

St Joseph's Catholic Primary School

Kindergarten Curriculum Note

Term 3, 2020

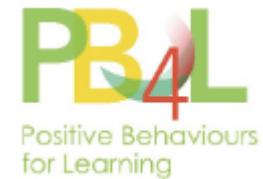
Teachers

KJ - Ms Clarkson (Monday - Thursday) Mrs Aguilera (Friday)

KM - Mrs Clark

Kinder Learning Support Teacher - Mrs Lili Carter

Dear Parents,
Welcome to Term 3. We hope the remainder of the year continues to bring about positive learning experiences for your child. Below is an outline of the topics we will cover this term. Some additional information has also been provided for your benefit. Please take note of the 'Home Learning' section. This has some useful sites that your child can visit at home for some additional practise. This is not compulsory, the only expectation is that your child continues to read daily.



PB4L in the classroom is a behaviour management system used to communicate clear behaviour expectations based on our 3 schools rules.

Curriculum Learning

Please find below an overview of the topics we will be covering this term, hoping this will enhance the student's learning through family discussion, reading and sharing.

Religious Education

Unit 1: K.5 God's Great Family

This unit begins with the story of Abraham and Sarah. It is a story of promise and trust and formative to our identity as the People of God. The second part of the unit introduces Jesus' family and tells two short stories of Jesus as a boy. This unit focuses on belonging both in the family and with all the people of God.

Unit 2: K.6 God Is With Us

This unit introduces the students to three figures in the Old Testament: Moses, David and Jonah. The stories told in this unit highlight the love and faithfulness of God. God is with the weak and vulnerable, and even raises them to important places. God's love and graciousness is for all people. It is universal.



Be Respectful

- Look and listen to the speaker
- Follow instructions the first time
- Raise your hand and wait for your name before speaking
- Use your inside voice and friendly words
- Knock and wait to be invited into a room.

Be Responsible

- Stay on task at all times
- Complete learning jobs
- Use classroom resources with care
- Keep resources in their correct place
- Be prepared with learning materials.
- Use IT for classroom learning tasks

Be Safe

- Sanitise hands before eating and before entering the classroom
- Respect other people's personal space
- Walk at all times
- Keep hands and feet to yourself
- Store bags in designated areas
- Chairs under tables and four on the floor
- Seek permission to leave the room

Curriculum Learning

English

In the first year of school, students view, listen to and enjoy texts that entertain and inform, such as picture books or, rhymes. They begin to learn to read and create texts.

This term students will:

- consolidate the 43 phonemes (short units of sound).
- segment and blend words containing 2 - 4 phonemes (short units of sounds).
- consolidate sound-letter correspondence
- build knowledge of commonly used sight words
- enhance letter formation with a focus on consistent sizing of letters
- explore sentence construction and punctuation
- create and plan simple texts
- compose and write simple texts
- reflect on own ideas and learning



Writing: The students will continue to explore the language features and structure of recounts and will compose literary and factual recounts. The students will also be introduced to the language features and structure of information texts and construct information texts.

Mathematics

In the first year of school, students develop a sense of number, order, sequence, pattern and position in relation to familiar settings.

This term students will:

- continue to connect numbers, their names and quantities up to 20
- continue to count numbers in sequences up to 30 and from 20
- continue to explore equal groups and sharing through problem solving
- use counting on and back to solve addition and subtraction stories
- copy and continue patterns
- explore halves and halves of collections
- explore volume, area and mass
- recognise that there are notes and coins in our monetary system

Human Society and Its Environment

Special Places

This unit provides opportunities for students to explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

Science and Technology

Move It

In this unit the students explore the physical characteristics of objects and the effects of these on how they move. Students investigate how push and pull forces create movement and are introduced to the fundamental concepts of force and motion.

Personal Development, Health and Physical Education

Personal Development

This unit focuses on students developing the knowledge and understanding important for building respectful relationships and exploring personal identity to promote health, safety and well being of themselves and others. Students will develop strategies to manage change, challenges, abuse, violence and learn how to protect themselves in a range of situations. This unit will empower students to

Creative Arts

Music and Drama

This unit provides a sequence of learning experiences based on musical concepts such as: duration, pulse and rhythm. It uses repertoire as a vehicle for exploring the rhythmic nature of words through speech and develops the students' feeling to beat through their ability to chant and play rhythmically. The unit also provides opportunities for innovation on text, which will be explored through Book Week texts using the theme: 'Curious Creatures, Wild Minds'.

make healthy and safe choices in a variety of situations.

Physical Education

The students will explicitly be taught the fundamental movement skill - catch. This skill will be taught explicitly and then incorporated into games during sport.

Drama this term will involve students making, performing and appreciating through various roles, dramatic contexts, elements and forms. Text will be explored in the form of: movement, storytelling, reader's theatre and puppetry.



