



PROSPECTUS

Our Values

Learning

Independence

Safety

Respect

Responsibility

Our Vision

Jackson School is a collaborative learning community for all. We aim to develop independence through safety, respect and responsibility.

We aspire to offer authentic, quality educational experiences that develop futures, create opportunities and inspire potential; enabling our students to be valued and contributing members of the wider community.

We share and celebrate our successes and achievements.

Welcome to our Community

Anthony Jackson | Principal

Jackson School is a child safe community. We acknowledge the traditional custodians of the land on which our school is situated, the Wurundjeri (Woi Wurrung) peoples of the Kulin Nation, and pay our respects to elders past, present and emerging. Wominjeka!



On behalf of us all at Jackson School, welcome to our community!

Jackson School provides a balanced curriculum with a strong focus on Literacy and Numeracy that is differentiated to meet the individual needs of all students. We are proud to offer a rich and authentic curriculum offering all Victorian Curriculum learning areas. All students have access to an iPad or Tablet Laptop to support and enhance them in their learning to help prepare them for our ever changing world. As Jackson Learners, our students develop learner characteristics focused around our five school values and eight employability skills. Our school is organised in three learning communities: Junior School (Prep-Year 4), Middle School (Years 5-8) and Senior School (Years 9-12).

Every student at Jackson School is offered the opportunity to learn in small class settings with 12 or less students. A qualified teacher and at least one education support staff member in each class continually monitor the academic, social, emotional and physical development of each student. Our classroom staff are supported by a large Allied Health, Mental Health and Wellbeing Team of professionals including: Speech Pathologists, Occupational Therapist, Social Workers, Mental Health Practitioner, Art Therapists and Youth Worker. It is our goal for every student to have friends, feel happy and are successful in their schooling with us.

Even though all students have the right to be included and access their local mainstream school, by choosing to enrol your child at Jackson School you are giving your child a specialised and personal learning pathway to their future. By trusting us with your child's education we are committed to them experiencing success in their learning. We provide them with a positive, safe and inclusive learning environment where they will belong and be accepted as member of our community.

We value and welcome the involvement of parents and carers to ensure all students achieve their potential. This partnership ensures every student graduating from Jackson School experiences a successful post-school pathway and career. We look forward to working with you to enable your child to become a valued and contributing member of the wider community.



Learning

Junior School (Prep- Year 4)



In Foundation (Prep-Year 2) students learn through a play-based approach focused around English, Maths, and Independent Learning aligned to Inquiry learning themes. Students also participate in the Gross Motor Program (GMP) and the Imaginative Play Program facilitated by the Allied Health team of Occupational Therapists and Speech Pathologists.

In Lower Primary (Years 3 and 4) our students continue a strong focus of English and Maths and influenced by an Inquiry Topic each term based upon the Humanities and Sciences. These are themed around two bi-annual themes of “Me and Our History” and “Me and Our World”. In Independent Learning lessons, students participate in the following programs: Rights, Resilience and Respectful Relationships (RRRR), eSMART (Cyber Safety, Respect Online, Digital Responsibility), School-wide Positive Behaviour Intervention & Supports (PBIS) and Health & Fitness.

Junior School students take part in a late night/sleep over at school each year in readiness for external camps. Students experience incursions and excursions aligned to their Inquiry learning each term including a two-week intensive swimming program each year.

Middle School (Years 5-8)



In the Middle School, Upper Primary (Years 5-6) and Lower Secondary (Years 7-8) continue to build on their learning in English (Reading and Writing, Writing, Speaking and Listening) and Maths (Number, Algebra, Measurement, Space/Geometry, Statistics and Probability).

Their Inquiry Topic each term is based upon the Humanities and Sciences. These are themed around two bi-annual themes of “Me and Our History” and “Me and Our World”. In Independent Learning lessons, students participate in the following programs: Rights, Resilience and Respectful Relationships (RRRR), eSMART (Cyber Safety, Respect Online, Digital Responsibility), School-wide Positive Behaviour Intervention & Supports (PBIS) and Mental Health Health & Fitness.

Middle School students take part in a bi-annual camp program. Students experience incursions and excursions aligned to their Inquiry learnieach term including a two-week intensive swimming program each year. In Lower Secondary students also take part in a bi-weekly Travel Education program where they learn how to use public transport safety and appropriately with the support of our staff.

In Upper Secondary (Years 9 -10) students continue their studies in English and Mathematics through our World of Work program where students work in a rotation of project-based teams (Production, Service and Marketing/Finance) to run the school cafe. Travel Education is explicitly taught in our secondary years with an aim to have students travel independently by the time they reach Senior Secondary to independently access work education and employment opportunities.

In Senior Secondary (Years 11-12), students take one of two pathways. Victorian Pathways Certificate (previously VCAL) supports our students to continue their education after graduating in further education, training or employment. The ASDAN program, an internationally accredited program, offers a higher level of support and develops students' independent living skills through a range of real-world experiences in the community.

In Senior Secondary, students spend three days a week offsite taking part in VET courses, Work Experience and Apprenticeships. In our Senior School we offer a camp each year with our Year 11 and 12 students finishing their year with a 5 day Victorian camp.



Senior School (Years 9-12)

Our Allied Health Team work primarily in the classrooms in collaboration with Teachers and Education Support Staff to provide adjustments and support to meet individual student's learning needs. Our Speech Pathologists support the development of students' communication skills to enable them to access the school curriculum to the best of their ability. Our Occupational Therapist also work with staff to increase students' participation and independence across the school day.

Our Mental Health Team provide early intervention to support students' mental health and wellbeing. These include small group Art Therapy delivered by our in-house Art Therapists, Music Therapy and Canine Therapy sessions. Our Mental Health Practitioner also provides individual counselling sessions for students in Years 5-12.

