

**Level 4 Homework Matrix – Weeks 9 & 10**


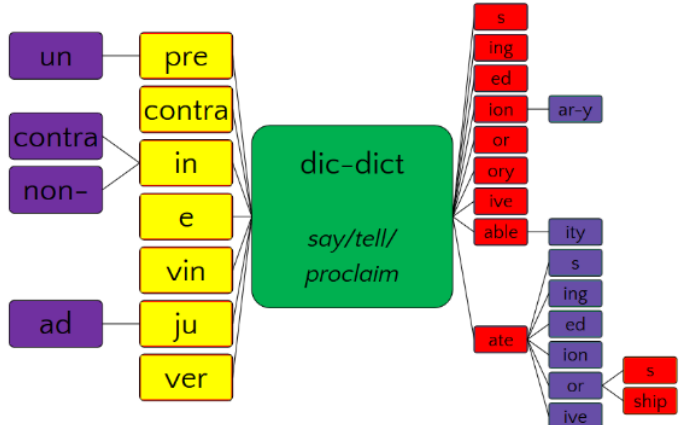
**Foundation – Reading + 4 tasks/fortnight**

**L1/2 – Reading + 5 tasks/fortnight**

**L3/4 – Reading + 7 tasks/fortnight**

**L5/6 – Reading + 9 tasks/fortnight**

**Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.**

<p><b>Reading</b> Read a book of your choice for 15 - 20 minutes every day.</p>	<p><b>Math - Daily Weather Tracker</b> Observe the weather outside your window for five days. Record whether each day is <i>sunny, cloudy, rainy, or windy</i>. <b>Answer:</b></p> <ul style="list-style-type: none"> <li>• Which weather type happened most often?</li> <li>• Which happened least often?</li> </ul> <p><b>Maths Skills/Fluency</b> Practice your 8 times tables.</p> <p>Challenge: Choose a times table that you are ‘wobbling’ with and practice that.</p> <p><b>Mathletics</b> Username and password are in their Homework book.</p>	<p><b>Science and Maths - Fair testing</b> focuses on changing only one variable (independent variable) while keeping all others constant (controlled variables) to ensure results are reliable.</p> <p><b>Melting Ice Challenge:</b> Test which material melts ice fastest. Place ice cubes on different surfaces (wood, metal, plastic) and time how long they take to melt.</p> <p style="text-align: center; color: red;"><b>Melting Ice Challenge</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">Material</th> <th style="padding: 2px;">Time</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Wood</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Metal</td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">Plastic</td> <td style="padding: 2px;"></td> </tr> </tbody> </table>	Material	Time	Wood		Metal		Plastic		<p><b>Mandarin - Blooket</b></p>  <p><b>Empathy</b> Practise having a conversation with someone in your house. Take turns and actively listen so you can respond with a relevant comment.</p> <p>Focus on trying to understand how they are feeling. Say something that shows empathy (you understand how they are feeling).</p>
Material	Time										
Wood											
Metal											
Plastic											
<p><b>Student Agency</b></p> <p>How have you been taking ownership of your learning this week? What extra tasks have you been doing to support your learning?</p> <p>Choose a goal you would like to achieve before the end of term. Is it realistic and achievable? How can you make it happen?</p>	<p><b>Spelling</b> <b>Write 5 words or more and add the meaning.</b></p> 	<p><b>Visual Art - Zoom-In Drawing</b> <b>Task:</b> Choose a small object (leaf, toy, shoe, spoon). <b>Draw only a close-up part of it</b> — very big on the page. <b>Focus:</b> detail, scale, observation <b>Materials:</b> pencil</p>	<p><b>PE - Net/wall practise</b> - Stand near a wall and hit a soft ball (tennis ball or balloon) against it using your racquet or hand. Try to keep it going for 5-10 hits in a row.</p> <p><b>PE - Cross Country practise</b> - Alternate between jogging for 30 seconds and walking for 30 seconds for 5 minutes. Try to keep a steady rhythm.</p>								