Morning Arrival

Students are expected to be at school before the first bell at 8:50am.

Absentee notes

If your child is absent for any reason, it is very important that parents inform the school via the Compass Parent Portal for whole day absences. This is a legal requirement.



There is an expectation that students in Kindergarten read daily Monday to Thursday and record this reading in their Reading Record Book. Daily reading should include a variety of texts, including school PM readers, allocated Bub Club books and printed decodable texts.

- [Parents' guide to reading at home](#)
- [Reading with your child at home](#)

Students have the option to access the various websites and apps used in the classroom to further support and consolidate learning. Please use the links below to access these:

<https://www.starfall.com/h/>

<https://www.abcya.com/grades/k>

<https://www.studyladder.com.au/>

Habits of Mind

What are the Habits of Mind?

The Habits of Mind are a set of 16 thinking skills that intelligent thinkers use to solve problems in which the answer is unknown. Researched and developed by Arthur Costa & Bena Kallick, these thinking skills or habits, are present in the best decision makers.

Habits of Mind is knowing how to behave intelligently when you DON'T know the answer. It means having a disposition toward behaving intelligently when confronted with problems, the answers to which are not immediately known: dichotomies, dilemmas, enigmas and uncertainties. Art Costa

Here at St Joseph's we use the Habits of Mind to focus on how to respond under challenging conditions that demand reasoning, critical thinking, insightfulness, perseverance and creativity. Having information is important but knowing how to act on it is learning at a higher level.

The 16 Habits of Mind are:

- Persisting
- Thinking and communicating with clarity and precision
- Managing impulsivity
- Gathering data through all senses
- Listening with understanding and empathy
- Creating, imagining, innovating
- Thinking flexibly
- Responding with wonderment and awe
- Thinking about thinking (metacognition)
- Taking responsible risks



- Striving for accuracy
- Finding humour
- Questioning and posing problems
- Thinking interdependently
- Applying past knowledge to new situations
- Remaining open to continuous learning

 <p>1. Persisting <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p>2. Managing Impulsivity <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p>3. Listening with understanding and empathy <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	 <p>4. Thinking flexibly <i>Look at it another way!</i> Being able to change perspectives, generate alternatives, consider options.</p>
 <p>5. Thinking about your thinking (Metacognition) <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p>6. Striving for accuracy <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p>7. Questioning and problem posing <i>How do you know?</i> Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p>8. Applying past knowledge to new situations <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p>9. Thinking & communicating with clarity and precision <i>Be clear!</i> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p>10. Gather data through all senses <i>Use your natural pathways!</i> Pay attention to the world around you. Gather data through all the senses. taste, touch, smell, hearing and sight.</p>	 <p>11. Creating, imagining, and innovating <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p>12. Responding with wonderment and awe <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p>13. Taking responsible risks <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p>14. Finding humor <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p>15. Thinking interdependently <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p>16. Remaining open to continuous learning <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>



Each morning students will participate in Crunch and Sip. Please ensure your child has fresh fruit or vegetables to crunch on at this time in a reusable container. Drink bottles (Water) will also become part of the classroom environment so students can keep their brains well hydrated throughout the day.

**WASTE
FREE
WEDNESDAYS**

To reduce waste and develop positive habits and awareness of the environment students are asked to use reusable containers each



Wednesday for all food items.



Kindergarten Events/Responsibilities



Monday	Tuesday	Wednesday	Thursday	Friday
	Sports Uniform	Waste Free Wednesday - Students are encouraged to bring food in reusable containers	Sports Uniform	Library

Additional Information

Home Reading Folders: Please ensure these come to school **daily** with your child. Important notes will be sent home using these and further readers will be added/changed where possible.

Library: Library will continue to take place each Friday. Please ensure library books are at school each Friday in order for your child to borrow a new book that day.

Interviews: If you wish to discuss your child's progress or have any concerns please ring or email the office to organize an appointment with your class teacher. At this point most meetings will be conducted via zoom or phone.

Canteen: The canteen continues to be online. Please make sure your orders are in by 9:30am and notify your child that they will be receiving a lunch order on that day. No canteen on Monday.

News: News will begin in Term 3. Please refer to the timetable sent home with your child for your child's news day.

Personal Belongings: Could you please ensure containers, drink bottles and clothing items are all labelled.

Personal Toys: Please refrain from letting your child bring personal toys to school (except on news days), as these become a distraction in class and can cause anxiety if these toys become misplaced or broken.

Please remember should you have any further concerns or questions, please do not hesitate to contact us via the school office to make an appointment.

Email: info@sjbdow.catholic.edu.au

Phone: 42831111

Kind Regards,
Ms Clarkson, Mrs Clark, Mrs Aguilera and Mrs Carter