



# Student Code of Conduct

## Intent

This Student Code of Conduct supports the College's maintenance of a safe, supportive and nurturing environment, which promotes learning and wellbeing for all members of the College community.

The purpose of this policy is to enable all students to understand the College's:

- Commitment to providing a safe and supportive learning environment for students
- Expectations for positive student behaviour under the student enrolment contract
- Support available to students and families

## Rationale

The Student Code of Conduct seeks to promote:

- A culture of connection and care where every individual feels safe to engage in learning
- A culture of belonging and participation through building relationships
- Student knowledge of their rights and responsibilities, including respect for the rights of others
- Recognition that insults, disrespect, and other hurtful acts that contradict the pmsa and college mission and values
- An environment where conflict and difference can be addressed through respect, civility and dignity

## Scope

This code of conduct applies to all students enrolled at Clayfield College (including the Boarding House, short stay and exchange students) and applies to conduct that occurs in any Clayfield College context, including during school hours within and outside of the College, and outside



school hours or College activities where there is a relevant connection with a student's enrolment at Clayfield College.

## Relevant Legislation and Associated Policies

This Student Code of Conduct operates in conjunction with and in addition to any other policies and procedures of the College and may be varied or updated from time to time by the College.

[The Australian Student Wellbeing Framework](#)

[Clayfield College Positive Behaviour Policy](#)

[Clayfield College Student Bullying Prevention and Management Policy](#)

## Policy Statement

Clayfield College is committed to a culture of connection and care. Such a culture is the result of clearly articulated expectations combined with high levels of accountability. It is expected that students will behave in accordance with the PMSA's commitment to achieving fair, collaborative, inclusive and respectful working and learning environments, with the College values of Care, Integrity, Resilience and Respect.

Behaviour of a high standard requires self-discipline, self-respect and respect for the rights and property of others. It is expected that all members of the community strive for excellence in actions, speech and appearance. Ultimately, the promotion of positive behaviours is a shared responsibility, with all stakeholders having a role to play.

## The Code

The behavioural expectations of this Code have been organised under the headings of respect, care, resilience, and integrity. The expectations below provide a framework for student behaviour in respect of their enrolment at the College and apply to any interaction or communication which may be linked to or in relation to the College.

### Respect

Students are expected to respect themselves and others in the way they behave. This involves:

- Ensuring behaviour and language recognises the equality, value and importance of all people



- Ensuring that behaviour and language exhibits a respect for themselves and others as valuable members of the College community
- Ensuring that behaviour and language is safe and assists others to feel safe and valued
- Ensuring that behaviour and language are appropriate for the context
- Ensuring that behaviour and language shows respect for the College's reputation
- Showing discretion and consideration when speaking about or to other people
- Being truthful, reliable, courteous and considerate in interactions with others, including College staff, students and members of the community
- Wearing the uniform correctly and with pride, recognising that it represents not only our traditions but also those of the Old Collegians of Clayfield College
- Respecting personal property and the property of others in the College and wider community
- Respecting and abiding by the law
- Respecting and caring for natural and built environments
- Respecting the college's reputation and ensuring that behaviour and language does not bring the college's reputation into disrepute or prejudices the college in any way
- Respecting classroom protocol and contributing to an effective learning and teaching environment
- Complying with all other obligations of the [student enrolment contract](#)

Respectful and lawful conduct is incredibly important for all students at the College. Any behaviour that is disrespectful, disregards our values, puts people at risk or is illegal may result in your exclusion from the College. A non-exhaustive list of these situations include:

- Verbal or physical harm against self, others or property, including theft
- Possession of or drinking alcohol or any association with illegal drugs, tobacco or related implements
- Accessing/storing/distributing/publishing inappropriate or illegal materials and/or using college resources to do this
- Bringing the college into disrepute

It is important to note that the behaviors listed above are not tolerated in any context where they have a relevant connection to the College. Our College standards apply to face-to-face interactions and communications by telephone, text, email, and social media.

### Care

Students are expected to demonstrate care in the way they behave. This involves:

- Being purposefully inclusive
- Not acting in a way that may cause harm or disruption to other people
- Actively assisting others who may be suffering, are marginalised, or



experiencing difficulties

- Demonstrating empathy and being considerate of the perspectives of other people
- Purposefully showing kindness in all interactions
- Actively promoting a culture of kindness and compassion where there is no tolerance for exclusion or intimidation

### **Resilience**

Students are expected to demonstrate resilience in their actions and choices. This involves:

- Engaging in learning in a positive and thoughtful way
- Reflecting on and learning from mistakes
- Seeking assistance from teachers and peers
- Recognising own emotions and the emotions of others
- Exhibiting self-control
- Using optimistic thinking patterns
- Willingness to overcome difficulties rather than avoid problems
- Setting goals with realistic expectations
- Understanding and accepting own strengths and weaknesses
- Building problem solving skills
- Participating in the life of the College through involvement in co-curricular pursuits

### **Integrity**

Students are expected to demonstrate integrity to themselves and others through their choices and actions. This involves:

- Behaving in a way that promotes personal wellbeing and the wellbeing of others
- Doing the right thing without expecting a reward
- Being honest in all interactions with staff and peers
- Standing up for what is right no matter how difficult
- Resisting engagement in gossip and the verbal and physical "put down" of others
- Accepting mistakes and apologising when required
- Actively standing up to bullying
- Seeking genuine resolutions to conflicts and concerns

### **Appropriate use of technology**

The College welcomes the use of technology to enhance learning for all students. However, students have an active obligation to use technology appropriately and must:



- Not use technology to directly or indirectly cause harm to other people or the College's reputation – this extends to interactions by text, email, online or on social media
- Be respectful, responsible and lawful in using College or personal computers, software, and the College internet network
- Adhere to the College's assessment policies and procedures in the use of [technology](#).
- Commit to respecting themselves, students, teachers and the College's reputation
- Be mindful of internet security in respect of the College and inform College teachers and staff of any problems or damage

### **Child Safety**

All members of the College community have the right to be safe. Accordingly, students are required to:

- Behave in a way which ensures all students, teachers, staff and members of the College community remain safe
- Immediately report any harm or suspected harm, against yourself or others, to a staff member

### **Conclusion**

Clayfield College is a culturally diverse community which values connection and inclusion. There is no tolerance for prejudice or discrimination based on race, religion, gender or any other factor. This Code of Conduct provides students with the College expectations which should inform their actions and words. As a school community we assert that behaviour which causes harm, amounts to bullying, or involves disrespect or dishonesty in any form is unacceptable, will not be tolerated and that we will strive to actively eliminate it from this College. Together we will build a strong and positive culture through fostering kindness, understanding and an appreciation of the value and contribution of every person within the community.

### **Approval and Review**

Approved:	October 2025
Reviewed Annually:	October 2026