



Dear Parents / Caregivers of Year 1B

Welcome back, I hope you all enjoyed the winter holidays and made lots of memories with family and friends! I am looking forward to a great term with new concepts to learn across all curriculum areas.

- **Reminders**

**Home Readers/Student diaries:** Need to be returned with home readers on a Friday. Please **write down books** that a student has **read** or has read with you. This builds their confidence and love of reading! You can colour in 1 owl in their diary per 15-minute session of reading, and they earn a badge per page-full of owls.

- **Something new**

Tricky tree words will be included with home reading folders and sent home for your child to revise with you. The idea is to practice reading and spelling the words. Tricky tree words are essentially high frequency words that align to our literacy InitialLit program. The idea is for the students to recall these words without using reading strategies as they are considered phonetically irregular. Tricky tree words are meant to be known on sight without sounding them out. Therefore, it is important that students are frequently exposed to these words and begin to recall them with fluency. Words will be included each week and updated accordingly. This can be done at your own pace and is no way meant to bring extra stress into home lives. I understand that many parents work, and students often engage in extra-curricular activities after school. However, your support with this activity is greatly appreciated.

We're going to have a busy **Term 3** with the following learning units:

**English:**

Through the InitialLit-1 program we will be revising content from foundation and expanding our literacy knowledge by identifying adjectives, verbs, plurals, suffixes, bossy 'e' and \_ou oi, oy, ly, eer, ear, air and are within words. We will be focussing on texts and their different purposes, such as persuasive, imaginative and informative. These skills will be compiled into a collection of work and will support the end of year English assessment marks.

**Maths:** *This term we will be covering the following topics and content in mathematics*

- **Number and place value** - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.
- **Money and financial mathematics** - explore features of Australian coins.



- **Patterns and algebra** - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.
- **Using units of measurement** - describe the duration of an hour, explore and tell time to the hour. Investigate measurement using informal units.

### **HASS (Humanities and Social Sciences):**

We will be exploring *My Changing World*. Students will investigate their place and other places, their natural, managed, and constructed features with focus on changes over time. Students will respond to questions about unfamiliar places, describe changes and interpret information from sources provided. They will make observations and collect data surrounding different places and their features. Lastly, they will describe and list how to make improvements and care for local places.

### **Science:**

Students will explore changes to earth and sky. They will represent objects and events that occur both in the day and night sky. Students will identify changes to different landscapes over a long period of time and predict future changes.

### **Health:**

We all belong. In this unit students recognise how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.

### **Visual Arts:**

Students will explore how families are depicted in media artworks and create alternative representations of families through portraiture.

### **Contact:**

If you have any questions, please ask ☺. Via ClassDojo or you can email me [lmcle259@eq.edu.au](mailto:lmcle259@eq.edu.au) I aim to check these at least once a day.

Mrs McLean  
Year 1B Classroom Teacher