

MIDDLE SCHOOL NEWSLETTER

LITERACY & NUMERACY

In Content Knowledge students have begun their new unit 'Stories from Ancient Rome'. Students have enjoyed learning about the history, Gods and Goddesses of Ancient Rome.

In Text Construction students have been learning how to expand sentences using the conjunctions: because, but and so. They have also been expanding kernel sentences using the questions words: when?, where? and why?

In Numeracy students have been utilising their multiplication skills to solve division equations. Students have investigated the different ways division equations can be recorded.

SKILL IN FOCUS:

Next week students will continue to investigate strategies for division. Although creating an array is an effective way to solve division equations for small collections, we would like students to be using multiplication to solve division equations as shown in the example to the right of this text box.

42 tennis balls are shared equally among 7 friends. How many tennis balls each?

THINK: 7 what's are 42?

Sam has 36 marbles. He packs them into 9 bags. How many marbles in each bag?

THINK: 9 what's are 36?

UPCOMING LEARNING

Content Knowledge: Stories from Ancient Rome

Text Construction: Using conjunctions

Numeracy: Division

Personal Learning: Zones of Regulation

Performing Arts: Creating a song on Garageband.



Reminders

Please ensure your child completes their nightly reading homework and uploads completed books on the Premiers Reading Challenge website.