

NAPLAN 2021

In Term 2 this year, students in Years 3, 5, 7 and 9 across Australia take part in the National Assessment Program – Literacy and Numeracy (NAPLAN).

This year for St Pius, NAPLAN was conducted online.

The significant difference between online assessment to the pen and paper version is that it provides open ended assessment of students. This means that there is no cap to how well a student can achieve. When conducting the assessment, the program will continue to challenge students to higher levels until they plateau. With paper-based testing this was not possible as students could only demonstrate achievement up to a specified level that the paper assessment allowed. This meant we never knew the true ability of our higher ability students. Online testing has now removed this limit and we can now better identify and strive to provide for the learning needs of our higher ability students.

The NAPLAN results provide valuable information about student standards in literacy and numeracy. They will be used to develop future teaching and learning strategies with the overall aim of improving students' learning outcomes. Students' NAPLAN achievements are also compared to their school based assessments to identify any discrepancies.

It is very pleasing to see that our overall scores are above state averages.

Year 5	SPX	State	% Diff
Grammar & Punctuation	546.5	502.8	8.7%
Numeracy	552.1	510.6	8.1%
Reading	551.9	509.4	8.3%
Spelling	541.5	509.7	6.2%
Writing	506.8	478.1	6.0%

Year 7	SPX	State	% Diff
Grammar & Punctuation	574.7	532.0	8.0%
Numeracy	617.7	564.5	9.4%
Reading	586.2	539.5	8.7%
Spelling	579.2	550.3	5.3%
Writing	555.7	515.4	7.8%

Year 9	SPX	State	% Diff
Grammar & Punctuation	620.2	568.8	9.0%
Numeracy	645.6	601.4	7.4%
Reading	625.6	576.0	8.6%
Spelling	607.1	579.4	4.8%
Writing	590.2	541.6	9.0%

BANDS

Year 5 SPX compared to State

A student's standard of achievement is reported in Bands. In Year 5, Bands range from Band 3 to Band 8. Students attaining Band 3 are below National Minimum Standards. Students at Band 4 are At Minimum Standards. Students at Bands 7 and 8 are at Proficient Standard.

The following table shows the percentage of students within the three sectors of Bands for Year 5 compared to State levels.

Year 5	Top 2 Bands		Middle 2 Bands		Lower 2 Bands	
	7 and 8		5 and 6		3 and 4	
	Proficient				At or below Minimum Standards for Year 5	
	SPX	STATE	SPX	STATE	SPX	STATE
Writing	90.7%	62.1%	78.4%	83.4%	5.2%	32.5%
Spelling	57.7%	43.6%	42.3%	41.1%	0%	15.2%
Reading	71.1%	40.6%	27.8%	45.7%	1%	13.7%
Numeracy	67%	38.6%	33%	49%	0%	12.4%
Grammar and Punct	61.9%	35.4%	37.1%	47.1%	1%	17.5%

Year 7 SPX compared to State

In Year 7, Bands range from Band 4 to Band 9. Students attaining Band 4 are below *National Minimum Standards*. Students at Band 5 are *At Minimum Standards*. Students at Bands 8 and 9 are at *Proficient Standard*.

The following table shows the percentage of students within the three sectors of Bands for Year 7 compared to State levels.

Year 7	Top 2 Bands		Middle 2 Bands		Lower 2 Bands	
	8 and 9		6 and 7		4 and 5	
	Proficient				At or below Minimum Standards for Year 7	
	SPX	STATE	SPX	STATE	SPX	STATE
Writing	34.8%	20.9%	55.5%	51.3%	9.85%	27.8%
Spelling	50.6%	34.3%	46.3%	48.8%	3%	16.9%
Reading	53%	29.8%	44.5%	49.6%	2.4%	20.6%
Numeracy	76.8%	41.3%	23.2%	42.9%	0%	15.8%
Grammar and Punct	45.7%	28.6%	50%	46.7%	4.3%	24.7%

Year 9 SPX compared to State

In Year 9, Bands range from Band 5 to Band 10. Students attaining Band 5 are below *National Minimum Standards*. Students at Band 6 are *At Minimum Standards*. Students at Bands 9 and 10 are at *Proficient Standard*.

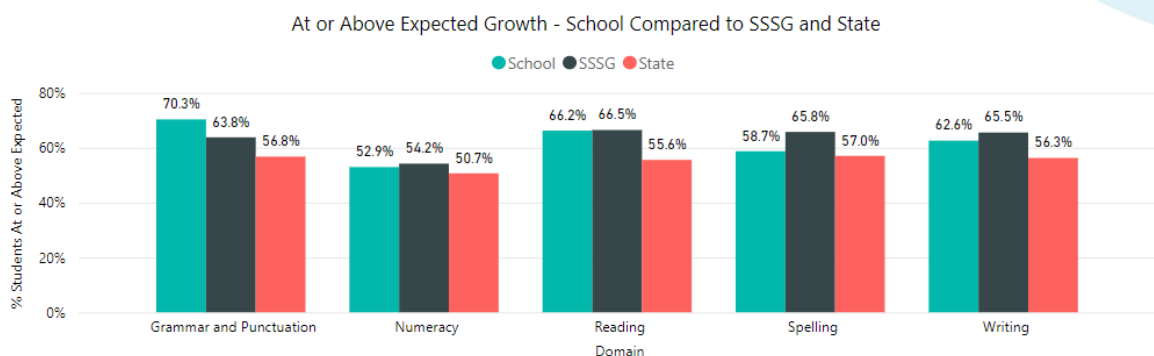
The following table shows the percentage of students within the three sectors of Bands for Year 9 compared to State levels.