Our Hands On Learning learning program is a supported work experience program which in turn helps student's reengagement at school. This includes partnerships with Animal Land in Diggers Rest and Keilor Downs Secondary College.

Our Social Worker and Youth Worker provide targeted support to students and their families and provide many connections with external support services and agencies. Each of our sub-schools are also supported by a Leading Teacher and PLT Leaders.



Allied Health, Mental Health & Wellbeing



Our Health and Physical Education program promotes a happy, healthy and active lifestyle through a wide variety of drills and games. These develop motor skills, game rules and teamwork. A bicycle education program is offered to all students. In our Hall, a traverse-climbing wall is used to develop physical strength and encourage physical problem-solving skills. Our undercover basketball court, oval and running tracks are also used daily by students which also includes the use of trampolines.

Our Performing Arts program is delivered in three state-of-the-art learning areas: music/dance/drama studio, film studio, and film studio. It encourages students to be creative to develop self-confidence and self-esteem that can be applied in all areas of learning. All students can perform in our annual Concert in the Courtyard.

Our Visual Arts Program aims to instigate the artistic potential of each and every student. All students get to showcase their artworks in the annual Art and Design Show.

Our Design Technology program is provided for our Secondary students. The program is designed to provide students with the opportunity to use and explore a range of materials, resources and equipment. Students are taught to develop their hand skills to design and create individual design pieces involving wood, metal and plastic.

Our STEM program integrates Digital and Design Technologies through a lens of Science. Students learn 21st Century skills using media art, coding (Bee Bots), robotics (LEGO, Sphero), 3D Printing (Makers Empire). All students at Jackson have a 1:1 school-owned device from iPads in Prep-Year 8 to tablet laptops in Years 9-12.



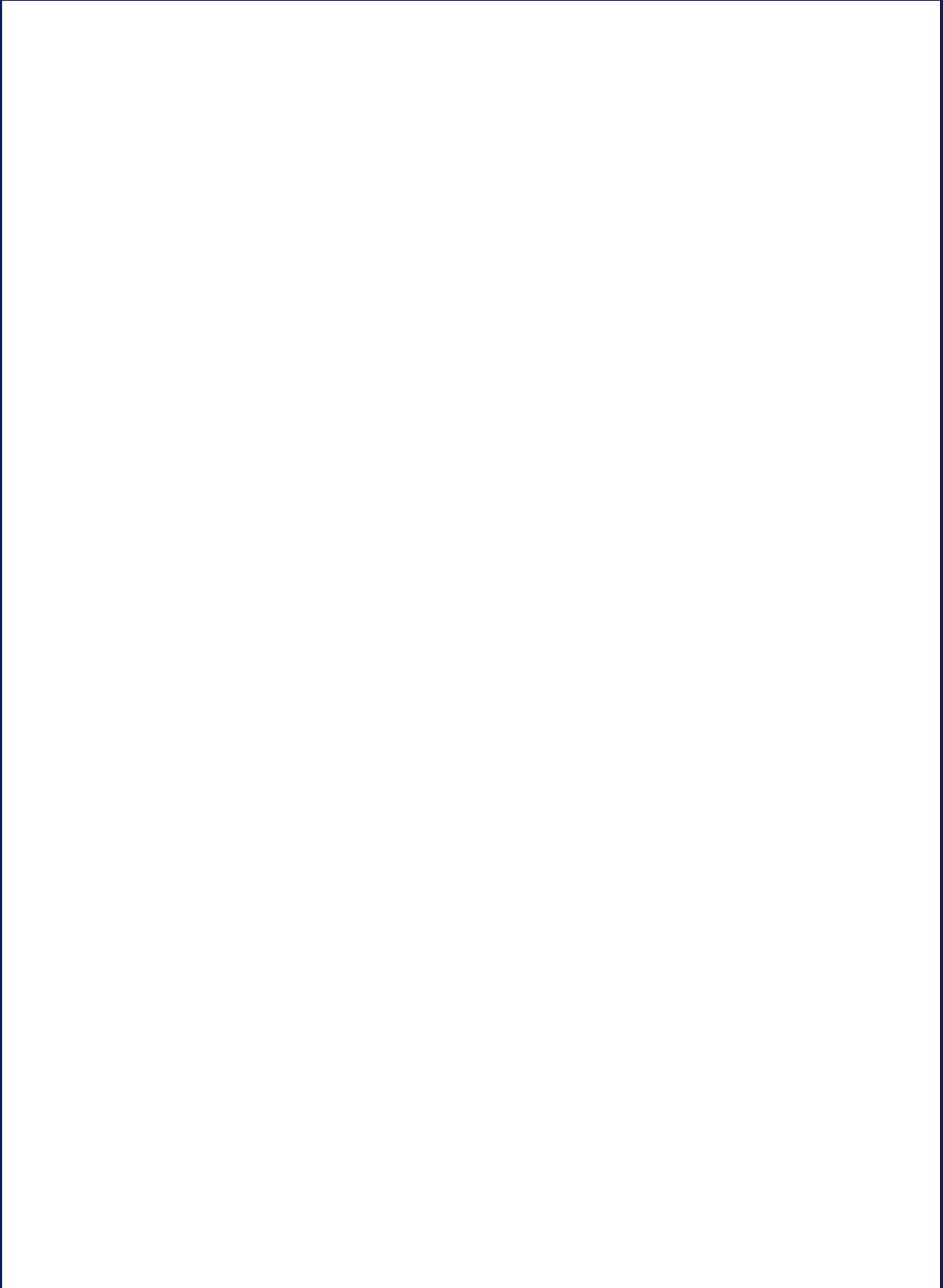


Jackson

School

Administration

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