

Term 2

3/4 Learning Intentions - Week 5 & 6

For the students to:

Emotional

For the students to:

Identify ways to manage different situations by considering possible actions or choices

Social

For the students to:

Listen to and respect others' points of view

Share the responsibility to achieve a common goal

Language

For the students to:

Construct simple sentences in Italian regarding everyday routines

Cognitive/Thinking

For the students to:

Identify a problem, the steps needed to solve it and propose a solution

Physical/Health

For the students to:

Practise the basic skills of tee ball including a two-handed strike

Problem Based Learning

For the students to:

Explore how people of diverse backgrounds have developed/influenced our community

Religious Education

For the students to:

Identify the important characteristics needed to develop who we are and how we are seen by others.

Interpret the roles of some of the major characters in Scripture texts within a historical context

Reflect on the importance of forgiveness and reconciliation, nationally, communally and personally

Numeracy

For the students to:

Tell the time to the nearest minute

Investigate the relationship between units of time (eg. 60 minutes in 1 hour, 24 hours in 1 day)

Use am and pm notation and solve simple time problems (eg. calculating the time spent at school)

Use arrays to show multiplication facts

Demonstrate the relationship between multiplication and division

Recall multiplication facts of 2, 3, 5, and 10 (Yr. 3)

Recall multiplication facts up to the ten times tables (Yr. 4)

Literacy

Reading

For the students to:

Use clues and keywords from the text to infer characters' feelings and motivations

Infer the message of the text

Use evidence from the text to support their inferences

Revise the skills of making connections, predicting and summarising

Writing

For the students to:

Identify the structure and features of an Information Report

Plan, draft and edit an Information Report about an object, animal, person or place

Recognise and use apostrophes correctly

Spelling

For the students to:

Week 5: Digraph: /ou/ making the sound 'eh' as in the word 'famous'.

Week 6: The Pink Spelling Rule - When a word ends in the graph 'y' - change the 'y' to an 'i' and add any suffix except /ing/

Speaking and Listening

For the students to:

Use active listening to practice turn-taking when discussing in groups

Listen to and contribute to discussions and share information and ideas