Year 9	Top 2 Bands		Middle 2 Bands		Lower 2 Bands	
	9 and 10		7 and 8		5 and 6	
	Proficient				At or below Minimum Standards for Year 9	
	SPX	STATE	SPX	STATE	SPX	STATE
Writing	18.9%	11.6%	65.4%	47.6%	15.7%	40.8%
Spelling	32.7%	23.3%	61%	52.1%	6.3%	24.9%
Reading	48.7%	23.9%	44.9%	49.2%	6.3%	26.9%
Numeracy	54.45	29.5%	44.3%	54.3%	1.3%	16.2%
Grammar and Punct	38.4%	20.4%	55.3%	49.9%	6.3%	29.8%

School Level Growth

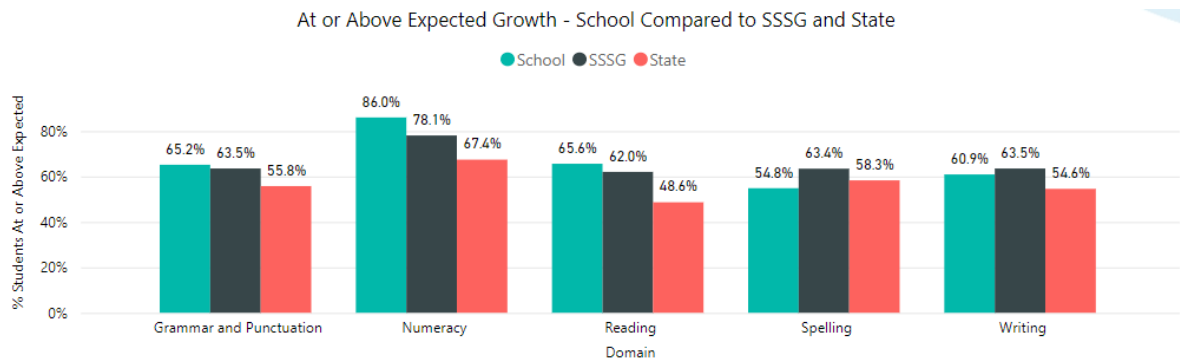
This chart provides the percentage of students whose growth is greater than the Expected Growth and compares with the growth of students in statistically similar schools and the State for Grammar and Punctuation, Numeracy, Reading, Spelling and Writing. *It is important to note that students who have achieved high scores in earlier years will generally not demonstrate the same rate of growth in following years.*

YEAR 9



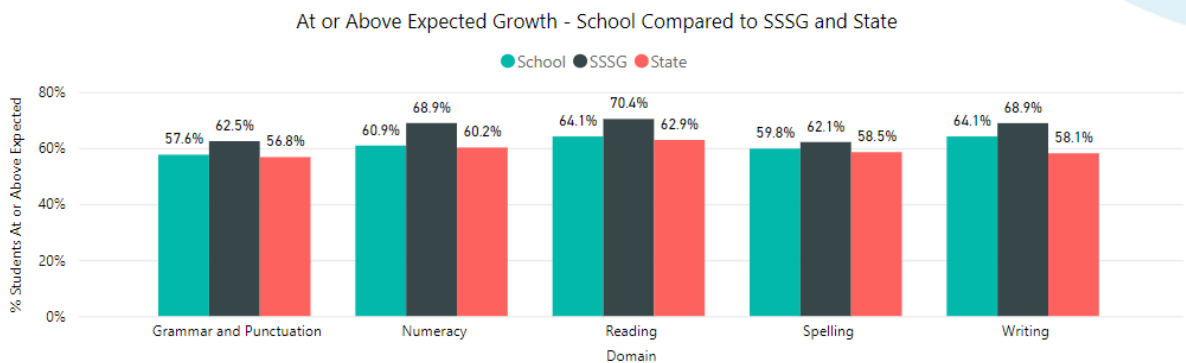
Overall, the current Year 9 cohort has demonstrated a very pleasing level of growth for most of the assessment areas. Growth for Numeracy is below and this is a usual trend as many of our students have already demonstrated excellent growth in NAPLAN when in Year 7. Writing and Spelling continue to be a targeted area for improvement.

YEAR 7



The Year 7 cohort have also demonstrated a very pleasing level of growth for most assessment areas. Writing and spelling is an area the College will need to continue to target, whilst Numeracy growth in Year 7 is very high and this has been a consistent trait at St Pius X.

YEAR 5



The level of growth for our new Year 5 cohort indicates further improvement is required across all domains.

A detailed analysis of the NAPLAN results is now being undertaken to identify focus areas for improvement for each year level. Appropriate strategies to address these areas will then be formulated and implemented across the College. Analysis of individual students is also being conducted to identify particular students who may benefit from appropriate intervention.