introduced to the books nominated by The Children's Book Council of Australia for Book Week 2021. They will use these books as inspiration to respond in creative ways. Students will also be looking at the skills in the art area of modelling. They will experiment with soft, malleable materials such as playdough, plasticine and clay to learn and practice the skills of modelling. This will be a tactile experience where students will plan, make and display their models, using skills, techniques and processes. They will be introduced to new and familiar wooden, metal and plastic tools that they will use for sculpting and creating patterns and texture of the clay. Students will learn the importance of joining clay using the correct method, and use this to create pieces of artworks. The students will take a closer examination of the art work of Shaun Tan, where they will study his creative process and inspiration before creating their own figure inspired by his work.

Performing Arts

To begin Term 3, the students will be involved in activities to celebrate NAIDOC Week. Through an *Arts* lens, they will learn about the history and culture of Aboriginal and Torres Strait Islander peoples, and explore how traditional stories were told through the Arts in earlier times, compared to now. The main focus of the Term will be *Musical Theatre*. Throughout a series of practical lessons, the students will learn and rehearse a class item, based on a famous Broadway Musical. They will experience a combination of music, song, spoken dialogue, and dance, and continue to develop their use of gesture, movement, voice and language, to effectively express a character, as they work towards performing their class item at this year's whole school production.

Physical Education

Students will start off the term with an Athletics unit in preparation for their Athletics Trials Day. They will learn the correct techniques in a number of athletic events including; shot put, discus, long/triple jump, hurdles and sprints. Students will then participate in a unit of Gymnastics and FreeG. During this unit they will safely learn a variety of gymnastics skills, including rotations, individual static balances, spring and landings that can vary in complexity for individual students. FreeG is an exciting combination of gymnastics, obstacle training and freestyle movement. Through a mix of dynamic games, skills, progressions and challenges, students will develop their coordination, strength and agility, and begin to link movements learnt to form simple sequences.



Japanese

In Term 3, students will begin a unit called '*I went to the Zoo!*' focussing on learning the names of zoo animals. Students will make sentences using the past tense verb 'saw', in Japanese, and begin to become familiar with the word order of Japanese sentences. Students will be introduced to vocabulary to sequence events.