

# Term 3

## 5/6 Learning Intentions: Week 3&4

For the students to:

### *Emotional*

- Demonstrate sensitivity to individuals through effective body language and emotional responses
- Identify how emotions may change throughout the day and how personal strengths can support success

### *Social*

- Consider different accounts and points of view
- Adopt a particular role within group work to support collaboration

### *Language*

- Code switch familiar Italian words and phrases
- Plan, rehearse and deliver presentations

### *Cognitive/Thinking*

- Explore the idea of a 'Growth Mindset' and how learning is continuous.

### *Physical/Health*

- Plan and practise strategies to promote health, safety and wellbeing within the home or school environment
- During Home Online Learning, explore what routines help create optimal working conditions; focus and concentration

## Literacy

- Critique author's craft, identifying ways texts are structured to engage readers
- Compare and contrast different informative texts
- Use agreed criteria to analyse, reread and edit work
- Present texts orally to an audience with visuals about a topic
- Respond to presentations and ask questions about a topic as a means of synthesising new information
- Use cohesive links and transitions between paragraphs
- Identify that complex sentences involve at least one subordinate clause
- Use the suffix - 'able' and apply the four spelling rules
- Use the digraph /au/ making the sound 'or' as in sauce

## Numeracy

- Make connections between equivalent fractions, decimals and percentages
- Compare, order and represent decimals on a number line
- Find a simple fraction of a quantity
- Add and subtract fractions with the same or related denominators
- Recognise that the place value system can be extended beyond hundredths
- Revise efficient strategies for multiplication and division

## Religious Education

- Explore how a person's dignity can be affected by the decision making of others
- Discuss world issues and whether the dignity of others has been given due consideration
- Compare current ethical dilemmas with the challenges faced in different Scripture passages

## Inquiry/P.B.L (Problem Based Learning)

- Create business plans with information about product, costs and income, staffing, target market, and logistics
- Identify ideas to help others in the context of Not-For-Profit organisations

## Wellbeing

- Explore the difference between 'Growth Mindset' and 'Fixed Mindset' as a way to approach learning
- Identify how personal strengths have contributed to success at home or school