

SPECIALIST

Week 1-5 2025: Newsletter

CAFFEINE CRAZE GALLERY UPDATE

FROM THE YEAR 6 ART COMMITTEE

The 2025 Art Committee would love to tell you that there is more artwork hanging up in the **Caffeine Craze Cafe**. The current collection of artwork includes:

'Robes' by Grades 6A & 6B
'Pumpkins' by Grade 1D

'Paint Brushes' by Grade 5/6A
'Newspaper Koalas' by Prep E

'Connected Hues' by Grade 3C

These classes have been focusing hard on their artwork and we, the Art Committee, would like to congratulate them and tell you a little bit about these diverse pieces of art hung up across the road from our school.

6B's 'Robes' are made up of a 'scratch back' and some were stained with coloured crepe paper. They were very fun to make as you could scratch your robe to create any design you wanted! The colours pop when you scratch them. Come see them and you will be amazed!

6A's 'Robes' were stained by wetting coloured paper, they are really cool and amazing to see up close. We recommend you pop into Caffeine Craze, they are just inside the door.



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5/6A's 'Paint Brushes' demonstrate skills of drawing, sketching and shading paint brushes! Look closely as you can see the paint brushes overlapping which creates an interesting composition as well as a sense of depth, making them something outstanding to look at.

3C's 'Connected Hues' are all about learning how to make hues of the same colour. Students had to create, connect and arrange variations of one colour. The word 'hue' is important to know because it is not at all the same as the art terms 'shade' and 'tint'!

1D's 'Pumpkins' are amazing and really give off a vibe of halloween. All the time they have spent colouring with pencils was very much worth it so check it out!

Prep E's 'Newspaper Koalas' look cute and friendly and are made out of small print newspaper, which creates a light grey colour. The googly eyes and fluffy ears give these works an adorable touch!

Please drop in and check out all the amazing work done by our talented Wembley students.



VISUAL ARTS

This term our students have created more amazing artworks, that we hope to display in Caffeine Craze.

- **Preps Essential Learning focus:**

I can make and share artworks that communicate my experiences, observations and ideas.

The Preps have drawn and painted rainbow Chameleons, Curious Cats. They have learned how to participate in a 'gallery walk' and make positive comments about their peers' artworks as well as responding to questions about their own art.

- **Years 1&2 Essential Learning focus:**

I can use visual arts processes, materials and visual conventions to create artworks to communicate an idea.

Our Year 1&2 students have learnt about relief painting and how best to frame their work. They arranged their best three fish prints in a triptych frame and applied wool stitching to foam sheets to create a frame for one of their other artworks.



VISUAL ARTS

Years 3&4 Essential Learning focus:

I can present and/or display my artworks and/or visual art in formal and/or informal settings.

These students will be learning about artist statements and how to write their own, making reference to materials, composition and techniques.

They will also be contributing some of their art to a shared space for display.

Years 5&6 Essential Learning focus:

I can select and use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and meaning.

Our senior students will continue to work on their skills and techniques and look at how artworks are arranged in formal settings such as galleries.

Techniques

Materials

Composition



SPANISH

Years 3&4 Essential Learning

These last few weeks, students have been learning to express and compare preferences using the structures **me gusta/no me gusta** (I like/I don't like) and the plural forms **me gustan/no me gustan**. They have also explored how to talk about quantities of fruit in Spanish – for example, **una naranja/cinco naranjas, las manzanas**, or **una fresa/cuatro fresas**.

Essential Learning focus:

I can imitate the sound combinations and rhythms of spoken Spanish.

Try it at home!

Ask: ¿Te gustan las manzanas?

It was great to see students jump in and give it a go. Faces lit up when **me gusta/no me gusta** along with when plurals made sense!

Vocab

las manzanas (apples)

los plátanos / las bananas (bananas)

las peras (pears)

las fresas / las frutillas
(strawberries)

Modelos

(plural = gustan)

Me gustan las manzanas.
/No me gustan las
manzanas.

¿Te gustan las bananas?
Sí, me gustan./No, no me gustan.





What's
Next?

UPCOMING...

We'll be checking in with Music and PE in the next Newsletter!

Don't forget, WPS Choirs, 5 & 6 Bands and Prep - Year 4 classes are performing at our **Twilight School Fete on the 21st of November 4pm to 8pm.**

Look out for the WPS Teacher band aka 'The Rusty Strings' who are also performing at the Fete- they have been sounding amazing during Friday afternoon practise!

Sports-wise, we have swimming programs coming up as well as our Prep-2 Athletics Carnival.