

PROGRESS REPORTS INFORMATION GUIDE

An Update on Your Child's Learning



Progress Reports form part of Bemín Secondary College's assessment and reporting cycle each year. They provide a meaningful opportunity for teachers to update families on how each student is progressing academically and with their behaviour in each class.

What do they look like?

Your child will be assessed on six key areas: *Tracking towards the Victorian Curriculum standard, Learning Growth, Organising Classwork, Homework, Follows Expected Classroom Routines, and Respect.*

They will receive a statement for each area of assessment, corresponding to the levels explained in detail on the *Understanding the Progress Report rubric* overleaf. Your child's progress report will look similar to the example below, and using the attached rubric, your child's next steps to achieving the next level are evident.

Subject	Areas of Assessment					
	1. Tracking towards the Victorian Curriculum standard	2. Learning Growth	3. Organising Classwork	4. Homework	5. Follows Expected Classroom Routines	6. Respect
English Teacher Name	1.3 Your child is tracking towards the expected standard .	2.4 Your child is progressing beyond what is expected in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	4.3 Your child completes all homework tasks .	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.4 Your child is a role model for their peers in using appropriate language and demonstrating expected behaviours.
Mathematics Teacher Name	1.3 Your child is tracking towards the expected standard .	2.3 Your child is making the expected progress in their learning.	3.4 Your child organises all their classwork independently and supports their peers.	4.4 Your child undertakes additional study to further their learning.	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Science Teacher Name	1.3 Your child is tracking towards the expected standard .	2.3 Your child is making the expected progress in their learning.	3.4 Your child organises all their classwork independently and supports their peers.	4.3 Your child completes all homework tasks .	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Humanities Teacher Name	1.3 Your child is tracking towards the expected standard .	2.3 Your child is making the expected progress in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	4.3 Your child completes all homework tasks .	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Arts / Ceramics Teacher Name	1.3 Your child is tracking towards the expected standard .	2.3 Your child is making the expected progress in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	4.3 Your child completes all homework tasks .	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Digital Technology Teacher Name	1.3 Your child is tracking towards the expected standard .	2.3 Your child is making the expected progress in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	4.3 Your child completes all homework tasks .	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Health Teacher Name	1.3 Your child is tracking towards the expected standard .	2.3 Your child is making the expected progress in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	4.3 Your child completes all homework tasks .	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Physical Education Teacher Name	1.2 Your child is tracking below the expected standard .	2.3 Your child is making the expected progress in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	N/A	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Wellbeing Teacher Name	N/A	2.3 Your child is making the expected progress in their learning.	3.1 Your child requires a high level of support to organise their classwork.	N/A	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .
Innovations Teacher Name	N/A	2.3 Your child is making the expected progress in their learning.	3.2 Your child organises some of their classwork , with support from an adult.	N/A	5.2 Your child follows classroom routines with occasional prompting from an adult .	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours .

How do I view my child's Progress Report?

[View Academic Reports](#)

Click on the button on the main page of your Compass profile labelled *View Academic Reports*. Under the *Progress Reports* heading, your child's latest progress report will appear.

UNDERSTANDING THE PROGRESS REPORTS RUBRIC

		LEARNING		LEARNING HABITS			
		1. Tracking towards Victorian Curriculum standard	2. Learning Growth	3. Organising Classwork	4. Homework	5. Follows Expected Classroom Routines	6. Respect
What does this tell you?		<i>How your child is currently tracking compared to Victorian Curriculum level for their age.</i>	<i>How much learning progress your child has made.</i>	<i>How well your child organises their classwork, including in their exercise book and online via Google Classroom.</i>	<i>If your child is regularly completing set homework tasks and submitting them on time.</i>	<i>How your child follows instructions and completes tasks within the classroom.</i>	<i>If your child uses respectful language and behaviour when interacting with their teachers and peers.</i>
RATING / LEVEL	4	1.4 Your child is tracking above the expected standard.	2.4 Your child is progressing beyond what is expected in their learning.	3.4 Your child organises all their classwork independently and supports their peers.	4.4 Your child undertakes additional study to further their learning.	5.4 Your child positively influences their peers to follow classroom routines.	6.4 Your child is a role model for their peers in using appropriate language and demonstrating expected behaviours.
	3	1.3 Your child is tracking towards the expected standard.	2.3 Your child is making the expected progress in their learning.	3.3 Your child organises their classwork , clearly representing their learning.	4.3 Your child completes all homework tasks.	5.3 Your child follows classroom routines independently.	6.3 Your child regularly uses appropriate language and demonstrates expected behaviours.
	2	1.2 Your child is tracking below the expected standard.	2.2 Your child is making limited progress in their learning.	3.2 Your child organises some of their classwork , with support from an adult.	4.2 Your child completes some homework with regular reminders and support.	5.2 Your child follows classroom routines with occasional prompting from an adult.	6.2 Your child uses appropriate language and demonstrates expected behaviours, with occasional prompting from an adult.
	1	1.1 Your child is tracking well below the expected standard.	2.1 Your child is not yet making satisfactory progress in their learning.	3.1 Your child requires a high level of support to organise their classwork.	4.1 Your child requires a high level of support to complete any homework tasks.	5.1 Your child does not yet follow classroom routines independently and may resist prompting from an adult.	6.1 Your child requires regular prompting to use appropriate language and demonstrate expected behaviours.
	0	Unable to make a professional judgement due to a lack of evidence.					
N/A	Not applicable						