



## **Year 3/4 Term 2 Overview 2023**

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### **Religious Education**

Students will explore changes in their own lives, in the world around them and in the Catholic Church. They will investigate the lives of significant figures in the Catholic Church and in their own communities.

Students will explore the Sacrament of the Holy Eucharist and its part in the Mass. They will investigate the story of the Last Supper and its significance and the symbols, signs and rituals associated with the Sacrament.

### **Inquiry**

In the unit, 'Into the Unknown' students will learn about changes over time and how those changes affect their lives. They will consider changes in their community and research explorers who shaped the society of that time and how that impacts our lives today. They will discuss the significance of celebrations and symbols in Australia and around the world.

### **Literacy**

#### **Reading:**

Students will build on their literal and inferred understanding when reading texts and develop their comprehension strategies, with a focus on finding facts and details, comparing and contrasting information and recognising cause and effect. Students will read independently daily, be exposed to Modelled Reading through the class text and explicit teaching through Guided Reading.

#### **Writing:**

Students will plan, draft and publish personal reflections, narrative texts and information reports, using the correct structure and language features. They will focus on personal editing and peer and teacher feedback to improve the content of their work.

Students will develop their spelling skills using the Smart Spelling program. They will continue to consolidate their handwriting using the Victorian Cursive Script.

#### **Speaking & Listening:**

Students will listen attentively to others' views and respond appropriately. They will plan, rehearse and present an oral report and presentation.

### **Numeracy**

#### **Number and Algebra**

Students will revise and extend their knowledge of number and counting and develop their times tables understanding.

#### **Measurement and Geometry**

Students will explore units of measurement including length, area, volume and capacity

#### **Statistics and Probability**

Students will further develop their understanding of chance by identifying and describing possible outcomes and recognising everyday events which are independent of each other.

## **Information, Communication & Technology**

Students will continue to use software, including word processing programs, to improve their keyboard skills and growing speed and efficiency. They will use Google applications to communicate and store their work, and the Seesaw program to present their learning in a digital portfolio.

## **Wellbeing**

Students will learn about building respectful social relationships with others, developing their growth mindsets and using inclusive language. They will take part in brain breaks, circle time discussions and regular whole school meditation.

## **Art with Ms. Low**

This semester students will review the rules, expectations and responsibilities of using the S.T.E.A.M room. They will be working towards the school's Art Show. The theme this year across the school is 'Inspire'. The Grade 3/4s will be creating artworks integrating the theme 'Family/ cultural background'. They will experiment with different materials and techniques including: collage, comic drawing and painting.

## **Performing Arts with Ms. Stanton**

In Term Two of Performing Arts, students will engage in a variety of drama practices as they rehearse and perform a readers' theatre adaptation of "Cinderella". Building on their story work at the end of last term, students will determine the emotions and motivations of characters within the story and communicate these ideas to an audience through changes in expression, voice and movement. They will focus on sustaining roles as they move through the space and interact with one another. The term will culminate with a whole class performance of "Cinderella" with learners playing a variety of roles and using the original music created by students last term as a soundtrack.

## **Mandarin - Mr. Su**

In Term Two, students continue to recognise Chinese characters as a form of writing and Pinyin as the spelled-out sounds of spoken Chinese. They can identify Chinese characters from other forms of written expression and understand that each character has meaning. In the unit of 'Places and Locations', students use learned phrases and sentence structures to discuss different places in their neighbourhood. They are also learning the cultural aspects in terms of lifestyle in Chinese provincial capitals related to the topic of places and locations.

## **Health and Physical Education with Mrs McLeary**

This term students will develop their understanding of the benefits of being fit and physically active through the Cross Country unit. They will also develop the fundamental motor skills of throw, catch and kick through an Invasion Games Unit. Students will also build on their understanding of attack and defence when they play small-sided modified games.

## **Science with Mrs Foley**

In Earth and Space Sciences the students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through

exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering.