

YEAR FIVE

Parent Information

Term Four Overview 2017

CONTACT DETAILS

Year 5O

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Year 5F

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Welcome to Term Four

Welcome back to Term Four. We are looking forward to sharing warmer weather, longer days and even more learning in this finale term. Excitedly the Year Fives will begin preparing for Leadership Roles in 2018. We look forward to seeing them grow and develop their skills in this area.

We have been pleased with the way our students have worn their school uniform with confidence and respect this year. Our uniform allows students to feel part of the school and have a sense of belonging. We will continue to be very vigilant about ensuring our students wear their uniform correctly. Just a reminder that it is compulsory for all students to wear a school hat while they are out in the playground in Term 4. Please name your child's hat, as these are often easily lost.

Please feel free to use your class teacher's email address as a communication tool. Please be assured we will respond as soon as possible. Also as a reminder, if your child is absent from school, a note will need to be given to their classroom teacher.

This term is bound to be filled with lots of excitement and fun!

Mrs Brittany Ford & Miss Tarren Otte

RELIGIOUS EDUCATION



Faith Formation
Registration

In Term Four, we will focus on:

Human Creation - Corinthians 15:44

"If there is a natural body, there is also a spiritual body"

- interpret Church teaching on human dignity in relation to spiritual, social, ecological and physical well-being
- reflect on how an understanding of God impacts on self and others
- reflect on insights gained from scripture and identify ways to apply them to personal and communal experiences
- reflect on participation in communal prayer and use symbol and ritual when planning communal prayer experiences

Advent - Isaiah 7:14

"Therefore the Lord Himself will give you a sign: Behold, a virgin will be with child and bear a son, and she will call His name Immanuel

- explain the development of signs, symbols, rituals, prayers and practices associated with the Church liturgical calendar
- interpret the significance of liturgical signs, symbols, colours, rites, rituals and sacraments in the past and present Church
- explain the ways imagery, plot, setting and author's purpose contribute to the meaning of a scripture text

The students will also begin preparing, in small groups, prayer services for the classes.

ENGLISH

In Term Four, our focus is on:

Reading & Viewing – In Term Four, students will continue to work with their peers to develop their comprehension (literal and inferential) and their team-work skills. They will continue to read and analyse a variety of texts where they will form their own opinions, questions and make conclusions

and summaries. Students will also focus on personal responses to a text or topic. A response might include agreeing or disagreeing with the author's position or connecting to personal experiences.

Writing - In Writing the students will examine Debating/Discussions. Each student is encouraged to choose their own topics and work at their own pace through weekly writing conferences and mini-lessons. The students will plan, draft, revise, and edit writings to describe, to entertain, to explain, and to persuade. In debating, students will work in small groups to persuade an audience to agree to their position on the given topic. They will develop their vocabulary to improve their debating skills. The students will also work on improving their typing skills through their mini-lessons and publishing on the classroom Chromebooks.

Speaking & Listening – In Term Four, the students will build their confidence through debating a range of topics. This will allow student to organise and their thoughts in a logical manner. It will encourage teamwork within the two classes and increase their self-confidence in presenting to their peers.

Students will also be participating in a '*Speak with Power*' workshop over six sessions where they will learn how to speak in public confidently and passionately. They will develop their public speaking skills and their listening and evaluating skills during these sessions. These workshops will help them as they progress to Year 6 in 2018.

MATHEMATICS

In Term Four, our units will include:

In the following topics the students will explore how to:

Volume, Capacity & Mass

Choose appropriate units of measurement for volume, capacity and mass.

Calculate the volume and capacity of prisms using familiar metric units.

Recognise that some units of measurement are better suited for some tasks than others.

Shape

Connect three-dimensional objects with their nets and other two-dimensional representations.

Use digital technologies to enlarge shapes.

Use a grid system to enlarge an image.

Angles

Estimate, measure and compare angles using degrees.

Construct angles using a protractor.

