

Year Six Curriculum Overview

Term 1, 2025



Education in Faith

Students will investigate the following concepts:

- How can I express my personal faith identity in global and local communities?
- what it means to be part of a faith community
- use St. Paul's writing to explain ways students can participate responsibly and contribute ethically to their faith community
- make personal interpretations and connections to the Beatitudes from Matthew's Gospel
- connect scripture teachings, with role models, in our community whose vocation it is to continue to build the Church community
- use the three Catholic Principles of Social Teaching, human dignity Common Good Solidarity to explore the Easter traditions of almsgiving, prayer and fasting.

English

In English, students will be studying the novel, 'The Silver Donkey' by Sonya Hartnett.

In **Reading and Viewing**, students will learn the following skills:

- read accurately, fluently and with appropriate expression
- identify and create personification in descriptive sentences
- expand and explore unfamiliar vocabulary in texts

In **Writing**, students will learn the following skills:

- read, recognise and write simple, compound and complex sentences
- use the Writing Process to plan, write and edit a narrative text
- read, spell and analyse words with suffixes
- use the SMART Spelling program to identify syllables, sounds and letter patterns to spell words correctly

In **Speaking and Listening**, students will learn the following skills:

- use whole body listening behaviours to maintain focus and respond to group discussions

Mathematics

In **Number**, students will learn the following skills:

- develop money management skills by calculating costs, comparing prices, and working with discounts
- budgets using real-world examples
- deepen their understanding of decimal numbers from thousandths to whole numbers
- comparing, ordering, rounding and applying decimals in operations to strengthen their number sense.

In **Measurement**, students will learn the following skills:

- measure, estimate, and convert metric units of length
- apply their understanding to perimeter
- using scales, linking this knowledge to real-life tasks, e.g. designing floor plans.

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In **Space**, students will learn the following skills:

- investigate 2D shapes and 3D objects, focusing on symmetry, transformations, and nets
- explore drawing cross sections of 3D objects.

Wellbeing

Students students will learn about the following concepts:

- self-awareness, resilience and their interpersonal skills
- explore their own strengths and values while appreciating cultural diversity
- reflect on identity, respect different perspectives and understand how personal and cultural strengths contribute to positive relationships
- manage challenges, resolve conflicts, and make responsible decisions
- learn practical strategies for handling social and emotional situations while building confidence in seeking support
- participate in a live cybersafety webinar by Inform & Empower, covering online safety, digital responsibility, and managing screen time.

Inquiry Learning

Civics & Citizenship: *How does our Australian government care for its citizens?*

Students students will learn about the following concepts:

- the roles and responsibilities of the three levels of government in Australia: The Federal Government, The State Government and Local Government
- how state/territory and federal laws are initiated and passed through parliament
- the values and principles that underpin Australia's democratic system
- what it means to be an Australian citizen and our rights and responsibilities.

Digital Technologies

Students students will learn the following skills:

- manage tasks and communication of their ideas ensuring they are following agreed protocols
- organise their learning and data into labelled folders and a structured system
- use digital technologies to enhance their learning and presentation skills
- operate digital technologies that include decision making, design and visual presentations

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Performing Arts

Students will:

- deepen their understanding of cultural storytelling through Drama, Dance, and Music
- explore characterisation, movement techniques, and improvisation
- collaborate to create original performances inspired by traditional stories
- Focus on refining performance skills, confidence, and creative expression.

Visual Art

Students students will learn the following skills:

- learn how to use different shades and tints of pencils to improve their drawing techniques, adding depth and detail to their artwork
- use primary, secondary, analogous, and complementary colours through watercolour painting to explore their effects in artworks
- experiment with different types of lines and patterns to create unique designs
- critique and share their artwork with peers, explaining their creative process and the techniques used to convey meaning.

Physical Education

Students students will learn the following skills:

- building problem solving skills by applying critical and creative thinking when solving team challenges
- participate in Indigenous Games and investigate how to modify rules to promote participation and inclusivity
- game sense and tactical thinking in a variety of Striking and Fielding Games
- making strategic decisions when fielding, batting and running in Softball game situations
- working inclusively within a team environment by communicating and playing by specific rules.

Italian

Students will learn the following skills:

- differentiate Italian phonemes, especially vowels and consonant sounds that differ from English
- name some Community Workers and Community Buildings in Italian
- give and follow directions in Italian, to various places in the community using landmarks and street names
- create their own maps labelling key places and landmarks in their community in Italian.