Measure and construct angles using both 180° and 360° protractors.

Symmetry and Tessellations

Describe translations, reflections and rotations of two-dimensional shapes.

Identify and describe line and rotational symmetry of a range of two-dimensional shapes and the effects of transformations by manually flipping, sliding and turning two-dimensional shapes and by using digital technologies.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

S.T.E.A.M. education refers to the teaching of the disciplines within its umbrella and also to a multidisciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students' problem-solving, creative thinking and critical analysis skills.

(definition used by the Catholic Education Office, Melbourne)

In Term Four, our unit is: HEALTH

In S.T.E.A.M., students in Year 5 will be studying Health, in particular, personal, social and community health. Students will be focusing on three areas: *Being healthy, safe & active, communicating and interacting for health and wellbeing and contributing to healthy & active communities.*

During our STEAM unit, students will investigate developmental changes and transitions, understand the influences people and places have on personal identities and recognise the influence of emotions on behaviours and discuss factors that influence how people interact. Students will also describe their own and others' contributions to health, physical activity, safety and wellbeing and examine how community wellbeing is supported by celebrating diversity and connecting to the natural and built environment.

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Social and emotional intelligence involves understanding your feelings and behaviours, as well as those around you. As the students are moving into upper primary school they are now more capable at making decisions, solving problems and working in groups. However, the students will or have already begun to enter adolescents where their social and emotional skills must be developed further to allow them to manage their emotions and make responsible choices.

In Term Four, our PSEL topics include:

This term, students will examine values. We will discuss how values give us direction about how to behave towards other people. By doing the right thing by others as well as ourselves helps us develop self-respect. We may encounter times where it is difficult to follow our personal values but when we try we call this 'having integrity'.

We will also look at how to deal with disappointments. Students will practice being kind to themselves and others. We will discuss how events that occur are often a combination of what we do, what others do and an aspect of chance. Sometimes situations cannot be changed and there is no point getting upset over what we cannot change. We must also focus on keeping perspective and looking on the bright side.

HOME LEARNING

Children will be assigned activities at the beginning of the week to reinforce skills taught in class. This may incorporate Mathematics, English, Religion and the topic the students are studying through the Inquiry unit. Spelling, reading and times tables will be included in home learning most weeks.

It is an expectation that your child will complete assigned home learning tasks every week, when present in class. At times, the children may be assigned small tasks to complete at other times in the week. Home learning will be corrected on a Friday where possible.

Diaries of students in 50 should be signed every week to show you have **seen** their home learning being completed to a satisfactory level and questioned them on reading, spelling words and tables.

THINGS TO REMEMBER...

- arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- provide a note explaining your child's absences to the teacher upon return
- lunch orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school) - please note: there will be NO lunch orders during Interschool Sport/Community Sport weeks
- students need to bring a drink bottle containing water each day, so they can drink throughout the day
- if there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

SPECIALIST TIMETABLE

Year 5O and Year 5F

Tuesday **Art**
Physical Education
Italian
Performing Arts

Thursday **ICT**

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.



Term Four Important Dates

October 9th Beginning of Term Four

October 11th Year Five Assembly

October 13th Life Education Van

October 16th Speak with Power

October 18th Family Life Program

October 23rd Speak with Power

October 25th Family Life Program

October 27th Speak with Power



October 30th Speak with Power

November 2nd Yr 5/6 Parish Mass - St Joseph's 9am

November 2nd Art Show

November 3rd Speak with Power

November 6th School Closure Day

November 7th Melbourne Cup

November 10th Year 5/6 T-20 Cricket

November 15th Speak with Power

November 15th Musical Soiree 5-7pm

November 16th School Captain Applications due

November 20th School Captain Speeches

November 24th Galilee Foundation Day

December 1st School Closure Day

December 6th Carols Picnic

December 7th Dad's Christmas Party

December 12th Life Saving Program

December 14th Transition Day

December 15th End of Year Mass

December 19th End of Term for Students